Well-being Objective 3
Start Well - Continue to improve learner attainment for all

How will we do this?

Our action plan to achieve this objective

Ref	Actions and Measures	Target
A	**Teacher Assessments and Examinations**	
1	We will enhance outcomes for More Able and Talented pupils.	March 2018
2	We will increase the percentage of schools designated with a 'Green or Yellow' support category within the National School Categorisation System	March 2018
3	We will support schools, in tandem with ERW (Education through Regional Learning), to further improve outcomes for all pupils outcomes at the end of the Foundation Phase, Key Stage 2, Key Stage 3 and Key Stage 4 but with a particular emphasis on raising the achievements of pupils entitled to free school meals and looked after children.	March 2018
4	We will continue to hold all schools and ERW (Education through Regional Learning) to account for further improving standards and outcomes for learners, intervening in schools where performance is not satisfactory.	March 2018
5	We will maintain the % of Year 11 pupils achieving 5 GCSEs at grades A*-C, or equivalent, including English or Welsh first language and Maths *(PAM/006 was EDU/017)* *(2016/17 Result - 65.1% - 15/16 Academic Year)*	65.1%
6	We will increase the % of Year 11 pupils who are eligible for Free School Meals who achieve the Level 2 threshold including a GCSE grade A*-C in English or Welsh first language and mathematics *(5.0.3.1) (Also in Objective 5)* *(2016/17 Result – 41.5% - 15/16 Academic Year)*	42.0%
7	We will increase the % of pupils achieving the **Foundation Phase** Indicator (Year 2 achieving language, maths and personal development) *(5.0.2.9 now PAM/003)) (Also in Objective 1)* *(2016/17 Result - 85.9% - 15/16 Academic Year)*	86.5%
8	We will increase the % of pupils achieving the expected outcome at the end of **Key Stage 2** *(PAM/004 was EDU/003)* *(2016/17 Result - 89.0% - 15/16 Academic Year)*	89.2%
9	We will increase the % of children receiving care and support achieving the core subject indicator at **Key Stage 2** *(SCC/29a)* *(2016/17 Result – 56.67% - 15/16 Academic Year)*	60%
10	We will increase the % of pupils achieving the expected outcome at the end of **Key Stage 3** *(PAM/005 was EDU/004)* *(2016/17 Result -86.3% - 15/16 Academic Year)*	86.5%
11	We will increase the % of pupils achieving 5 or more **GCSE's** grade A*-C or vocational equivalent *(5.0.2.2)* *(2016/17 Result – 89.2%- 15/16 Academic Year)*	89.5%
12	We will increase the % of pupils achieving the Level 3 threshold (2 **A Levels** grade A-E) *(5.0.2.3)* *(2016/17 Result – 99.5% - 15/16 Academic Year)*	99.6%
13	We will increase the % of Year 11 pupils achieving the `core` subject indicator. *Those pupils achieving at least grade C in GCSE English or Welsh, Mathematics and Science in combination (5.0.2.6)* *(2016/17 Result- 62.34% -15/16 Academic Year)*	62.50%

Ref	Actions and Measures	Target
14	We will increase the % of children receiving care and support achieving the core subject indicator at key stage 4 *(SCC/29b)**(2016/17 Result – 18% - 15/16 Academic Year)*	20%
15	We shall increase the percentage of pupils to receive a teacher assessment in Welsh (first language) at the end of Key Stage 2 *(EDU/006i)* *(2016/17 Result – 50.5% - 15/16 Academic Year)*	51.0%
16	We shall increase the percentage of pupils to receive a teacher assessment in Welsh (first language) at the end of Key Stage 3 *(EDU/006ii)* *(2016/17 Result – 42.2% - 15/16 Academic Year)*	42.5%
17	We will increase the average point score for Year 11 pupils *(EDU/011)* *(2016/17 Result – 596 points - 15/16 Academic Year)*	600.0
B	**Improving School Attendance - Making every day count**	
1	We will continue to promote regular school attendance to maximise educational opportunities and child welfare, robustly challenging poor attendance and persistent absenteeism.	March 2018
2	We will consult with Headteachers to consider how to improve the % of absence due to authorised family holiday and absence due to illness.	March 2018
3	We will increase the % of **pupil attendance** in primary schools *(PAM/007 was EDU/016a)* *(2016/17 Result - 94.8% - 15/16 Academic Year)*	95.0%
4	We will reduce the % of **authorised absence** in primary schools *(4.1.2.3)* *(2016/17 Result – 4.4%- 15/16 Academic Year)*	4.2%
5	We will increase the % of **pupil attendance** in secondary schools *(PAM/008 was EDU/016b)* *(2016/17 Result - 94.5% - 15/16 Academic Year)*	94.6%
6	We will reduce the % of **authorised absence** in secondary schools *(4.1.2.2)* *(2016/17 Result – 4.9%- 15/16 Academic Year)*	4.8%
C	**Continue to provide the best possible learning environments for our learners**	
1	We will deliver the Council's 21st Century Schools Programme, incorporating all elements of the MEP (Modernising Education Programme).	March 2018
2	We will manage school estate affairs including building maintenance, asset verification, governor property initiatives and responsibilities under disability access (DDA) legislation.	March 2018
3	We will undertake statutory procedures associated with federation, school organisation and/or improvement projects.	March 2018
4	We will invest around £19 million in major school construction and modernisation projects at Coedcae, Pen Rhos, Trimsaran, St John Lloyd and Parc Y Tywyn.	March 2018
5	We will develop and submit business cases for MEP school reorganisation and investment projects to the national 21st Century Schools Programme.	March 2018
6	We will decommission premises following the closure or amalgamation of schools.	March 2018
7	We will ensure that all newly built schools have the latest digital technologies and infrastructures in place to deliver 21st century education. i.e. LIDW 2 Project	March 2018
8	We will continue to improve the condition, suitability and ICT resources within schools.	March 2018
9	We will retain the % of schools graded as "Good" (Category A) or "Satisfactory" (Category B) for school building condition *(4.3.1.8)* *(2016/17 Result - 47%)*	47%

Ref	Actions and Measures	Target
D	**Continue to support the development of effective leadership and high quality learning provision**	
1	We will continue to support, challenge and improve the quality of leadership and its impact on improving provision and outcomes in collaboration with senior school leaders e.g. provision of Leadership Seminars and Networks.	March 2018
2	We will support Governors in their strategic leadership role through focused training and briefing activities, including the mandatory governor training programme.	March 2018
3	We will further develop systems to support school improvement, including ongoing Professional Development and Performance Management provision for school staff.	March 2018
4	We will continue with the design of the Carmarthenshire Curriculum in partnership with ERW, schools and other partners, in line with national priorities, requirements and guidance. *(Also in Objective 4)*	March 2020
5	We will implement the content of the 'WESP' Welsh in Education Strategic Plan in partnership with school leaders for the benefit of all Carmarthenshire learners.	March 2020
6	We will continue to support partnership working with other providers of adult community learning through the Carmarthenshire Adult Community Learning Group (Also in Well-being Objective 11)	March 2020