



## Well-being Objective 4

Start Well - Reduce the number of young people that are Not in Education, Employment or Training (NEET)

### How will we do this?

### Our action plan to achieve this objective

(Lemon highlight means that this is not the Action or Measure's main objective)

Ref	Actions and Measures	Target
<b>A</b>	<b>Youth Engagement and Progression Framework Actions</b>	
1	We will implement the six Youth Engagement and Progression Framework Actions.	March 2018
2	We will carry out a self-assessment of the Youth Support Services against the National Participation Standards.	March 2018
<b>B</b>	<b>European Social Fund projects</b>	
1	We will deliver the local elements of the Cam Nesa and Cynnydd projects.	March 2020
2	We will work together with secondary schools to develop a framework to commission support for vulnerable young people and alternative curriculum provision from January 2019 to replace the services offered through the Cynnydd European Social Fund (ESF) Project which is due to end in Autumn 2018.	March 2020
3	We will develop core services to support young people (15 – 25 yrs.) who experience barriers to learning and employment due to a chronic condition. Future provision will be a realisation of the learning in relation to what worked during the Cynydd programme and Cam Nesa projects.	March 2020
<b>C</b>	<b>Carmarthenshire 11-19 Education Strategic Review</b>	
1	We will implement the 20 recommendations of the Carmarthenshire 11-19 Education Strategic Review.	March 2018
2	We will deliver literacy, numeracy, digital literacy and English for speakers of other languages (ESOL) courses for Carmarthenshire residents and in-comers to the County.	March 2018
<b>D</b>	<b>Carmarthenshire Successful Futures Review – Paving the Way</b>	
1	We will continue with the design of the Carmarthenshire Curriculum in partnership with ERW, schools and other partners, in line with national priorities, requirements and guidance. <i>(Also in Objective 3)</i>	March 2018
2	We will ensure that young people are afforded opportunities to be “well qualified and well educated” and plan to develop young peoples’ employability so that they can thrive in the local, regional, and international jobs market.	March 2018
3	We will ensure that Community resilience, including ensuring vulnerable people have equal access to education, training and employment, will be a key objective of the Learning Disability day service transformation plan. This will include new models for service delivery.	March 2018

Ref	Actions and Measures	Target
<b>E</b>	<b>Performance Measures</b>	
1	We will reduce the % of Year 11 leavers Not in Education, Employment or Training (NEETs) (PAM/009 was 5.1.0.1) (Also in Objective 5) <i>(2016/17 Result - 2.1%)</i>	2.0%
2	We will reduce the % of Year 13 leavers Not in Education, Employment or Training (NEETs) (5.1.0.2) (Also in Objective 5) <i>(2016/17 Result - 2.0%)</i>	1.9%
3	We shall support care leavers where possible to ensure that they are in education, training or employment at 12 months after leaving care (SCC/34a) <i>(2016-17 Result - 56.3%)</i>	62.5%
4	We shall support care leavers where possible to ensure that they are in education, training or employment at 24 months after leaving care (SCC/34b) <i>(2016-17 Result - 50%)</i>	55%