

**BYNEA PRIMARY SCHOOL**

**CHANGE TO THE AGE RANGE OF BYNEA  
PRIMARY SCHOOL FROM 4-11 TO 3-11**

**CONSULTATION DOCUMENT**

**Supplementary Information**

**21 December 2015**

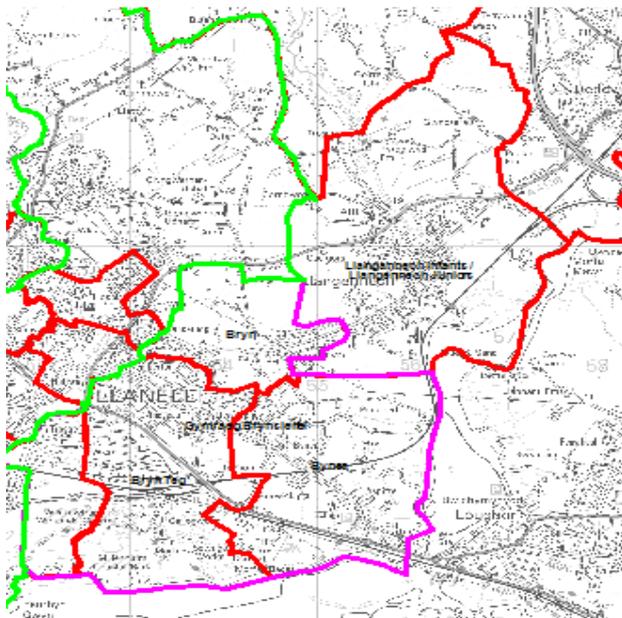
Any risks associated with the proposals and any measures required to manage these.

Risk		Counter Measure
1.	Failure to obtain statutory approval to implement the proposal.	- Follow guidelines as set out in the School Organisation Code 2013
2.	Integration of pupils into the new school.	- The Authority will work with the pupils to ensure smooth transition and integration into the new school

The names, locations and categories of all existing schools likely to be affected by the proposals.

It is anticipated that the following schools would only be affected by this proposal:

- Brynsierfel
- Bryn Teg
- Llangennech (Infants)
- Llangennech (Juniors)
- Bryn
- Coedcae
- Y Strade



### Pupil Numbers

The tables below show the pupil numbers for Brynsierfel, Bryn Teg, Llangennech Infants, Llangennech Juniors, Bryn

<b>Ysgol Brynsierfel</b>															
	2P	2F	3P	3F	4P	4F	5F	6F	7F	8F	9F	10F	11F	Total PUP	Total FTE
2015	9	0	8	21	0	28	25	29	23	21	23	23	0	210	201.5
2014	12	0	16	11	0	24	28	23	20	24	22	19	0	199	185
2013	7	0	11	14	0	30	23	22	24	25	19	20	0	195	186
2012	7	1	13	17	0	25	23	24	24	19	19	21	0	193	183
2011	9	0	10	12	0	23	23	24	20	19	23	20	0	183	173.5

*\*Ages as at 31/08/14*

<b>Ysgol Bryn Teg</b>															
	2P	2F	3P	3F	4P	4F	5F	6F	7F	8F	9F	10F	11F	Total PUP	Total FTE
2015	12	3	0	34	0	29	26	33	36	29	33	26	0	261	255
2014	16	1	0	32	0	29	35	37	28	32	26	20	0	256	248
2013	8	0	0	25	0	35	35	25	28	30	18	26	0	230	226
2012	10	0	0	39	0	36	28	29	28	19	22	20	0	231	226
2011	18	0	0	36	0	32	31	25	19	24	18	24	0	227	218

*\*Ages as at 31/08/14*

<b>Llangennech Infants</b>															
	2P	2F	3P	3F	4P	4F	5F	6F	7F	8F	9F	10F	11F	Total PUP	Total FTE
2015	0	0	0	38	0	54	61	63	0	0	0	0	0	216	216
2014	0	0	0	27	0	59	61	72	1	0	0	0	0	220	220
2013	0	0	0	33	0	59	72	54	0	0	0	0	0	218	218
2012	0	0	0	30	0	72	51	55	0	0	0	0	0	208	208
2011	0	0	0	47	0	54	57	50	0	0	0	0	0	208	208

*\*Ages as at 31/08/14*

<b>Llangennech Juniors</b>															
	2P	2F	3P	3F	4P	4F	5F	6F	7F	8F	9F	10F	11F	Total PUP	Total FTE
2015	0	0	0	0	0	0	0	0	70	55	55	50	0	230	230
2014	0	0	0	0	0	0	0	0	56	52	48	46	0	202	202
2013	0	0	0	0	0	0	0	1	53	47	43	56	0	200	200
2012	0	0	0	0	0	0	0	0	48	42	55	55	0	200	200
2011	0	0	0	0	0	0	0	0	40	54	54	46	0	194	194

*\*Ages as at 31/08/14*

<b>Ysgol Bryn</b>															
	2P	2F	3P	3F	4P	4F	5F	6F	7F	8F	9F	10F	11F	Total PUP	Total FTE
2015	4	0	10	25	0	29	30	23	21	23	29	28	0	222	215
2014	14	0	13	22	1	34	29	29	28	29	32	30	0	261	247
2013	13	0	17	21	0	32	32	35	33	31	33	19	0	266	251
2012	10	0	8	23	0	30	32	32	29	30	19	31	0	244	235
2011	11	0	8	19	0	28	30	29	28	18	30	28	0	229	219.5

*\*Ages as at 31/08/14*

### **Pupil Projections**

<b>School</b>	<b>Actual NOR Jan 2015</b>	<b>Projections – Number on Roll</b>				
		<b>Jan 2016</b>	<b>Jan 2017</b>	<b>Jan 2018</b>	<b>Jan 2019</b>	<b>Jan 2020</b>
Bynea	131	138	143	140	137	138
Brynsierfel	201.5	203.5	206.5	211.5	214.5	211.5
Bryn Teg	255	260	259	261	255	253
Llangennech (Infants)	216	212	209	207	205	203
Llangennech (Juniors)	230	243	249	253	241	235
Bryn	215	211	207	210	215	217

### **Pupil Capacity**

<b>School</b>	<b>Capacity Jan 15 MCSW</b>
Bynea	167
Brynsierfel	240
Bryn Teg	240
Llangennech (Infants)	210
Llangennech (Juniors)	240
Bryn	246

### **Accommodation**

<b>School</b>	<b>Overall Condition</b>	<b>Suitability</b>
Bynea	A – Good	B – Satisfactory
Brynsierfel	A – Good	A – Good
Bryn Teg	A – Good	A – Good
Llangennech (Infants)	B – Satisfactory	B – Satisfactory
Llangennech (Juniors)	C – Poor	B – Satisfactory
Bryn	A – Good	A – Good

## **Learner Outcomes**

It is not anticipated that learner outcomes will be adversely affected during the change to the age range from 4-11 to 3-11. Indeed, we are wholly confident that learner outcomes will be enhanced as learners are integrated into an appropriate learning environment from an earlier age. All aspects of provision and outcomes will be monitored in line with the high expectations and processes of our regional school improvement service – ERW.

In addition, the County Council collects and collates learner outcomes on a regular and systematic basis to ensure the frequent monitoring and progression of standards across all core areas of learning. This will continue throughout the proposal of change to ensure that learner outcomes are continuously monitored and not affected as a result of the proposal. Central to this work will be the support and challenge work undertaken by ERW Challenge Advisers within the school. This activity will include a menu of scheduled visits focusing on analyses of pupil outcomes and the quality of teaching provision and learning. It is important to note that the findings of this work are always shared directly with the Governing Body. This ensures the highest levels of whole school accountability are firmly in place in support of learners' outcomes.

ERW Challenge Advisers place much emphasis on a school's ability to demonstrate high levels of 'valued added performance' based on an individual learner's benchmark starting point. This aspect will remain a key feature of the monitoring and review of the school's performance during this period.

## **Impact of the proposal**

The most likely impact of the proposal to integrate a nursery in Pwll School on the quality of the Estyn report would improve the learning environment and experience and would provide a more coherent Foundation Phase for the young learners. This would be by the elimination of a stage of transition between nursery and reception, and the continuity of staffing and data transfer for individual pupils especially in teacher, care and support for pupils aged 3 – 11 years and provide the learning opportunities in a single through primary school that are available in other neighbouring schools in Carmarthenshire.

## **Advantages of nursery provision**

There are many advantages to attending a school which offers nursery provision, these includes;

- Children that attend a nursery setting within the school find the transition to primary education from nursery easier and often 'settle' quicker than children who have not had access to nursery provision.
- Issues in relation to additional learning needs can be identified at an earlier stage before the child attends full time primary education.
- Studies have shown that children attending pre-school nursery enhance their cognitive and social / behavioural development compared to children not attending nursery.

Having a nursery within a school setting also benefits the school as parents tend to send their children on to the school that provides Early Years Education which improves the numbers attending the school.

## Publication Process

The statutory notice will be published on Carmarthenshire County Council's website and posted in the named and neighbouring schools within the locality. Copies of the notice will be made available to the school to distribute to pupils, parents, guardians and staff members (the school may also distribute the notice by e-mail).

The notice will set out the details of the proposal and invite anyone who wishes to object to do so in writing within a period of 28 days. If objections are received an objection report will be published on the Carmarthenshire County Council website. Hard copies of the report will also be available on request. The report will summarise the issues raised and provide Carmarthenshire County Council's response to those objections.

## Who will be consulted?

Staff (Teaching and Ancillary) Ysgol Y Bynea	Governors and Parents, Ysgol Y Bynea
Carmarthenshire Children's Partnership Child Care / Early Years** Communities First Partnership	Community Councillors Llanelli Rural Council Llanelli Town Council
Local County Councillors	Welsh Language Commissioner
Assembly Member (AM) Regional Assembly Member	National Association of Schoolmasters and Union of Women Teachers (NASUWT)
National Union of Teachers (NUT)	Association Of Teachers & Lecturers (ATL)
Undeb Cenedlaethol Athrawon Cymru (UCAC)	The Professional Association of Teachers (PAT)
National Association Of Head Teachers (NAHT)	GMB Union
UNISON	*Neighbouring Primary and Secondary schools in Carmarthenshire
Transport and General Workers' Union (T&G)	LA Special Educational Needs Division
Director of Education – All Neighbouring Authorities	ERW – Education through Regional Working
Local Service Board	Regional Transport Consortium
Local Police and Crime Commissioner	Welsh Ministers
Estyn	<b>Diocesan Director of Education &amp; RC</b>
Flying Start	

\*Consultation document sent to Headteacher and Chair of Governors (Bryniserfel, Bryn Teg, Llangennech Infants, Llangennech Juniors, Secondary Schools Coedcae, Ysgol Y Strade)

\*\*Mudiad Ysgolion Meithrin and any private nursery provision will be informed through the Child Care / Early Years provision section of the Education and Children's Services Department.

## **Further Questions**

If you have any further questions in relation to the proposal please let us know by no later than **Friday, 29<sup>th</sup> January 2016**:

By letter:

**Director of Education and Children's Services  
Building 2  
St. David's Park  
Jobs Well Road  
Carmarthen  
SA31 3HB**

By e-mail:

[DECMEP@carmarthenshire.gov.uk](mailto:DECMEP@carmarthenshire.gov.uk)

By completing the on-line pro-forma

By putting your comments in the following box?