

Proposal to change the age range from 4-11 to 3-11 at Ysgol Gymraeg Y Tymbl

Consultation Document



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Introduction

This consultation document outlines the Council's proposal to change the age range of Ysgol Gymraeg Y Tymbl from 4-11 to 3-11 from September 2026.

The document offers an opportunity for parents/carers, school staff and anyone else who has an interest to put forward any comments, observations or alternative options they wish to be considered. Following consultation on the proposed change, the Council will consider whether these proposals should be implemented.

The Consultation Period for the proposal will take place from 04/09/25 to 16/10/25. Any responses received after this date will not be considered as part of the consultation process.

The Consultation Process will follow the guidelines established by the Welsh Government (WG) as set out in the [School Organisation Code \(2018\)](#).

School Subject to Proposal

School Location		Ysgol Gymraeg Y Tymbl
Heol Y Neuadd, Tumble, Llanelli, SA14 6HR		
Age Range		4-11
School Category (Community [C], Voluntary Aided [VA], Voluntary Controlled [VC])		Community
Language Category		3 (Welsh Medium)
Number of registered Pupils (PLASC 2025)	Nursery Age	6
	Reception – Y.6	106
	Total	112
Number of pupils previously on the register (including Nursery) (PLASC)	January 2024	114
	January 2023	128
	February 2022	139
	April 2021	140
Pupil Projections (excluding Nursery) (2025)	January 2026	106
	January 2027	101
	January 2028	96
	January 2029	93
	January 2030	91
Nursery Capacity 24/25		21
Reception-Y6 Capacity 24/25		174
Total Capacity 24/25		195
Nursery Capacity 25/26		24
Reception-Y6 Capacity 25/26		174
Total Capacity 25/26		198
Cost per pupil (2024/25)		£4,717

School Budget (2024/25)	£542,000
Estyn Inspection Result (2022)	Inspection Report Ysgol Gymraeg Y Tymbl 2022 School not in a follow-up category www.estyn.gov.wales/reports
Building Condition Category (2024)	B

(PLASC) - Pupil Level Annual School Census

Building Condition Category Grades	
Grade A	As new condition
Grade B	Sound, operationally safe, and exhibiting only minor deterioration
Grade C	Operational but major repair or replacement needed in short to medium-term
Grade D	Inoperable or serious risk of major failure or breakdown

Background

The proposal to change the age range of Ysgol Gymraeg Y Tymbl from 4-11 to 3-11 has been prepared in response to the County Council's Cabinet decision to remove Carmarthenshire's Rising 4s Policy, whereby children were historically eligible to enter full-time primary education at the start of the school term in which they turned four years of age.

Following a period of public consultation held between 19 January 2024 and 1 March 2024, the Council's Cabinet resolved on 25 March 2024 to remove the Rising 4s Policy, which means that, as of 1 September 2025, children will be eligible for full-time school at the start of the term **following their fourth birthday**. From this date, there will be no children in full-time provision who are three years of age.

Children who have turned three are eligible for a minimum of 10 hours per week of non-statutory approved education provision delivered on a part-time sessional basis, either in one of the county's 42 primary schools which are designated as age 3-11 schools and where this provision is maintained by the Local Authority, or a minimum of 10 hours education in approved non-maintained settings such as day nurseries or Cylchoedd Meithrin. Working parents of eligible 3- to 4-year-olds are able to access up to 30 hours funded combined childcare and education via the Welsh Government's Childcare Offer.

One impact of the removal of the Rising 4s Policy is that children will remain in nursery provision and childcare settings for a term longer than previously. In the short term, this might create an additional demand for provision of non-statutory education for a greater number of three-year-old children, and possibly an increased demand for wrap-around care. Ideally, this demand will be met by the non-maintained sector where providers will be able to expand provision to cater for additional numbers of children for either or both of the minimum 10 hours education and for wrap around care.

In communities where this does not happen and where gaps in provision of the education element exist, the Council proposes changes to some of our 4-11 schools to 3-11 schools. This would enable these schools to deliver the minimum of 10 hours non-statutory Early Years education element, and provide greater equity of provision across Carmarthenshire. A 3-11 school receives delegated funding for the provision of 3-year-old education on a part-time basis by the Local Authority.

As such, this proposal aims to address the gap in provision of a minimum of 10 hours non-statutory 3 year old Early Years education in the Tumble area by proposing to change the age range of Ysgol Gymraeg Y Tymbl from 4-11 to 3-11.

The Proposal Ysgol Gymraeg Y Tymbl

The proposal is to change the age range of Ysgol Gymraeg Y Tymbl from a 4-11 school to a 3-11 school from September, 2026.

Current Arrangements – Status Quo

Ysgol Gymraeg Y Tymbl is a 4-11 Welsh-medium Primary School located in Tumble. The school currently has 112 pupils on roll (PLASC 2025).

At present Ysgol Gymraeg Y Tymbl is a 4-11 school therefore does not offer part-time non-statutory 3-year-old Early Years education provision. This leads to a gap in the provision of education within the school between the age of 3 and 4.

Early Years education is a non-statutory provision available to 3-year-olds. All 3 year olds are entitled to a minimum of 10 hours per week Welsh Government funded placement, at a registered setting, through the Early Entitlement Group from the term following their third birthday.

There are various types of Early Years provision available across Carmarthenshire:

- 1 Nursery school
- Nursery/Early Years Classes in 3-11 primary schools
- Provision by the non-maintained sector who are partners in the Early Entitlement Group, such as Early Years Wales, Mudiad Meithrin (MM) and private providers.

Ysgol Gymraeg Y Tymbl is in a federation with Ysgol Gymraeg Llechyfedach and has been working well over many years. Both schools are 4-11 schools and therefore do not offer part-time non-statutory 3-year-old Early Years education provision. This leads to a gap in the provision of education within the school between the age of 3 and 4.

Ysgol Gymraeg Llechyfedach currently has a Cylch Meithrin situated locally in the park adjacent to the school providing wrap around care but does not provide Early Years education.

Early Years education provision available in the surrounding area of Ysgol Gymraeg Y Tymbl is currently provided through a non-maintained provider in the neighbouring village of Drefach where Cylch Meithrin Drefach a Llanddarog is located. This is exactly 1 mile from the school.

The only neighbouring Carmarthenshire maintained 3-11 primary school is Ysgol Cross Hands which is over 2 miles from Ysgol Gymraeg Y Tymbl.

Should the proposal to progress, it will provide much needed Early Years education provision in Ysgol Gymraeg Y Tymbl catchment area.

Strengths of the Status Quo

- No change for staff, pupils and the wider community
- No impact on existing non-maintained providers in the community and neighbouring schools

Weaknesses of the Status Quo

- The school does not offer Early Years education provision, children must travel outside of Ysgol Gymraeg Y Tymbl catchment area to access Early Years education provision or not attend at all
- The current arrangements do not provide Laugharne VCP School with equitable early years education provision to its neighbouring Carmarthenshire maintained primary schools or neighbouring Local Authority maintained primary school. This negatively impacts the school's ability to retain catchment area pupils and thus, compromises its future sustainability, particularly given that pupil numbers have fallen in recent years and are projected to fall further in the immediate future.
- Some parents/guardians of pupils residing within the Ysgol Gymraeg Y Tymbl catchment area choose to access other Early Years education provision, negatively impacting on Ysgol Gymraeg Y Tymbl admissions and sustainability
- Some children residing within Ysgol Gymraeg Y Tymbl catchment area miss out on the opportunity to access Early Years education provision due to the lack of available provision within the school's catchment area

Benefits and Disadvantages of the proposal

Benefits	Disadvantages
Addresses the identified gap in Early Years education in the Ysgol Gymraeg Y Tymbl catchment area and to provide equity of access to Early Years education.	Reduction in the demand for places at the privately-run nurseries and childminders who currently provide all day provision.
Nursery provision available on the school site	Potential financial risk to the school if demand for Early Years provision fluctuates. This will always be dependent on parental choice of which school to enrol their children.
Provides opportunity for gradual and supported transition for 3-year-olds entering school, starting with half days and progressing to full school days	Increased staff workload in providing Early Years education provision
May attract more pupils to attend the school	
Expands Welsh Medium Early Years education provision	
Offering early opportunities for immersion in the Welsh language will have a positive impact	

Benefits to accessing Early Years education on a school site

- Early development of foundational skills
- Early identification of learning needs
- Early parental engagement
- Aids transition to primary and lifelong learning

Risk Management

Risk		Risk Management
1.	Failure to obtain statutory approval to implement the proposal	Follow guidelines set out in the School Organisation Code 2018
2.	Potential effect on local economy through loss of numbers at private nursery providers such as Cylch Meithrin Drefach a Llanddarog	Consult with private providers during Consultation Period to gather their views on the proposal and understand the potential impact
3.	The nursery class at the school does not receive sufficient applications	Number of applications cannot be predicted. Ongoing monitoring would be undertaken by the Admissions Team.

Alternative Options considered:

Alternative Option	Description	Reason for discounting
Option 1	Status Quo no change to Ysgol Gymraeg Y Tymbl	Does not address the gap in non-statutory 3-year-old Early Years education provision in the Ysgol Gymraeg Y Tymbl catchment area and would do nothing to address the issue of falling pupil numbers in the school.
Option 2	Provide Early Years Provision at Neighbouring Schools	Pupils must travel out of catchment to access non-statutory 3-year-old Early Years education provision at other schools. Pupils may not be admitted if there are capacity pressures at the schools.

- ***The standard of nursery education and the sufficiency of accommodation and facilities offered, both in the classroom and outdoors, and the viability of any school that wishes to add nursery places.***

The proposal to change the age range of Ysgol Gymraeg Y Tymbl from 4-11 to 3-11 would require the school to reorganise its current class structure to accommodate the additional Nursery pupils the School Capacity and Admission number would remain the same.

Ysgol Gymraeg Y Tymbl has sufficient classroom space to accommodate Nursery provision in the school. The Foundation Phase Classrooms 01/0/010 and 01/0/011 on the Floor Plan below can accommodate the Nursery pupils. The classrooms have space for 24 Nursery pupils with the remainder of the space being allocated for 18 Reception age pupils.



It is anticipated that changing the age range of Ysgol Gymraeg Y Tymbl from 4–11 to 3–11 and expanding the provision the school offers to include Early Years education will positively impact the school's viability by ensuring it is on par with the provision offered at neighbouring primary schools. Providing Early Years education has the potential to increase the number of pupils attending the school positively impacting upon the school's viability.

- ***Whether there is a need for additional nursery places in the area.***

There is a gap in Early Years education provision within the Ysgol Gymraeg Y Tymbl catchment area as the school is a 4-11 school and does not offer Early Years education.

- ***The levels of demand for certain types of nursery education e.g. Welsh medium or provision with a religious character.***

As outlined above, there is a gap in Welsh medium Early Years education provision within the Ysgol Gymraeg Y Tymbl catchment area as the school is a 4-11 school and does not offer Early Years education.

- ***The extent to which proposals will integrate early years education with childcare services or are consistent with an integrated approach.***

Should the proposal to change the age range of Ysgol Gymraeg Y Tymbl from 4–11 to 3–11 proceed, this proposal would support the school's aims to introduce wraparound care alongside Early Years education, ensuring a cohesive and integrated approach to both education and childcare.

- ***The effect of the proposals on other institutions, including private and third sector providers.***

In line with the School Organisation Code (2018), the Consultation Document will be shared with key stakeholders who may be impacted by the proposal. This includes but is not limited to:

- the maintaining or proposed maintaining authority for any school likely to be affected by the proposals;
- the governing body of other schools which the proposer consider are likely to be affected by the proposals;
- in the case of proposals affecting nursery provision any independent or voluntary providers who may be affected including Mudiad Meithrin;
- in the case of proposals affecting nursery provision, the Children and Young People's Partnership and/or the Early Years Development and Childcare Partnerships where present;

School(s) likely to be affected by the proposal

In line with the requirements of the School Organisation Code (2018), details are provided below of the surrounding catchment schools that are likely to be affected by the proposal.

School Name		Ysgol Drefach	Ysgol Pontyberem	Ysgol Llannon	Ysgol Gymraeg Llechyfedach	Ysgol Cross Hands	Ysgol Cefneithin
School Location		Heol Blaenhirwaun, Drefach, Llanelli, SA14 7AN	Heol Y Felin, Pontyberem, Llanelli, SA15 5EB	Heol Y Nant, Llannon, Llanelli, SA14 6AE	Heol Bethania, Upper Tumble, Llanelli, SA14 6DT	Carmarthen Road, Cross Hands, Llanelli, SA14 6SU	Heol Y Parc, Cefneithin, Llanelli, SA14 7DE
Age Range		4-11	4-11	4-11	4-11	3-11	4-11
School Category (Community [C], Voluntary Aided [VA], Voluntary Controlled [VC])		Community	Community	Community	Community	Community	Community
Language Category		3 (Welsh Medium)	3 (Welsh Medium)	3 (Welsh Medium)	3 (Welsh Medium)	3 (Welsh Medium)	3 (Welsh Medium)
Number of registered Pupils (PLASC 2025)	Nursery	2	13	14	13	19	8
	Reception – Y.6	43	214	77	88	108	97
	Total	45	227	91	101	127	105

School Name		Ysgol Drefach	Ysgol Pontyberem	Ysgol Llannon	Ysgol Gymraeg Llechyfedach	Ysgol Cross Hands	Ysgol Cefneithin
Number of pupils previously on the register (including Nursery) (PLASC)	January 2024	45	227	94	100	126	99
	January 2023	43	230	98	116	135	103
	February 2022	50	235	90	116	137	95
	April 2021	49	249	99	118	143	106
Pupil Projections (excluding Nursery) (2025)	January 2026	42	212	74	92	104	101
	January 2027	39	215	77	91	102	97
	January 2028	42	212	79	91	98	95
	January 2029	38	212	79	88	95	94
	January 2030	37	219	79	88	102	96

School Name	Ysgol Drefach	Ysgol Pontyberem	Ysgol Llannon	Ysgol Gymraeg Llechyfedach	Ysgol Cross Hands	Ysgol Cefneithin
Nursery Capacity 24/25	10	30	19	17	30	12
Reception-Y6 Capacity 24/25	71	240	93	129	138	85
Total Capacity 24/25	81	270	112	146	168	97
Nursery Capacity 25/26	8	32	19	14	30	12
Reception-Y6 Capacity 25/26	62	210	139	104	149	90
Total Capacity 25/26	70	242	158	118	179	102
Cost per pupil (2024/25)	£5,149	£4,620	£4,644	£4,730	£4,633	£4,377
School Budget (2024/25)	£232,000	£1,058,000	£473,000	£473,000	£563,000	£433,000
Estyn Inspection Result	Ysgol Gynradd Drefach - Estyn	Ysgol Gynradd Pontyberem - Estyn	Ysgol Gynradd Llannon - Estyn	Ysgol Gymraeg Llechyfedach - Estyn	Ysgol Cross Hands - Estyn	Ysgol Gynradd Cefneithin - Estyn
Building Condition Category (2024)	B	A	B	B	B	B

Quality and standards in education

The School Organisation Code (2018) requires an analysis of the likely impact of the proposals on the quality and standards of education in the school, taking into account the relevant Estyn inspection areas, which are outlined in the following section.

The Council's view is that if this proposal proceeds, Ysgol Gymraeg Y Tymbl would provide education for pupils from 3 – 11 which is of at least equivalent quality to the 4 – 11 provision that is currently provided. Therefore, it is not anticipated that implementation of this proposal, would have a negative impact on standards and progress overall.

Current school priorities / Estyn recommendations:

Ysgol Gymraeg Y Tymbl was last inspected by Estyn in October 2022 and currently is in "No Follow Up". This means that the school has met the required standards during the inspection and does not require any additional monitoring or intervention from Estyn.

Estyn Recommendations:

- Develop pupils' oral Welsh skills across the school
- Strengthen provision to support pupils to enjoy and make progress in their reading skills

The likely impact of the proposal to change the age range of Ysgol Gymraeg Y Tymbl from 4-11 to 3-11 on:

Learning - standards and progress overall:

- It is noted in the inspection report that during their time at the school, many pupils, including those with additional learning needs (ALN) and those who are eligible for free school meals, make extremely sound progress from their starting points.
- Many of the youngest pupils develop their Welsh speaking skills beneficially and make an effort to speak while enjoying their learning.
- A majority of pupils' reading skills develop appropriately as they move through the school. The youngest pupils deepen their knowledge of letter sounds skilfully and, by Year 2, they use a good range of reading techniques.
- The youngest pupils make large marks in a good range of experiences and write words and simple sentences skilfully. By Year 2, many use adjectives and similes with increasing accuracy.
- Many pupils' mathematics skills are developing soundly across the school.
- Should this proposal proceed, it is unlikely to have a negative impact as learning and progress within the early years is sound.

Wellbeing and attitudes to learning:

- It is noted in the inspection report that most pupils enjoy being at school and feel happy within its inclusive, homely and caring ethos. Nearly all pupils say that they feel safe at the school and know whom to approach if anything is worrying them.
- Most pupils behave well across the school and understand the importance of respecting rules, which has a positive influence on their day-to-day behaviour. They are polite and considerate of others and treat their peers, familiar adults and visitors to the school with respect and care.
- Across the school, most pupils listen attentively to instructions and presentations and concentrate successfully for extended periods. Overall, pupils of all ages and abilities demonstrate a positive attitude to learning and apply themselves enthusiastically to their tasks when dealing with challenges and solving problems.
- Should the proposal proceed, it is unlikely to have a negative impact as the school already has an effective inclusive, homely and caring ethos, that impacts positively on learners' wellbeing.

Teaching and learning experiences:

- The Estyn inspection report identifies that the school's curriculum is broad and engaging and ensures that most pupils engage fully with their learning. Leaders and teachers consider the needs of different groups of pupils successfully, including those who have been identified as having additional learning needs and those from disadvantaged homes.
- The curriculum provides an interesting balance of learning experiences which develop pupils' skills consistently across the range of ages and abilities. The youngest pupils' teachers and assistants ensure that effective learning experiences are embedded skilfully in the learning areas in the classroom and the outdoor areas.
- There is a close and highly supportive working relationship across all of the school's classes. Teachers and assistants know the pupils and their families very well and ensure that all pupils feel safe and happy in their classes.
- There is a very close working relationship between pupils and teachers, and pupils understand the importance of feedback in developing their work.
- It is unlikely that the above proposal, should it proceed, will have a negative impact, as the curriculum is broad and engaging, ensuring they meet the needs of all learners.

Care, support and guidance:

- Estyn also identified that the supportive relationships between staff and pupils contribute soundly to creating a caring community with a calm and homely ethos. Teachers and assistants in the school know the pupils well and respond extensively to their emotional and social needs.
- The positive attitude of the staff and positive environment in all classes support pupils to settle quickly and develop their independence and creativity skills beneficially.

- Support programmes to improve pupils' literacy and numeracy skills and well-being are comprehensive and most pupils respond enthusiastically to these activities. As a result, most pupils who receive further support make good progress from their individual starting points.
- The school works effectively with local schools and external agencies to provide pupils with specialist support. They support pupils with educational, emotional and social needs skilfully.
- It is unlikely that the above proposal, should it proceed, will have a negative impact, as there is an inclusive and caring community that is effective in supporting the wellbeing of all learners.

Leadership and management:

- It is noted in the inspection report that the headteacher has established a robust vision for the federation, which is based on creating a happy and inclusive environment that promotes the development of all pupils' skills and emotional, physical and social well-being to their fullest.
- The headteacher has high expectations of herself, staff and pupils and encourages all pupils to enjoy their learning in an inclusive learning environment. As a result, pupils are polite and welcoming and give of their best in developing their skills across the areas of learning.
- The headteacher has ensured that there are robust arrangements in place to evaluate pupils' progress and provision. Leaders have a clear and detailed timetable which guides the school's self-evaluation and improvement procedures. This includes a wide range of appropriate monitoring activities that leaders and teachers implement conscientiously.
- If it proceeds, this proposal will likely lead to an increase in pupil numbers that will have a positive effect on the efficient use of resources to contribute to a sustainable future for the school.

Impact of the proposal on vulnerable groups, including children with Additional Learning Needs (ALN)

Providing part-time 3-year-old non-statutory Early Years education provision at Ysgol Gymraeg Y Tymbl will benefit vulnerable groups, including learners with Additional Learning Needs (ALN) and learners from economically deprived backgrounds as it enables the early observation and assessment of learners and supports early identification of needs and timely interventions.

If the proposal proceeds it is likely that learner outcomes will be enhanced as learners are integrated into an appropriate learning environment from an earlier age.

The potential impact on the proposal on the ability of the school to deliver the full curriculum at the foundation phase and each key stage of education

The Council has no concerns regarding the quality of teaching and learning and the school has the ability to deliver a purposeful curriculum to meet the needs of all learners. Whilst some internal class re-structuring would be required to

accommodate additional nursery pupils, this proposal is not anticipated to negatively impact on the school's ability to deliver the full curriculum throughout the foundation stage and/or each key stage of education.

Need for places and the impact on accessibility of schools

The School Organisation Code (2018) requires the Council to take into account the following points in relation to the need for places and impact on accessibility of schools:

- ***The extent to which the proposal would support the targets in the approved Welsh in Education Strategic Plan (WESP)***

Carmarthenshire's Welsh in Education Strategic Plan (WESP) 2022 - 2032 aims to facilitate an increase in the number of people of all ages able to use the Welsh language with their families, in their communities and in the workplace.

This proposal supports Outcome 1 of WESP, i.e. 'More nursery age / three-year olds receive their education through the medium of Welsh'. Changing the age-range of Ysgol Gymraeg Y Tymbl from 4-11 to 3-11 will provide Welsh medium part-time 3-year-old education provision at Ysgol Gymraeg Y Tymbl, making the Welsh language more accessible in the local community and strengthening the transition between Welsh medium nursery provision and primary education.

- ***How the proposal would expand or reduce Welsh language provision***

If the proposal to change the age range of Ysgol Gymraeg Y Tymbl from 4-11 to 3-11 proceeds, it is anticipated it would expand Welsh language provision as it would establish Welsh medium Early Years education in the Tumble catchment area enabling pupils to access Welsh medium education from an earlier age.

This would provide earlier opportunities for Welsh language immersion from the age of 3, thus developing foundational language skills during pupils' formative years and ensuring that they are supported to do so throughout their educational journey. An initial Welsh Language Assessment has been undertaken and is attached to this document at Appendix A. This assessment will be reviewed and updated at key points should the proposal proceed.

- ***Whether the proposal will improve access for disabled pupils in accordance with requirements under the Equality Act 2010***

The school has an accessibility plan. However, should a pupil require any adaptations to the school, reasonable adjustments will be made for the pupil in line with established Carmarthenshire County Council School Organisation processes.

Resourcing of education at the School and other financial implications of the proposal

The School Organisation Code (2018) requires relevant bodies to take into account the following points in relation resourcing of education and other financial implications:

- ***What effect the proposal will have on surplus places in the area***

Should the proposal proceed, it is anticipated, that the change in age range of Ysgol Gymraeg Y Tymbl from 4-11 to 3-11 would positively impact on the removal of surplus places at the school.

- ***The recurrent cost of the proposal over a period of at least 3 years and whether the necessary recurrent funding is available***

Local Authority maintained 3-11 schools receive delegated formula funding for the provision of 3-year-old education on a part-time basis. This equates to 50% of the per capita funding for primary pupils. In 2025-26 this figure is £2044 per pupil on roll at the time of the Pupil Level Annual School Census (PLASC) which takes place in the January preceding the following financial year. This is additional funding for a school currently designated as 4-11 and which becomes 3-11.

- ***The sources from which capital funding will be provided***

Should the proposal proceed, it is not expected to require any capital funding.

- ***How any capital receipts or recurrent costs savings will be deployed***

There is no transfer or disposal of land or buildings associated with this proposal.

- ***Additional Transport Costs/Learner Travel Arrangements***

As the provision of early years education is for pupils under compulsory school age, free transport would not be available for pupils.

The proposal may have a positive impact on the travel arrangements of those who currently travel outside of their catchment area to access Early Years Education. Providing Early Years Education in the Ysgol Gymraeg Y Tymbl catchment area may encourage more pupils to attend their catchment area school, reducing the requirement to travel out of catchment.

There may be cost implications for additional transport if these children reach the age of eligibility for transport to be provided and if they reside in the school's catchment area and over the two-mile limit.

- ***Staffing***

The school has sufficient staffing available from its existing complement to meet the needs of the Early Years education provision.

Other general factors

The School Organisation Code (2018) requires relevant bodies to take into account the following points in relation to other general factors:

- ***Impact of the proposal on educational attainment among children from economically deprived backgrounds***

Providing part-time 3-year-old non-statutory Early Years education provision at Ysgol Gymraeg Y Tymbl will benefit vulnerable groups, including learners with Additional Learning Needs (ALN) and learners from economically deprived backgrounds as it enables the early observation and assessment of learners and supports early identification of needs and timely interventions.

Should this proposal proceed, it is anticipated that learner outcomes will be enhanced as learners are integrated into an appropriate learning environment from an earlier age.

- ***Equality issues, including those identified through equality impact assessments***

No apparent equality issues have been identified through the Integrated Impact Assessment at this stage. It does not highlight any disproportionate impact on any protected characteristics. Should the proposal proceed, this assessment will be reviewed and updated at key points as necessary.

Admissions Arrangements

The County Council is the Admissions Authority for Ysgol Gymraeg Y Tymbl:

The School Admissions Unit,
Carmarthenshire County Council,
Department for Education and Children,
Building 3,
Spilman Street,
Carmarthen,
SA31 1LE
Tel No: 01267 246449

E-mail: admissions@carmarthenshire.gov.uk

Admission to Early Years

Early Years education is a non-statutory provision available to 3-year-olds and an application for admission to provision within a school will have to be made to the correct Admissions authority, by the published closing date.

All 3-year-olds are entitled to a minimum of 10 hours per week funded placement, at a registered setting, through the Early Entitlement Group from the term following their third birthday.

Children will normally be admitted to Early Years provision in schools where it is available on a part-time basis at the beginning of the term following their third birthday.

Child's 3rd Birthday	Admission Term
1 September – 31 December	Spring Term
1 January – 31 March	Summer Term
1 April – 31 August	Autumn Term

Parents / guardians do not have a right of appeal if a place is not offered at an Early Years setting of their choice.

There is no automatic right to continue into full time education if you have been offered a part-time education place. A formal application must be made to the correct admissions authority.

Further information on the School Admissions policy and process can be found on the Council website.

Should this proposal proceed, in line with Welsh Government statutory requirements Admissions would undertake a one-off admissions exercise outside of normal arrangements, to ensure parents within the Tumble community have an opportunity to apply for the nursery age places commencing September 2026.

The Consultation Process

The consultation on this proposal will follow guidelines established by the Welsh Government as stated in the School Organisation Code (2018).

Who will be consulted?

A link to the Consultation Document will be provided to the following stakeholders (as determined by the School Organisation Code (2018)):

- *Parents (and where possible prospective parents) carers and guardians, and staff members of schools affected by the proposals;*
- *in the case of proposals affecting secondary provision, parents of pupils attending primary schools from which pupils normally transfer to that secondary school;*
- *the maintaining or proposed maintaining authority for any school likely to be affected by the proposals;*
- *any other local authority (including those in England, where appropriate) likely to be affected - including in the case of dedicated SEN provision any authority placing or likely to place pupils with SEN in it;*
- *the Church in Wales and Roman Catholic Diocesan Authority for the area in which any school likely to be affected is located;*
- *any other appropriate religious body for any school likely to be affected by the proposals;*
- *the governing body of any school which is the subject of the proposals;*
- *the governing body of other schools which the proposer consider are likely to be affected by the proposals;*
- *the Welsh Ministers;*
- *Constituency and Regional Assembly Members (AMs) and Members of Parliament (MPs) representing the area served by/intended to be served by any school which is the subject of the proposals;*
- *Estyn;*
- *teaching and staff trade unions representing teachers and other staff at any school which is the subject of the proposals;*
- *the relevant Regional Education Consortium;*
- *the Police and Crime Commissioner for the area served by/intended to be served by any school which is the subject of the proposals;*
- *any community or town council for the area served by/ intended to be served by any school which is the subject of the proposals;*
- *in the case of proposals affecting nursery provision any independent or voluntary providers who may be affected including Mudiad Meithrin;*
- *in the case of proposals affecting nursery provision, the Children and Young People's Partnership and/or the Early Years Development and Childcare Partnerships where present;*
- *in the case of proposals affecting SEN provision, any relevant health or third sector bodies with an interest;*
- *in the case of proposals affecting secondary provision, any further education institutions serving the area of the school; and*
- *in the case of proposals affecting Welsh language provision, the Welsh Language Commissioner.*

Consultation with Pupils

Pupils will be provided with a copy of a Children and Young People Consultation Document.

Additionally, there will be an opportunity for the pupils (School Council as a minimum) of the schools subject to the proposals to participate in the consultation process during a session which will be undertaken by an Education Support Advisor.

The information gathered from the consultation with pupils will form part of the Consultation Report which will be submitted to the Cabinet for consideration following the consultation period.

What Happens Next

The Statutory Process

Stage 1. Consultation Period

The consultation period for the proposals starts on 04/09/25 and ends on 16/10/25.

You can submit your views in favour of or against a proposal or to provide alternative suggestions. Responses received during the consultation period will not be treated as statutory objections. If you wish to object, you will need to do so in writing during the statutory objection period. Any responses received after the closing date will not be considered as part of the consultation process.

Considering your views

During the consultation period you can ask questions, express your views or provide alternative options for consideration by no later than 16/10/25 through one of the following methods:

- Completing an online survey using the following link: [SNAP SURVEY](#)
- Sending an email to: MEPConsultations@carmarthenshire.gov.uk
- Writing a letter to the following address: Mr Owain Lloyd, Director of Education and Children's Services, County Hall, Carmarthen, SA31 1JP
- Or completing a paper copy response form (Appendix A) and returning to Mr Owain Lloyd, Director of Education and Children's Services, County Hall, Carmarthen, SA31 1JP or by sending a scanned copy via e-mail to: MEPConsultations@carmarthenshire.gov.uk

Please note that you only need to submit your response through one communication method only.

Comments submitted during the consultation period will be recorded and summarised in a Consultation Report.

Following the consultation period, a Consultation Report will be published on Carmarthenshire County Council's website at least 2 weeks prior to the publication of a Statutory Notice.

The Cabinet of Carmarthenshire County Council will consider the Consultation Report and decide whether or not to proceed with the proposal.

Stage 2. Statutory Notice Objection Period

If the Cabinet decides to continue with the proposal Carmarthenshire County Council must publish a document referred to as a “Statutory Notice”.

The Statutory Notice will be published on Carmarthenshire County Council’s website and posted at the schools subject to proposals. Copies of the notice will also be made available to the schools to distribute to pupils, parents, guardians, and staff members (the schools may also distribute the notice by email).

The Statutory Notice will set out the details of the proposal and invite anyone who wishes to object or support to do so in writing within a period of 28 days.

If objections are received an Objection Report will be published on Carmarthenshire County Council’s website. Hard copies of the report will also be available on request. The report will summarise the issues or supportive comments raised and provide Carmarthenshire County Council’s response.

If no objections are received, the proposal moves straight to determination.

Stage 3. Determination

Carmarthenshire County Council will determine the proposal. This means that it will make a final decision on whether the change proposed goes ahead. The County Council may decide to approve, reject or approve the proposal with modifications. In doing so, the County Council will take into account any statutory objections that it received.

Following determination of proposals all interested parties will be informed and advised of the availability of the decision which will be published electronically on Carmarthenshire County Council’s website.

All stakeholders will be notified of the County Council decision and publication of the Objection Report within 7 days of the determination.

Statutory Process Timeline

An indicative statutory process timeline is shown below:

Stage	Description	Duration
1	Consultation Issue of this consultation document to identified and other interested parties.	September 2025 – October 2025 At least 42 days (including at least 20 school days)
2	Consultation Report A Consultation Report will be taken to the Cabinet for a decision on whether or not to proceed to publish a statutory notice. OR alternatively proposal ends.	January 2026 The Consultation Report will be published on Carmarthenshire County Council's website at least 2 weeks prior to the publication of a statutory notice
3	Statutory Notice If the decision is made to proceed then a statutory notice will be published. The notice will outline details of the proposal and be published on the Council's web site and be displayed near the entrance of the school and schools which are subject to the proposals. Copies of the notice will be made available to the school to distribute to parents, guardians and staff members. The statutory notice will give details on how you may record your objections to the proposal.	February – March 2026 Minimum 28 days (including at least 15 school days and not including the day of publication)
4	Objection Report If objections are received an Objection Report will be published on the Carmarthenshire County Council's website. Hard copies of the report will also be available on request. The report will summarise the issues or supportive comments	June 2026 Before the end of 7 days beginning with the day of its determination

	<p>raised and provide Carmarthenshire County Council's response.</p> <p>If no objections are received, the proposal moves straight to determination.</p>	
5	<p>Determination</p> <p>County Council will determine the proposal. The County Council may decide to approve, reject or approve the proposal with modifications, in doing so the County Council will take into account any statutory objections received.</p> <p>Following determination of proposals all interested parties will be informed and advised of the availability of the decision which will be published electronically on Carmarthenshire County Council's website.</p>	<p>June 2026</p> <p>Decision made within 16 weeks of the end of the objection period</p>

Integrated Impact Assessment

An integrated impact assessment (IIA) has been undertaken to help us to ensure we have considered how different groups and services could be affected by our proposals, enabling us to strengthen positive aspects and mitigate any potentially negative impacts.

The integrated impact assessment incorporates the requirements of the following Acts into one Impact Assessment:

- Well-being of Future Generations (Wales) Act 2015
- Public Sector Equality Duty and the Equality Act 2010
- Socio-Economic Duty 2021
- Welsh Language Measure 2011 and Welsh Language Standards
- United Nations Convention on the Rights of the Child (UNCRC) & Rights of Children and Young Persons (Wales) Measure 2011
- Environment (Wales) Act 2016 – biodiversity and ecosystem resilience
- General Data Protection Regulation.

Appendix A - Response Form

Carmarthenshire County Council is consulting on the proposal to

- change the age range of Ysgol Gymraeg Y Tymbl from a 4-11 school to a 3-11 school from September 2026.

The following response form allows stakeholders to comment on the proposal, the alternative options and to suggest other alternative options.

Consultees can submit their views in favour of or against a proposal.

Responses received during the consultation period will not be treated as statutory objections. If consultees wish to object, they will need to do so in writing during the statutory objection period.

1. Are you responding as a:

☐ Parent, carer or guardian

☐ Prospective parent, carer or guardian

☐ Governor

☐ Staff

☐ Member of the community

☐ Community Council

☐ Other: Please specify _____

2. Do you support the proposal?

☐ Yes

☐ No

☐ In part

3. Do you have any comments regarding this proposal that you would like us to consider?

4. Are there any other options that you think the Council should be considering for Ysgol Gymraeg Y Tymbl?

☐ Yes

☐ No

If yes, please outline the alternative option(s):

5. We are required by the Welsh Language Standards to consider the effects of any policy decisions on the Welsh Language.

a. In your opinion, what positive or adverse effects would this proposal have on opportunities for persons to use the Welsh language and to treat the Welsh language no less favourably than the English language?

b. How do you think the proposal could be formulated or revised so that it would have positive or more positive effects on opportunities for persons to use the Welsh language and to treat the Welsh language no less favourably than the English language?

c. How do you think the proposal could be formulated or revised so that it would not have adverse effects or have less adverse effects on opportunities for persons to use the Welsh language and to treat the Welsh language no less favourably than the English language?

6. At the end of the consultation period, a Consultation Report will be published summarising the issues raised by consultees and the Council's response to those issues.

Would you like to be informed of the publication of the Consultation Report:

☐ Yes

☐ No

If yes, please provide an e-mail address or postal address and language preference (English/Welsh):

Thank you for completing the response form.

Completed response forms should be sent to:

Mr Owain Lloyd,
Director of Education and Children's Services,
County Hall,
Carmarthen,
SA31 1JP

or by sending a scanned copy via e-mail to:

MEPConsultations@carmarthenshire.gov.uk

Alternatively, you can complete this form online [SNAP SURVEY](#)

Please return your response by 16/10/25. Any responses received after the closing date will not be considered as part of the consultation process.

Appendix B - Welsh Language Impact Assessment

Proposal & Background

Carmarthenshire County Council is proposing to change the age range of Ysgol Gymraeg Y Tymbl from 4-11 to 3-11 from September, 2026 and this Welsh Language Impact Assessment underpins the Council's proposal.

The [Well-being of Future Generations \(Wales\) Act 2015](#) requires public bodies across Wales named in the act to work towards seven well-being goals, including 'A Wales of Vibrant Culture and Thriving Welsh Language'.

Cymraeg 2050 is the Welsh Government's strategy for the promotion and facilitation of the use of the Welsh language and its vision is that the Welsh language belongs to everyone in Wales. The Welsh Government's ambition for increasing the use of Welsh and the number of people who speak the language is also noted, as is the commitment to work towards securing a million Welsh speakers by 2050 and to continue to encourage more people to use and speak Welsh in their everyday lives.

Cymraeg 2050 is the main policy driving the changes to the statutory process around planning Welsh-medium education. The Cymraeg 2050 strategy notes that Welsh-medium immersion education is the principal method for ensuring that children can develop their Welsh language skills, and for creating new speakers. It also highlights the importance of the early years sector as a point of early entry to immersion education, and as a way to increase demand for Welsh-medium education.

Welsh in Education Strategic Plan (2022-2032) & Welsh Language Promotion Strategy (2023-28)

Carmarthenshire County Council's [Welsh in Education Strategic Plan \(WESP\) 2022 - 2032](#) (WESP), and [Welsh Language Promotion Strategy](#) directly support the Welsh Government's vision and are the cornerstones of the Council's contribution towards meeting the target outlined in the Welsh Government's strategy. This proposal will ensure that Carmarthenshire County Council can carry out its statutory duties in relation to Welsh-medium education through its Welsh in Education Strategic Plan (WESP) and to facilitate an increase in the number of people of all ages able to use the Welsh language with their families, in their communities and in the workplace.

Carmarthenshire County Council's Welsh in Education Strategic Plan 2022-32 is clear in its aim and principle of developing our pupils' ability to use both Welsh and English fluently and confidently in a variety of situations. This will enable them to become full

members of the bilingual society of which they are a part, fostering pride in the languages, heritage and culture of Carmarthenshire and Wales.

This proposal will contribute to realising the strategic objectives in the Carmarthenshire [Welsh Language Promotion Strategy \(2023-28\)](#) which aims ‘*To make Welsh the main language of the County and to restore Welsh to a language spoken and used by the majority of inhabitants consistently, and in all aspects of life*’.

The Future Direction of Education Services in Carmarthenshire 2022-2032

[Education Sir Gâr – The Future Direction of Education Service in Carmarthenshire 2022-2032](#) has clear priorities focussed around four key themes, tied into Our National Mission, the four purposes of Curriculum for Wales. Purpose 8 states that Carmarthenshire County Council “*will champion the Welsh Language and pride in Carmarthenshire’s unique heritage and culture*”.

Curriculum for Wales

The Welsh language is an integral part of [Curriculum for Wales](#) with the aim of ensuring an increase in the number of confident Welsh speakers within the statutory education system, and to ensure that in future, all learners can use Welsh after they have left school. It emphasises the fact that Welsh will remain compulsory up until the age of 16.

Who will this proposal effect directly?

The proposal will have an impact on pupils aged 3 and their families in the Tymbl area.

This proposal will have a positive impact on children and young people by offering additional choice in terms of Welsh-medium early years education from 3 years old at Ysgol Gymraeg Y Tymbl. This in turn, from an early age, will offer children and young people Welsh language skills that they can use in all walks of life and in particular when they leave school and start work.

This proposal will allow Carmarthenshire County Council to increase the provision offered at Ysgol Gymraeg Y Tymbl, which will have a positive impact on children and young people in the Tymbl area, regardless of their background, or language of their family, ensuring that more and more children and young people develop Welsh language skills that can be used in everyday life.

We expect any impact to be positive, due to the following:

- Children and young people can take advantage of Welsh-medium education from 3 years of age
- The aims of this proposal will help Carmarthenshire County Council fulfil its commitments to the Welsh language, Welsh speakers and Welsh speaking communities.

Impact Criteria	Description	Status of the impact	Have any measures been identified to mitigate any negative impact or to create more positive opportunities?	Final impact (following mitigation methods)
The school's Language Category (formal)	<p>The school's language is defined as Category 3 – Welsh Medium. This category is described as - <i>Welsh is the school's main language of internal communication. Communication with parents and carers is in either English, Welsh or bilingually as needed. This is a school with a strong Welsh language ethos at its core, supporting and enabling learners' Welsh language use in all social context in and outside of school. In a Welsh immersion setting all learners are taught fully in Welsh, with English being used on occasion to ensure understanding during early immersion. From aged 7 onwards at least 80% of learner's school activities (both curricular and extra-curricular) will be in Welsh.</i></p> <p>This proposal would not affect the language of the pupils' education at the school.</p>	Neutral	N/A	N/A

The school's Language Category (informal)	<p>10.58% of statutory aged pupils speak Welsh at home at Ysgol Gymraeg Y Tymbl.</p> <p>This proposal could strengthen the opportunities for pupils to use the Welsh language formally and informally with their peers from a younger age.</p> <p>With the change to 3-11 provision, the school will work with all its partners to promote the benefits of bilingualism to ensure that all parents/carers and families can make an informed decision at the earliest possible time in their child's life.</p>	Positive	N/A	N/A
Information about Welsh language standards at the school	<p><u>The Council's Input:</u></p> <p>Context</p> <p>Ysgol Gymraeg Y Tymbl places a strong emphasis on developing pupils' Welsh language skills. Following an Estyn inspection in October 2022, it was noted that many pupils, including those with additional learning needs (ALN) and those eligible for free school meals, are making very good progress from their starting points. They are developing their skills to communicate with increasing confidence in Welsh and English successfully by the end of their time in school.</p>	Positive	N/A	N/A

	<p>Throughout the school, most pupils listen well to each other and adults and respect other opinions. Many of the youngest students are developing their Welsh speaking skills beneficially and make an effort to speak while enjoying their learning. As pupils move through the school, the majority develop their speaking skills effectively when presenting information, for example when developing specific vocabulary about the properties of materials in their science work. Overall, a minority of pupils do not gain enough confidence to speak fluently enough with each other and adults.</p> <p>This hinders their ability to develop vocabulary and patterns constructively, especially in Welsh, when expressing themselves in a range of formal and informal situations. The reading skills of the majority of pupils develop appropriately as they move through the school. The youngest pupils deepen their knowledge of letter sounds proficiently and, by Year 2, they are using a good range of reading techniques. As their skills develop, most make consistent progress and read books that appropriately engage their interest. The oldest pupils use their higher-order reading skills beneficially.</p>			
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	<p>However, a minority of pupils are not developing their reading skills robustly enough according to their age and ability. The reading offer is limited and the culture does not encourage the majority of pupils to enjoy reading independently. As a result, this slows their progress in reading in a rich range of learning contexts. Many pupils are developing their writing skills effectively as they move through the school. By Year 2, many use adjectives and comparisons with increasing accuracy, for example when writing about Christmas lights. These older pupils use interesting vocabulary and expressions when composing a range of creative poetry. At the top of the school, the writing skills of most pupils are strong and they present factual and creative information in an interesting range of learning contexts.</p> <p>Progress since the inspection</p> <p>Since the inspection, the school has maintained and strengthened its commitment to promoting the Welsh language. Due to an increase in the number of pupils who do not speak Welsh, improving Welsh speaking has been identified as a key priority since 2022 and continues to be an area to be developed</p>			
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	<p>across 2024 - 2025. In response, the school has introduced a number of successful initiatives. These include the Clonc Scheme, which provides targeted speaking development sessions; Tric a Chlic to strengthen early phonics development, yard games, and the relaunch of the Criw Cymraeg, a pupil-led group that actively promotes the use of Welsh throughout the school. These strategies have already led to increased use of Welsh in formal lessons and informal settings. Staff have been proactive in planning opportunities to develop pupils' confidence and fluency in speaking and listening.</p> <p>Impact of the Proposed Change</p> <p>Extending the age range to accept 3-year-old children would have a positive impact on the Welsh language. Early immersion during the nursery age is an established method of strengthening bilingual development. Learners would benefit from a longer period of exposure to the language, supporting more fluency and confidence. This change would provide a strong linguistic foundation that would enable pupils to develop into ambitious, capable, and bilingual learners.</p>		
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	<p><u>Ysgol Gymraeg Y Tymbl's Input:</u></p> <p>Context The context of the school is that we are a Welsh Medium school, so at least 80% of the lessons are through the medium of Welsh for ages 7-11; entirely Welsh in the Foundation Phase.</p> <p>About 90% of the pupils have no Welsh at home. There is no pre-school provision in the village which affects the baseline, i.e., many arrive at a lower level than expected. Significant work is being done to immerse the pupils in the language and the use of targeted programs for this, e.g., the Clonc Scheme, CHATT.</p> <p>Progress since the inspection</p> <p>Confidence and fluency of most pupils are developing steadily, especially in our lessons. Most are very willing to discuss and present in Welsh, increasingly confidently.</p> <p>Impact of the Proposed Change</p> <p>Every pupil will receive a strong structure in terms of hearing and using the language. Introducing vocabulary and transferring good examples is essential for</p>			
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	<p>learning. Pupils will hear their peers discussing and talking with each other and with teachers daily instead of sporadically as it is now. The Welsh language will be alive to them on a daily basis through learning and teaching, including the standard of the language of the adults around them, singing, listening to others, and digital media, to name just a few. This will provide a solid foundation for their education from a young age.</p>			
<p>Information about after-school activities which provide additional opportunities to use the Welsh language at school e.g Urdd clubs</p>	<p>The school provides additional opportunities to use in school and outside of the classroom through a range of after-school activities and partnerships:</p> <ul style="list-style-type: none"> • After School Club: Menter Cwm Gwendraeth provide after school club two nights a week. • Urdd Club: Urdd Club is provided at the school but it isn't on a weekly basis. This provides pupils with the opportunity to use Welsh in a fun and informal setting. • Urdd Residential Visits: The school regularly organises visits to Urdd residential centres, including Llangrannog, offering pupils immersive Welsh-speaking experiences. • Clwb Chwaraeon yr Urdd: The Urdd organises weekly Clwb 	Positive	N/A	N/A

	<p>Chwaraeon for half a term for 2 year groups at a time.</p> <p>These initiatives enrich pupils' Welsh language skills and promote a strong Welsh ethos throughout the school community.</p>			
Information about whether the school provides facilities for members of the community to learn Welsh, or facilities for them to engage in activities through the medium of Welsh	<p>Ysgol Gymraeg Y Tymbl has offered a Clwb Cwtsh for parents/guardians to learn Cymraeg.</p> <p>The school is very active in the community, naturally through the medium of Welsh. There is a strong relationship with the Senior Citizen's Club in the village, where the school entertains members with singing and recital items. Members have also visited the school for a cuppa etc.</p> <p>The school takes a leading role in the village Eisteddfod, Eisteddfod Gadeiriol Y Tymbl, and the committee and community greatly appreciate this.</p> <p>Ysgol Gymraeg Y Tymbl has held literacy and numeracy workshops for families, where either parents/guardians or grandparents attended.</p> <p>Members of the local community are invited to speak to pupils about their work and experiences e.g. beekeepers, guide dogs, and chefs.</p>	Positive	N/A	N/A

Possible effects a policy decision may have on opportunities for persons to use the Welsh language, or treating the Welsh language no less favourably than the English language	<p>This proposal would increase the Welsh-medium Early Years provision and therefore increase the opportunities to use the Welsh language.</p> <p>This proposal does not treat the Welsh language less favourably than the English language.</p> <p>Carmarthenshire County Council also recognise the importance of the use of Welsh beyond the classroom. We will, through the council's Welsh Language Promotion Strategy and by working with our partners, continue to maximise opportunities for all Carmarthenshire pupils and our communities to use Welsh in all aspects of everyday life.</p> <p>The consultation documentation will be bilingual meaning that the public will have the opportunity to read documentation relating to the proposal in Welsh and English and provide a response in their preferred language medium.</p>	Positive	N/A	N/A
Information on how the proposal aligns with the Authority's Welsh in	The vision: The year 2050: <i>The Welsh language is thriving, the number of speakers has reached a million, and it is used in every aspect of life. Among those who do not speak Welsh there is goodwill and a sense of ownership towards the</i>			

<p>Education Strategic Plan and any steps that may need to be taken in the future as a result of the change to continue to comply with the plan or achieve the plan's targets.</p>	<p><i>language and a recognition by all of its contribution to the culture, society and economy of Wales. Our vision is to secure favourable circumstances throughout the country that support language acquisition and use of Welsh language skills. We want to see an increase in language transmission in the family, early introduction of Welsh to every child and an education system that provides Welsh language skills for all.</i></p> <p>Welsh Government has approved Carmarthenshire County Council's Welsh in Education Strategic Plan (WESP) 2022-2032. It sets out the authority's vision, aim and objectives for developing Welsh-medium education over a ten-year period. The proposal is fully aligned with the authority's Welsh in Education Strategic Plan.</p> <p>Carmarthenshire's Welsh in Education Strategic Plan aims to facilitate an increase in the number of people of all ages able to use the Welsh language with their families, in their communities and in the workplace.</p> <p>This proposal supports Outcome 1 'More nursery age / three-year olds receive their education through the medium of Welsh'.</p>	<p>Positive</p>	<p>N/A</p>	<p>N/A</p>
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	<p>Changing the age-range of Ysgol Gymraeg Y Tymbl from 4-11 to 3-11 would provide Welsh-medium part-time 3-year-old education provision at the school, strengthening the transition between Welsh medium nursery provision and primary education.</p> <p>This proposal would provide earlier opportunities for Welsh language immersion from the age of 3, thus developing foundational language skills during pupils' formative years and ensuring that they are supported to do so throughout their educational journey.</p>			
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Conclusion and Summary

Carmarthenshire County Council foresee a positive impact on the Welsh language as a result of this proposal to change the age range of Ysgol Gymraeg Y Tymbl from 4-11 to 3-11 from September, 2026.