



Well-being Objective 1

Start Well - Help to give every child the best start in life and improve their early life experiences

How will we do this? Our detailed action plan to achieve this objective

(Lemon highlight means that this is not the Action or Measure's main objective)

Ref	Actions and Measures	Date/Target
A	Supporting families	
1	We will ensure the Council fully responds and delivers key childcare and play requirements moving towards delivering 30 hours of free education and care for working parents. MF5-41	March 2020
2	We will continue to develop the Flying Start programme, promoting early intervention for disadvantaged families with children (0-3) living in specific deprived communities, ensuring good multi agency support to families across the spectrum of need by developing clear pathways with internal and external partners. MF5-82 (Action also included in Objective 2 and 5)	March 2019
3	We will continue to work towards addressing the childcare gaps identified in our most recent Childcare Sufficiency Assessment (2017-2022) in order to ensure that the Local Authority fulfils its statutory childcare sufficiency duty, and local parents/carers are supported to balance their working and caring responsibilities (Please see the Childcare Sufficiency Assessment (Action also included in Objective 5)	March 2019
4	We will continue to work towards addressing the gaps identified in our most recent Play Sufficiency Assessment (2016-2019) in order to ensure that local children and young people have access to wide and varied play opportunities and experiences including the potential of utilising school grounds, outside of teaching hours. (Please see the Play Sufficiency Assessment / surveys) (Action also included in Objective 2 & 5)	March 2019
5	We will continue to provide attachment awareness training in schools to ensure they are able to meet the emotional needs of vulnerable children.	March 2019
6	We will continue to transform children's social work practice by embedding and developing the systemic model of working (within Pod's), combining cohesively with Signs of Safety, including Disability and Fostering Services.	March 2019
7	We will implement the re-commissioned Families First (FF) programme (0-25yrs) incorporating the changes in response to Welsh Government Guidance, in delivering early intervention support services for disadvantaged children, young people and families across the county. (Action also included in Objective 5)	March 2019
8	We will continue to implement and consolidate the 'MACSE' (Multi-Agency Child Sexual Exploitation) model, and ensure we are conforming to regional thresholds and multi-agency arrangements.	March 2019
9	We will continue to extend the Team Around the Family (TAF) approach across the county for 0-25 year olds, clarifying thresholds to help inform families and other agencies to ensure they are able to access the right help at the right time. (Action also included in Objective 5)	March 2019
10	We will ensure our specialist substance misuse team meets the needs of children and adult services by providing expert advice, support and direct input to front line teams. (Action also included in Objective 9)	March 2019
11	We will review our Corporate parenting strategy taking into account new guidance on the responsibility of the whole council as corporate parents. MF5-40	March 2019
12	We will increase the % attendance of eligible 2-3 year olds at an allocated Flying Start free childcare placement to prepare for school readiness. (9.1.8.1) (2017/18 Result 77%)	80%

Ref	Actions and Measures	Date/Target
13	We will reduce the % of unauthorised absence of eligible 2-3 year olds at an allocated Flying Start free childcare placement to prepare for school readiness. (9.1.8.8) (2017/18 Result - 3.60%)	3.55%
14	Everyone, adult or child, can be given a voice – an opportunity – a right – to be heard as an individual, as a citizen, to shape the decisions that affect them. As part of the new Social Services and Well-Being Act, children are asked whether they are satisfied with the care and support they've received. (PAM/027) (2017/18 survey showed that 80.7% were satisfied with 2.4% saying they were not. We shall do all we can to improve on this.)	81.9%
15	We aim to keep the percentage of looked after children who have experienced one or more changes of school during a period or periods of being looked after which were not due to transitional arrangements to a minimum. (SCC/32) (2017/18 Result 4.0%)	4.0%
16	We aim to reduce the % of children in care who had to move 3 or more times (PAM/029) (2017/18 Result 8.8%)	8.3%
17	We shall increase the percentage of child assessments completed in time (PAM/028) (2017/18 Result 89.7%)	90%
18	We shall ensure that supported children remain living within their family wherever possible (SCC/25) (2017/18 Result 81.5%)	82.0%
19	We shall ensure that looked after children are returned home from care as quickly and safely as possible (SCC/26) (2017/18 Result 22.7%)	23.0%
20	We shall keep the % of re-registrations of children on local authority Child Protection Registers (CPR) to a minimum. (SCC/27) (2017/18 Result 0.7%)	6.0%
21	We shall reduce the average length of time for all children who were on the Child Protection Register during the year (SCC/28) (2017/18 Result-213.1 days)	211.2 days
B	Additional Learning Needs	
1	We shall ensure the Council fully responds and complies with the requirements of the Additional Learning Needs transformation programme which aims to transform expectations, experiences and outcomes for children and young people by developing a unified system for supporting learners with additional needs from 0 to 25 years of age. MF5-39	March 2019
2	We will continue to delegate Additional Learning Needs (ALN) funding to schools and support them to map provision and meet all needs at a local level. We will consider future moves to develop a national needs-based school funding formula for ALN	March 2019
3	We will continue to support schools to develop their person centred planning approaches to identify need, deliver personalised additional learning provision and provide holistic integrated responses through multi-agency working.	March 2019
4	We will continue to develop Individual Development Plans to meet all needs at all stages	March 2019
5	We will monitor, evaluate and celebrate achievements at key milestones of Additional Learning Needs (ALN) reform, especially the assessment and evaluation framework to provide schools with the confidence to innovate.	March 2019
6	We will review workforce data in relation to a range of support services, e.g. Educational and Child Psychology, Sensory Impairment support and Advisory Teachers, to ensure support for low incidence high-complexity needs and high incidence low complexity needs.	March 2019

Success Measure

Children in care who had to move 3 or more times (PAM/029)