



Well-being Objective 4

Start Well - Reduce the number of young people that are Not in Education, Employment or Training (NEET)

The following are our commitments and end of year progress comments for this Well-being Objective during 2017/18.

Last Year's Commitments	✓ ✗	Progress Comment
A - Youth Engagement and Progression Framework Actions		
<p>We will implement the six Youth Engagement and Progression Framework Actions <i>(Action ID 12531)</i></p> <ol style="list-style-type: none"> 1. Identify young people most at risk of disengagement 2. Provide better brokerage and co-ordination of support 3. Provide stronger tracking and transition of young people through the system 4. Ensure provision meets the needs of young people 5. Strengthen employability skills and opportunities for employment 6. Provide greater accountability for better outcomes for young people 	✓	<p>The Local authority has the key leadership role in the framework's implementation, and are working closely with Careers Wales, voluntary youth services, schools, colleges, work based learning providers and other partners to ensure those most at risk of becoming NEET or who are already NEET are identified and provided with the support they need to get them back on track.</p> <p>This work is on-going via the work of staff in the Youth Support Services and Learning Transformation divisions.</p>
<p>We will carry out a self-assessment of the Youth Support Services against the National Participation Standards. <i>(Action ID 12532)</i></p>	✓	<p>A self-assessment has been completed with an Action Plan in place which is being worked through, which is now in its final stages of completion.</p>
B – European Social Fund Projects		
<p>We will deliver the local elements of the Cam Nesa and Cynnydd projects. <i>(Action ID 12533)</i></p>	✓	<p>The regional Cam Nesa project to reduce the number of 16-25's who are NEET was approved by the Wales European Funding Office in November 2017. A Carmarthenshire Project Manager has now been appointed and project delivery has commenced during in Q4 following the appointment of a team of relevantly qualified staff.</p>
<p>We will work together with secondary schools to develop a framework to commission support for vulnerable young people and alternative curriculum provision from January 2019 to replace the services offered through the Cynnydd European Social Fund (ESF) Project which is due to end in Autumn 2018. <i>(Action ID 12534)</i></p>	✓	<p>A proposal for the delivery of a KS4 alternative curriculum project from September 2018 linking with existing forms of Education Other Than at School (EOTAS) provision has been presented to the Departmental Management Team and Secondary School Head Teachers for consideration.</p>
<p>We will develop core services to support young people (15 – 25 yrs.) who experience barriers to learning and employment due to a chronic condition. Future provision will be a realisation of the learning in relation to what worked during the Cynnydd programme and Cam Nesa projects. <i>(Action ID 12535)</i></p>	✓	<p>This year we have delivered services to young people who are at risk of becoming NEET via the ESF funded project - Cynnydd.</p> <p>So far, over 60 young people with a Learning Disability, Mental Health Issue or chronic health condition have been supported to remain in education and/or gain qualifications.</p> <p>We continue to learn from this project and are transferring some of the successful approaches across into core provision via the development of</p>

Last Year's Commitments	✓ ✗	Progress Comment
		the Opportunities Team into Community Facilitators. Unfortunately due to unrealistic compliance targets we are no longer involved in the Cam Nesa project although we will endeavour to share the learning from this project.
C - Carmarthenshire 11-19 Education Strategic Review		
We will implement the 20 recommendations of the Carmarthenshire 11-19 Education Strategic Review. <i>(Action ID 12536)</i>	✓	The work plan shows that:- 12 Recommendations are complete - Green 8 Recommendations are ongoing - Amber 1 Recommendation has limited progress and is linked to Welsh Government curriculum changes – Red .
We will deliver literacy, numeracy, digital literacy and English for speakers of other languages (ESOL) courses for Carmarthenshire residents and in-comers to the County. <i>(Action ID 12537)</i>	✓	Delivery of these classes are on-going as part of the termly delivery by the Adult Community Learning Service.
D - Carmarthenshire Successful Futures Review – Paving the Way		
We will ensure that young people are afforded opportunities to be “well qualified and well educated” and plan to develop young peoples’ employability so that they can thrive in the local, regional, and international jobs market. <i>(Action ID 12539)</i>	✓	Learners` employability is being taken forward on an ongoing basis under the auspices of the 11-19 review implementation timetable. We continue to evolve our thinking so that routes to employability can tie in with the Swansea Bay City Deal. Furthermore, a bid for significant ERASMUS+ funding (to develop a world-class Computational and design thinking curriculum for Carmarthenshire) was submitted to the EU on 20 th March, 2018. We await the outcome of the bid process in August.
We will ensure that Community resilience, including ensuring vulnerable people have equal access to education, training and employment, will be a key objective of the Learning Disability day service transformation plan. This will include new models for service delivery. <i>(Action ID 12540)</i>	✓	During 2017/18 we engaged with the Transform, Innovate and Change (TIC) team to review services and develop new models of service delivery. A governance structure was developed with a project group and several workstreams. With work carried out by staff, people who use services, parents, carers, commissioners and support colleagues with an action plan developed with key objectives identified. Every person using services has had a person centred review, 20 staff have been trained as person centred review facilitators and are currently collating the information to inform our new model of service delivery. We have teams visiting areas of best practice across wales and have made links with care 2 co-operate in order to develop citizen directed co-operatives. There is also a project group being formed in Ammanford to look at opportunities to work with older people and make maximum impact with the resources available to us.

Last Year's Commitments	✓ ✘	Progress Comment
E – Overarching Performance Measures		
<p>We will reduce the % of Year 11 leavers Not in Education, Employment or Training (NEETs) <i>(PAM/009)</i> <i>(2016/17 Result - 2.1% / 2017/18 target - 2.0%)</i></p>	✓	<p>2017/18 Result – 1.4% (27 out of 1,875). This is on target and an improvement, reducing from 40 last year to 27 this year. Partnership work by schools, youth support service staff and external agencies including Careers Wales to deliver the Youth Engagement and Progression Framework in Carmarthenshire has resulted in the reduction in the number and percentage of young people becoming NEET. We have also improved comparatively moving up from 17th to 13th in Wales.</p>
<p>We will reduce the % of Year 13 leavers Not in Education, Employment or Training (NEETs) <i>(5.1.0.2)</i> <i>(2016/17 Result – 2.0% /2017/18 target – 1.9%)</i></p>	✘	<p>2017/18 Result – 3.0% (20 out of 663). This is off target and showing a decline. Factors affecting the rise in Year 13 6th Form leavers becoming NEET include the rising cost of higher education, young people's awareness of training and employment opportunities and limited identification of this group of young people by schools following the A Level results.</p>
<p>We shall support care leavers where possible to ensure that they are in education, training or employment at 12 months after leaving care <i>(SCC/34a)</i> <i>(2016-17 Result - 56.3%/2017/18 target - 62.5%)</i></p>	✓	<p>2017/18 Result – 72.2% - Exceeded target. The Corporate Parenting Team endeavour to help care leavers fulfil their potential. However, various factors can influence the lives of young people e.g. mental health, learning difficulties and being full time young parents. Numbers in the cohort are very small which can have a significant bearing on the end result year on year. There will be a renewed focus on this area during 2018/19.</p>
<p>We shall support care leavers where possible to ensure that they are in education, training or employment at 24 months after leaving care <i>(SCC/34b)</i> <i>(2016-17 Result - 50%/2017/18 target - 55%)</i></p>	✓	<p>2017/18 result- 64.3%. Exceeded target. (See above).</p>