



Well-being Objective 1

Start Well - Help to give every child the best start in life and improve their early life experiences

How will we do this?

Our detailed delivery plan and to achieve this objective

(Lemon highlight means that this is not the Action or Measure's main objective).

Ref	Actions and Measures	Date/Target
A	Supporting families	
1	We will ensure the Council fully responds and delivers key childcare and play requirements moving towards delivering 30 hours of free education and care for working parents. <i>MF5-41</i>	March 2020
2	We will continue to develop the Flying Start programme, promoting early intervention for disadvantaged families with children (0-3) living in specific deprived communities, ensuring good multi agency support to families across the spectrum of need by developing clear pathways with internal and external partners. <i>MF5-82 (Action also included in Objective 2 & 5)</i>	March 2020
3	We will continue to work towards addressing the childcare gaps identified in our most recent Childcare Sufficiency Assessment (2017-2022) in order to ensure that the Local Authority fulfils its statutory childcare sufficiency duty, and local parents/carers are supported to balance their working and caring responsibilities. <i>(Action also included in Objective 5)</i>	March 2020
4	We will continue to work towards addressing the gaps identified in our most recent Play Sufficiency Assessment (2016-2019) in order to ensure that local children and young people have access to wide and varied play opportunities and experiences including the potential of utilising school grounds, outside of teaching hours. <i>(Action also included in Objective 2 & 5)</i>	March 2020
5	We will continue to transform children's social work practice by embedding and developing the systemic model of working (within Pod's), combining cohesively with Signs of Safety, including Disability and Fostering Services.	March 2020
6	We will implement the re-commissioned Families First (FF) programme (0-25yrs) incorporating the changes in response to Welsh Government Guidance, in delivering early intervention support services for disadvantaged children, young people and families across the county. Utilising the opportunity for Flexible Funding in line with the Children and Communities Grant. <i>(Action also included in Objective 5)</i>	March 2020
7	We will implement regional threshold and multi-agency child protection arrangements, and ensuring early intervention, and utilisation of preventative services (including TAF, Flying Start, Family Support Services) to reduce the need for statutory involvement.	March 2020

Ref	Actions and Measures	Date/Target
8	We will continue to extend and refine the Team Around the Family (TAF) approach across the county for 0-25 year olds. We will continue to implement the threshold document to help inform families and other agencies, and ensure people are getting the right help at the right time. In particular we will focus our resource on developing TAF in Schools work. <i>(Action also included in Objective 5)</i>	March 2020
9	We will ensure our specialist substance misuse team meets the needs of children and adult services by providing expert advice, support and direct input to front line teams. <i>(Action also included in Objective 9)</i>	March 2020
10	Following the review and consultation of our disability service we are working towards a through age model for disability to ensure seamless transition and pathways from children to adults. <i>(Action also included in Objective 9)</i>	March 2020
11	We will develop a shared vision across the region for children and young people with complex needs with partners in education, health and social care services.	March 2020
12	We will implement and monitor the revised Corporate Parenting Strategy via Corporate Parenting Panel, ensuring the council fulfils its Corporate Parenting role and that our looked after children and care leavers have the opportunity to reach their full potential. MF5-40	March 2019
13	We will increase the % attendance of eligible 2-3 year olds at an allocated Flying Start free childcare placement to prepare for school readiness. <i>(9.1.8.1)</i> <i>(2018/19 Result - 79.2%)</i>	80%
14	We will keep the % of unauthorised absence of eligible 2-3 year olds at an allocated Flying Start free childcare placement low to prepare for school readiness. <i>(9.1.8.8)</i> <i>(2018/19 Result - 2.59%)</i>	2.75%
15	We aim to keep the percentage of looked after children who have experienced one or more changes of school during a period or periods of being looked after which were not due to transitional arrangements to a minimum. <i>(SCC/32)</i> <i>(2018/19 Result - 0.9%)</i>	3.1%
16	We aim to reduce the % of children in care who had to move 3 or more times <i>(PAM/029)</i> <i>(2018/19 Result - 10.4%)</i>	9.3%
17	We shall increase the percentage of child assessments completed in time <i>(PAM/028)</i> <i>(2018/19 Result - 87.2%)</i>	88%
18	We shall ensure that supported children remain living within their family wherever possible <i>(SCC/25)</i> <i>(2018/19 Result - 82.3%)</i>	81.2%
19	We shall ensure that looked after children are returned home from care as quickly and safely as possible <i>(SCC/26)</i> <i>(2018/19 Result 19.8%)</i>	20.1%
20	We shall keep the % of re-registrations of children on local authority Child Protection Registers (CPR) to a minimum. <i>(SCC/27)</i> <i>(2018/19 Result - 6.3%)</i>	5.6%

Ref	Actions and Measures	Date/Target
21	We shall reduce the average length of time for all children who were on the Child Protection Register during the year <i>(SCC/28)</i> <i>(2018/19 Result - 262.4 days)</i>	250.1 days
B	Additional Learning Needs	
1	We shall ensure the Council fully responds and complies with the requirements of the Additional Learning Needs transformation programme which aims to transform expectations, experiences and outcomes for children and young people by developing a unified system for supporting learners with additional needs from 0 to 25 years of age. <i>MF5-39</i>	March 2020
2	We will continue to support schools to develop their Person Centred Planning and Individual Development Planning approaches to identify need, deliver high quality personalised additional learning provision and provide holistic integrated responses through multi-agency working.	March 2020
3	We will support, monitor, evaluate and celebrate achievements at key milestones of Additional Learning Needs (ALN) reform, providing feedback to schools to support confidence for innovation.	March 2020
4	We will review workforce data in relation to a range of support services, e.g. Educational and Child Psychology, Sensory Impairment support and Advisory Teachers, to ensure support for low incidence high-complexity needs and high incidence low complexity needs.	March 2020

Success Measures
Children in care who had to move 3 or more times <i>(PAM/029)</i>