



Well-being Objective 4

Start Well - Ensure all young people are in Education, Employment or Training(EET) and are following productive learning and career pathways

How will we do this?

Our detailed delivery plan and to achieve this objective

Ref	Actions and Measures	Date/Target
A	Carmarthenshire Curriculum Review	
1	We will continue with the design of the Carmarthenshire Curriculum in partnership with Education through Regional Working (ERW), schools and other providers, framed within the national context. Pursue opportunities to link corporate and economic strategy with the design of the new curriculum. MF5-34 <i>(Also in Well-being Objective 3)</i>	March 2020
2	We will dovetail local opportunities for curriculum enrichment and extension with the national architecture with a view towards developing a Carmarthenshire Learner Offer.	March 2020
3	We will work with partners to develop further opportunities for vocational learning pathways and apprenticeships where applicable within the County. MF5-38	March 2020
4	We will ensure that we have a through age approach to community resilience, including ensuring vulnerable people have equal access to education, training and employment, will be a key objective of the Learning Disability day service transformation plan. This will include new models for service delivery.	March 2022
B	Youth Engagement and Progression Framework Actions	
1	We will continue to develop and deliver the six elements of the Youth Engagement and Progression Framework.	March 2020
2	We will implement the Actions identified in the self-assessment of the Youth Support Services against the National Participation Standards to Increase participation which will contribute to improved service outcomes in terms of more effectively engaging those children and young people that are NEET.	March 2020
C	European Social Fund projects	
1	We will deliver the local elements of the Cam Nesa and Cynnydd European Social Fund (ESF) projects.	March 2020
2	We will work together with secondary schools to support vulnerable young people and alternative curriculum provision from January 2019 to replace the services offered through the Cynnydd Project.	March 2020
D	Overarching	
1	We will reconfigure services in support of vulnerable learners within the remit of a designated 3 rd Tier Manager as part of a more coherent structure.	March 2020
2	We will extend and develop the Seren More able and Talented Programme to pre-16 learners.	March 2020
3	We will develop flexible learning opportunities to meet the needs of learners not currently engaging Essential Skills and English for Speakers of Other Languages (ESOL) provision including Digital Literacy Skills.	March 2020
4	We will work to divert children and young people away from the criminal justice system.	March 2020

Ref	Actions and Measures	Date/Target
5	We will work to prevent offending and re-offending of children and young people.	March 2020
6	The Music Service will continue to develop the reach of the service and to build on new curriculum initiatives e.g. Music Therapy.	March 2020
7	We will implement the agreed development plan for <i>Teacher Centre</i> (School Management System) to introduce further Local Authority functions including Free School Meals, Additional Learning Needs, Transport, Elective Home Education, Missing from Education and the Music Service.	March 2020
8	We will reduce the % of Year 11 leavers Not in Education, Employment or Training (NEETs). <i>(PAM/009) (Also in Well-being Objective 5)</i> <i>(2018/19 Result - 1.8% year 11 leavers)</i>	1.5%
9	We will reduce the % of Year 13 leavers Not in Education, Employment or Training (NEETs). <i>(5.1.0.2) (Also in Well-being Objective 5)</i> <i>(2018/19 Result - 4.9% year 13 leavers)</i>	3.8%
10	We shall support care leavers where possible to ensure that they are in education, training or employment at 12 months after leaving care. <i>(SCC/34a)</i> <i>(2018/19 Result - 64.7%)</i>	64.4%
11	We shall support care leavers where possible to ensure that they are in education, training or employment at 24 months after leaving care. <i>(SCC/34b)</i> <i>(2018/19 Result - 61.1%)</i>	58.5%

Success Measures

Number of leavers Not in Education, Employment or Training (NEETs) Year 11

(PAM/009) & Year 13 (5.1.0.2)