

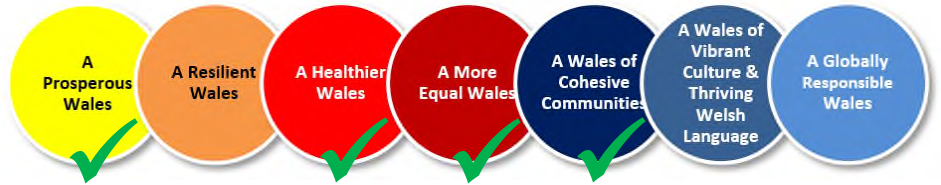


Well-being Objective 4

Start Well - Ensure all young people are in Education, Employment or Training (EET) and are following productive learning and career pathways

So why is this important?

- Maximising the number of EET young people reduces the effects of poverty and the wider cost to society of support services, reliance on benefits and offending.
- It is essential to maximise the life opportunities of young people, ensuring that as many as possible are able to progress to 6th forms, Further Education Colleges, apprenticeships, training provision or work.
- It enables young people to contribute positively to their local communities.



Why this should concern us?

- In a globalising world, the perpetual march of technology and automation requires that young people are fully equipped for the challenges and opportunities of 21st Century working life. We aspire for our learners and young people to be work-ready - for entering a high wage, high-skill economy and be able to successfully compete in, and actively contribute to, regional regeneration if they chose to live and work in south west Wales.
- The % of Carmarthenshire Year 11 pupils who became NEET (Not in Education, Employment or Training) in 2017 was 1.4% (27 pupils) a reduction on 2016 of 2.1% (40 pupils), the % of Carmarthenshire Year 13 pupils who became NEET was 3% (20 pupils) in 2017 up from 2.0% (14 pupils) in 2016.
- Carmarthenshire ranks 13th (of 22) Local Authorities in Wales for Year 11 pupils becoming NEET and above the All-Wales average of 1.6%. (2018 data available in April 2019)

What do we need to do?

- We need to ensure that all children and young people in Carmarthenshire have the best possible opportunities to study, train and gain worthwhile employment locally, regionally or nationally.
- We will ensure that all vulnerable learners including those with a disability or additional learning needs are not excluded from programmes.
- We need to continue to deliver the six elements of the Welsh Government's Youth Engagement and Progression Framework (YEPF) which comprises of:
 - Identifying young people at risk of becoming NEET; Providing brokerage and co-ordinated support for young people; Improve tracking and transition support; Ensuring provision meets the needs of young people; Strengthening employability skills and entrepreneurship; Ensuring we are accountable for our actions.

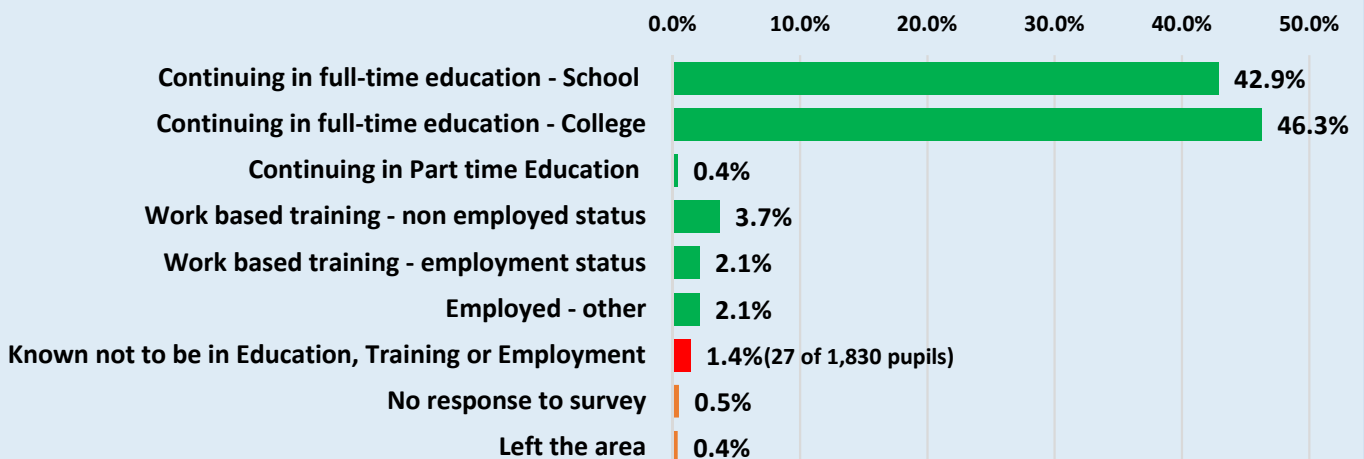
How will we do this?

- A. We will build on existing partnership relationships with local businesses and the public sector through the **Carmarthenshire Curriculum Review** to focus skills demands and employability of new and existing labour market entrants within Carmarthenshire to ensure that local and regional demands are met. *Also see Well-being Objectives 5+6 Action Plans re Hub and Regional Learning Partnership.* We will ensure that opportunities afforded by the new curriculum for Wales are dovetailed in Carmarthenshire's local curriculum with 21st century skills needs and gaps fully considered.
- B. We will implement the six **Youth Engagement and Progression Framework** Actions above.
- C. We will deliver the local elements of the **Cynnydd** and **Cam Nesa European Social Fund projects** (guaranteed funding till 2018-2020) which assists young people in progressing to further education, training and employment during the Post 16 education phase, while also working together with alternative curriculum provision to replace the services offered through the Cynnydd and Cam Nesa Projects, post Brexit by 2020 onwards.

Key Measure of Success

Number of leavers Not in Education, Employment or Training (NEETs) Year 11 (PAM/009) & Year 13 (5.1.0.2)

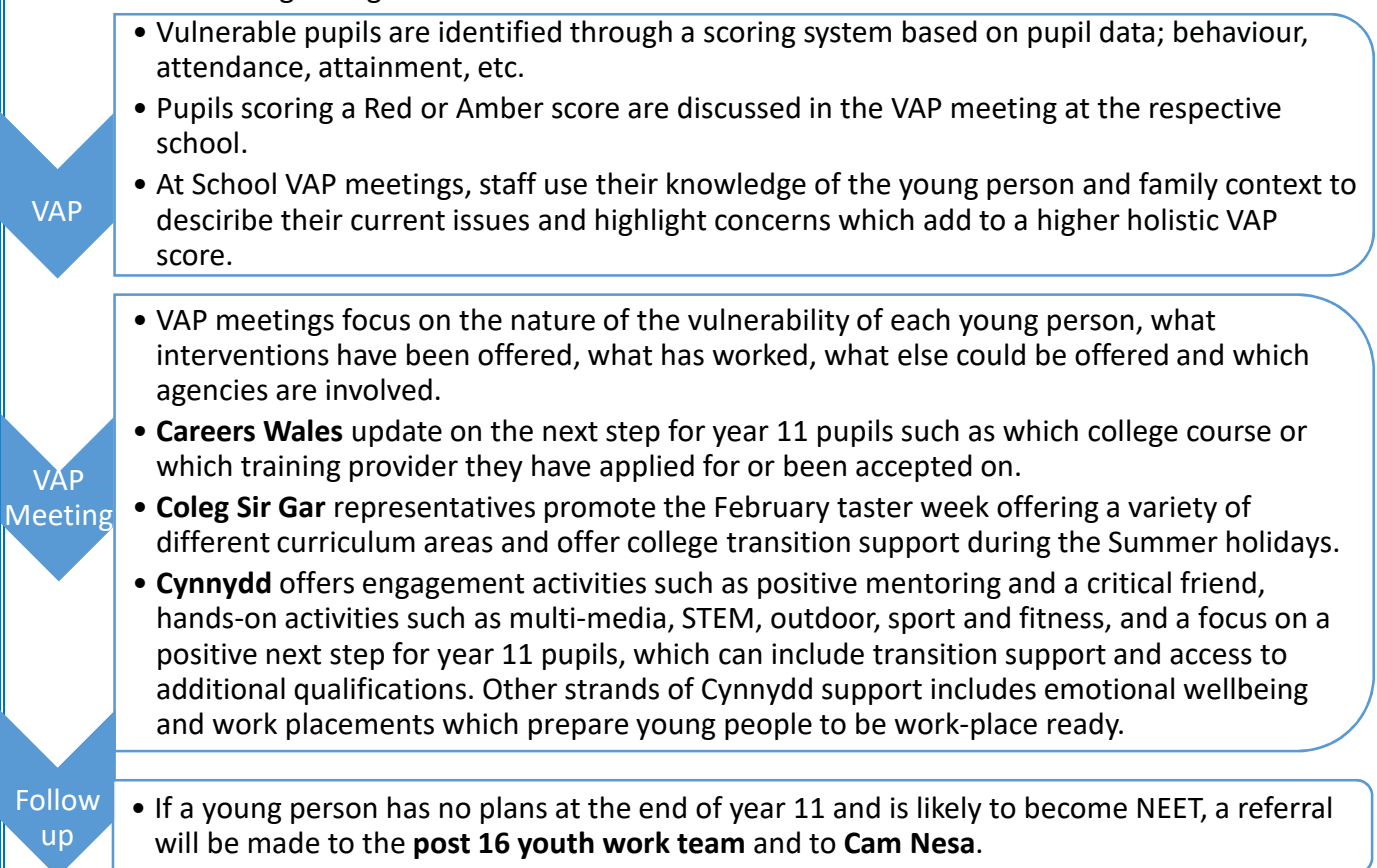
Destination data for Carmarthenshire Y11 pupils (Academic Year 2016-17)



An example of what we are doing

How does the Vulnerability Assessment Profile (VAP) help support those at risk of becoming NEET?

The VAP is an initiative within the Welsh Government's Youth Engagement and Progression Framework. It plays an integral part in the early identification of those at great risk of becoming NEET and involves the School and a range of agencies.



Lead Executive Board
Member
Cllr Glynog Davies



View our [detailed delivery plan](#)
against this objective