



Well-being Objective 4

Start Well - Reduce the number of young people that are Not in Education, Employment or Training (NEET)

The following are our commitments and end of year progress comments for this Well-being Objective during 2018/19.

Last Year's Commitments	✓ ✗	Progress Comment
A - Youth Engagement and Progression Framework Actions		
<p>We will continue to deliver the six elements of the Youth Engagement and Progression Framework. <i>(Ref 13140)</i></p>	✓	<p>The Department for Education and Children continues to deliver a range of actions to support local delivery of the Youth Engagement & Progression Framework. Employment of the Youth Engagement and Progression Co-ordinator (EPC) role and additional support staff has been ongoing during the year. The Vulnerability Assessment Profile (VAP) continues to be in place in all Carmarthenshire Secondary Schools and EOTAS settings. Meetings run termly with schools having the opportunity to refer more urgent cases direct to the YEPF and Cynnydd project teams. Youth Support Service and Cynnydd project staff continue to undertake ongoing targeted support for young people 11 -18 at school, EOTAS and community settings.</p> <p>There is a strong interface between key workers (EPC; Cynnydd and Cam Nesa) which provides for good opportunities for the identification and targeting of children and young people who are NEET/at risk of becoming NEET.</p> <p>Young people across Tier 1, Tier 2 and Tier 4 status aged 16-18 who are NEET are identified via the SEET (Support into Education, Employment and Training) function and interventions are put in place to offer support where young people consent for this.</p>
<p>We will implement the Actions identified in the self-assessment of the Youth Support Services against the National Participation Standards to increase participation which will contribute to improved service outcomes in terms of more effectively engaging those children and young people that are NEET. <i>(Ref 13141)</i></p>	✓	<p>The YSS has had a productive year in terms of Participation and Engagement. This has meant that identified tasks have been completed in line with the self-assessment against National Participation Standards.</p> <p>Actions completed include:</p> <ul style="list-style-type: none"> • Involving young people in recruitment of staff; • Producing a Young Person's Summary of the YSS Business Plan in consultation with members of the Youth Council; • Consultation with children and young people in relation to planning of programmes and activities for term time and holiday periods; • Involving children and young people in the YSS Service Development Day in March 2019. From this, their views and opinions will be gathered in

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		<p>order to influence future business planning and setting of priorities.</p> <p>This work is critical to delivery of services under the YSS, and will be on-going.</p>
B – European Social Fund Projects		
<p>We will deliver the local elements of the Cam Nesa and Cynnydd European Social Fund (ESF) projects. <i>(Ref 13142)</i></p>	✓	<p>All local elements of ESF projects for the 2018/19 financial year have been delivered successfully. Both projects are on track and both operational managers involved have successfully undertaken additional duties - which is adding value to the project.</p>
<p>We will work together with secondary schools to support vulnerable young people and alternative curriculum provision from January 2019 to replace the services offered through the Cynnydd Project. <i>(Ref 13143)</i></p>	✓	<p>Arrangements have been operational for some time now and some volatility in the quality of provision has stabilised satisfactorily. The Alternative Learning Company has been delivering alternative provision for 33 KS4 learners. This initiative is now being evaluated. In addition, support for vulnerable learners is being consolidated in a departmental restructure, the planning of which nears completion.</p>
<p>We will develop core services to support young people (15 – 25 yrs) who experience barriers to learning and employment due to a chronic condition. <i>(Ref 12535)</i></p>	✓	<p>During this year the Cynnydd Transition to adulthood (TAC) team have implemented Vulnerability assessment profile (VAP) meetings in all the Canolfan units. Raising awareness of the new transition process into adulthood which aims to develop individual pathways for students leaving school based on their skills and aspirations. 94 individuals have been supported so far this year with approx. 1% actually becoming NEET. Work has also begun developing a pathway for those with complex needs where the team are currently mapping all those from year 7 onwards in order to develop a future service development plan. Staff have been trained in new skill sets such as solution focussed approaches, adapted Cognitive behaviour therapy (CBT) and coaching. The team are also informing the development of a through age service taking part in various working groups.</p>
C - Carmarthenshire 11-19 Education Strategic Review		
<p>We will implement the 20 recommendations of the Carmarthenshire 11-19 Education Strategic Review. <i>(Ref 13144)</i></p>	✘	<p>Actions recommended in the 11-19 review have been subsumed into other work streams, in lieu of the of the Learning Transformation Manager's departure from the service. Most actions are now closed. Others will be pursued to reasonable conclusion and will be reported in a curriculum paper about to go through the corporate process.</p>
<p>We will deliver literacy, numeracy, digital literacy and English for speakers of other languages (ESOL) courses for Carmarthenshire residents and in-comers to the County. <i>(Ref 13145)</i></p>	✓	<p>Classes have recruited well in all areas and subjects. Learner numbers on Coleg Sir Gar franchise have exceeded the contract amount.</p>
D - Carmarthenshire Curriculum Review		

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<p>We will work with partners to develop further opportunities for apprenticeships within the County. <i>(Ref 13146) MF5-38</i></p>	✓	<p>Apprenticeships continue to be discussed with Coleg Sir Gar. Recent discussions have ranged around a heightened vocational offer for young people in the Llanelli area. Further related activity will be subject to a newly focussed action in 2019/20.</p>
<p>We will ensure that Community resilience will be a key objective of the Learning Disability day service transformation plan. This will include new models for service delivery. <i>(Ref 12540)</i></p>	✓	<p>This year has seen the development of the forward work plan in relation to transforming day services. The project group meets on a monthly basis. Individuals have started accessing more activities in the community.</p> <p>New activities have included, daily living skills, 6 walking groups established across the county, swimming, outdoor craft, sensory storytelling, dance, cycle maintenance and cycling to name a few.</p> <p>We have provided accessible cycles at Pembrey country park along with a changing place and adapted ski's making that venue truly accessible to all. We have also seen a new partnership with Heol Goffa school in Llanelli who regularly use our craft shop in Llanelli to develop students' skills and support their enterprise activities. New training this year has included TEACCH, solution focussed training, sensory processing and run leader. Our service at Maes Lliedi is now recognised as the preferred provider for those who find things challenging.</p>
E – Overarching Performance Measures		
<p>We will reduce the % of Year 11 leavers Not in Education, Employment or Training (NEETs) <i>(PAM/009)</i> <i>(2017/18 Result – 1.4% / 2018/19 target – 1.3%)</i></p>	x	<p>2018/19 Result - 1.8% (32/1813). This is off target and has increased from the previous year of 1.4% (27/1875). However this result remains below the 2016-17 result of 2.1%. There has also been an increase from 10 to 33 young people not responding to the survey, some of whom could also be NEET. Partnership work by schools, Youth Support Service staff and external agencies including Careers Wales to deliver the Youth Engagement and Progression Framework in Carmarthenshire.</p>
<p>We will reduce the % of Year 13 leavers Not in Education, Employment or Training (NEETs) <i>(5.1.0.2)</i> <i>(2017/18 Result – 3.0% / 2017/18 target – 2.8%)</i></p>	x	<p>2018/19 Result - 4.9% (33/673). This is off target and has increased from the previous year of 3.0% (20/663). Factors affecting the rise in Year 13 6th Form leavers becoming NEET include the rising cost of higher education, young people's awareness of training and employment opportunities and limited</p>

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		identification of this group of young people by schools following the A Level results.
<p>We shall support care leavers where possible to ensure that they are in education, training or employment at 12 months after leaving care (SCC/34a) (2017/18 Result -72.2%/2018/19 target - 64.3%)</p>	✓	<p>2018/19 Result 64.7% (11 out of 17). This is on target but is showing a decline on the previous year. The Corporate Parenting Team endeavour to help care leavers fulfill their potential. However, various factors can influence the lives of young people e.g. mental health, learning difficulties and being full time young parents.</p> <p>Numbers in the cohort are also very small which can significantly influence the end result year on year.</p>
<p>We shall support care leavers where possible to ensure that they are in education, training or employment at 24 months after leaving care (SCC/34b) (2017/18 Result - 64.3%/2018/19 target- 57.2%)</p>	✓	<p>2018/19 Result 61.1% (11 out of 18). This is on target but is showing a decline on the previous year. The Corporate Parenting Team endeavour to help care leavers fulfill their potential. However, various factors can influence the lives of young people e.g. mental health, learning difficulties and being full time young parents.</p> <p>Numbers in the cohort are also very small which can significantly influence the end result year on year.</p>