



## Well-being Objective 1

Start Well - Help to give every child the best start in life and improve their early life experiences

### How will we do this?

### Our action plan to achieve this objective

(Lemon highlight means that this is not the Action or Measure's main objective)

Ref	Actions and Measures	Target
<b>A</b>	<b>Supporting families</b>	
1	We will continue to develop the <b>Flying Start</b> programme, promoting early intervention for disadvantaged families with children (0-3) living in specific deprived communities, ensuring good multi agency support to families across the spectrum of need by developing clear pathways with internal and external partners. <i>(Action also included in Objective 2 and 5)</i>	March 2018
2	We will work towards delivering the enhanced childcare offer for working parents of three and four year olds in line with Government guidelines and financial / resource support, as well as increasing the number of welsh speaking childminders in targeted areas of the County. <i>(Please see the <a href="#">Childcare Sufficiency Assessment</a> (Action also included in Objective 5)</i>	March 2018
3	We will explore the potential of utilising school grounds, outside of teaching hours to enable children to have greater access to play opportunities. <i>(Please see the <a href="#">Play Sufficiency Assessment</a> / surveys) (Action also included in Objective 2 &amp; 5)</i>	March 2018
4	We will continue to provide attachment awareness training in schools to ensure they are able to meet the emotional needs of vulnerable children.	March 2018
5	We will continue to transform children's social work practice by rolling out the Child and Family Unit (CFU) systemic model of working (within Pod's) and combine cohesively with Signs of Safety	March 2018
6	We will plan and re-commission the Families First (FF) programme (0-25yrs) implementing changes in response to new Welsh Government Guidance, delivering early intervention support services for disadvantaged children, young people and families across the county. <i>(Action also included in Objective 5)</i>	March 2018
7	We will actively participate in the regional review of child protection thresholds and multi-agency arrangement to audit child sexual exploitation (CSE) cases and implement the ' MACSE ' (Multi-agency Child Sexual Exploitation) model.	March 2018
8	We will continue to extend the Team Around the Family (TAF) approach across the county for 0-25 year olds, clarifying thresholds to help inform families and other agencies to ensure they are able to access the right help at the right time. We will develop a threshold document to support this practice. <i>(Action also included in Objective 5)</i>	March 2018
9	We will ensure our specialist substance misuse team meets the needs of children and adult services by providing expert advice, support and direct input to front line teams. <i>(Action also included in Objective 8)</i>	March 2018
10	We will review, in light of new guidance, the role of schools, councillors, and partners in view of their corporate parenting role.	March 2018
11	We will increase the % attendance of eligible 2-3 year olds at an allocated Flying Start free childcare placement to prepare for school readiness. <i>(9.1.8.1)</i> <i>(2016/17 Result - 78.9%)</i>	79%
12	We will reduce the % of unauthorised absence of eligible 2-3 year olds at an allocated Flying Start free childcare placement to prepare for school readiness. <i>(9.1.8.8)</i> <i>(2016/17 Result - 4.07%)</i>	4%

Ref	Actions and Measures	Target
13	We will increase the % of pupils achieving the expected outcome at the end of the Foundation Phase (5.0.2.9 now PAM/003) (Also included in Objective 3) (2016/17 Result – 85.9%)	86.5 %
14	Everyone, adult or child, can be given a voice – an opportunity – a right – to be heard as an individual, as a citizen, to shape the decisions that affect them. As part of the new Social Services and Well-Being Act, children are asked whether they are satisfied with the care and support they've received. (PAM/027) (2016/17 survey showed that 81.7% were satisfied with 1.2% saying they were not. We shall do all we can to improve on this).	82% or above
15	We aim to keep the percentage of looked after children who have experienced one or more changes of school during a period or periods of being looked after which were not due to transitional arrangements to a minimum. (SCC/32) (2016/17 result - 3.4%)	5.0%
16	We aim to reduce the % of children in care who had to move 3 or more times (Was SCC/33 now PAM/029) (2016/17 result - 11.17%)	10.68%
17	We shall increase the percentage of child assessments completed in time (was SCC/24 now PAM/028) (2016/17 Result - 82.9%)	84%
18	We shall ensure that supported children remain living within their family wherever possible (SCC/25) (2016/17 Result – 79.7%)	80.7%
19	We shall ensure that looked after children are returned home from care as quickly and safely as possible (SCC/26) (2016/17 Result - 24.6%)	25.2%
20	We shall aim to reduce the % of re-registrations of children on local authority Child Protection Registers (CPR) (SCC/27) (2016/17 Result - 10.4%)	9.4%
21	We shall reduce the average length of time for all children who were on the Child Protection Register during the year (SCC/28) (2016/17 Result - 275 days)	273 days
<b>B</b>	<b>Special Educational Needs</b>	
1	We will continue to delegate Additional Learning Needs (ALN) funding to schools and support them to map provision and meet all needs at a local level. We will consider future moves to develop a national needs-based school funding formula for ALN	March 2018
2	We will continue to support schools to develop their person centred planning approaches to identify need, deliver personalised additional learning provision and provide holistic integrated responses through multi-agency working.	March 2018
3	We will continue to develop Individual Development Plans to meet all needs at all stages	March 2018
4	We will monitor, evaluate and celebrate achievements at key milestones of Additional Learning Needs (ALN) reform, especially the assessment and evaluation framework to provide schools with the confidence to innovate.	March 2018
5	We will review workforce data in relation to a range of support services, e.g. Educational and Child Psychology, Sensory Impairment support and Advisory Teachers, to ensure support for low incidence high-complexity needs and high incidence low complexity needs.	March 2018
6	We will increase the % of statutory psychological advice submitted within a 6 week time-scale. (4.1.2.1) (2016/17 Result - 83%)	85%
7	We will increase the % of final statements of special educational need issued within 26 weeks including exceptions (EDU/015a) (2016/17 Result – 43.9%)	45%
8	We will increase the percentage of final statements of special education need issued within 26 weeks excluding exceptions (EDU/015b) (2016/17 Result – 71.4%)	90%