

Proposal to change the age range from 4-11 to 3-11 at Ysgol Y Ddwylan

Consultation Document



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Contents

Introduction	3
School Subject to Proposal	3
Background	4
The Proposal – Ysgol Y Ddwylan	6
Specific factors where proposals concern adding nursery classes	9
School(s) likely to be affected by the proposal	12
Quality and standards in education	13
Need for places and the impact on accessibility of schools.....	17
Resourcing of education and other financial implications.....	18
Other general factors.....	19
Admissions Arrangements	19
The Consultation Process	20
Integrated Impact Assessment.....	25
Appendix A - Response Form	26
Appendix B - Welsh Language Impact Assessment.....	30

Introduction

This consultation document outlines the Carmarthenshire County Council's proposal to change the age range from 4-11 to 3-11 at Ysgol Y Ddwylan from September 2026.

The document offers an opportunity for parents, carers, school staff and anyone else who has an interest to put forward any comments, observations or alternative options they wish to be considered. Following consultation on the proposed change, the Council will consider whether these proposals should be implemented.

The Consultation Period for the proposal will take place from 04/09/25 to 16/10/25. Any responses received after the closing date will be unable to be considered.

The consultation process will follow the guidelines established by the Welsh Government (WG) as stated in the [School Organisation Code \(2018\)](#).

School Subject to Proposal

School Location		Ysgol Y Ddwylan
New Road, Newcastle Emlyn, SA38 9BA		
Age Range		4-11
School Category		Community
Language Category		3,2 Early Years & KS1 Welsh medium / KS2 Dual Stream
Number of registered Pupils (PLASC 2025)	Nursery Age	13
	Reception – Y.6	240
	Total	253
Number of pupils previously on the register (PLASC)	January 2024	259
	January 2023	254
	February 2022	280
	April 2021	293
Pupil Projections (excluding nursery) (2025)	January 2026	215
	January 2027	211
	January 2028	198
	January 2029	204
	January 2030	198
Nursery Capacity 24/25		11
R-Y6 Capacity 24/25		300
Total Capacity 24/25		311
Nursery Capacity 25/26		11
R-Y6 Capacity 25/26		339
Total Capacity 25/26		350
Cost per pupil (2024/25)		£4,851
School Budget (2024/25)		£1,226,203

Estyn Inspection Result (2022)	Not in follow up https://estyn.gov.wales/education-providers/ysgol-y-ddwyllan/
Building Condition Category (2024)	B

Building Condition Category Grades	
Grade A	As new condition
Grade B	Sound, operationally safe, and exhibiting only minor deterioration
Grade C	Operational but major repair or replacement needed in short to medium-term
Grade D	Inoperable or serious risk of major failure or breakdown

(PLASC) - Pupil Level Annual School Census

Background

The proposal to change the age range of Ysgol Y Ddwyllan from 4-11 to 3-11 has been prepared in response to the County Council's Cabinet decision to remove Carmarthenshire's Rising 4s Policy, whereby children were historically eligible to enter full-time primary education at the start of the school term in which they turned four years of age.

Following a period of public consultation held between 19 January 2024 and 1 March 2024, the County Council's Cabinet resolved on 25 March 2024 to remove the Rising 4s Policy, which means that, as of 1 September 2025, children will be eligible for full-time school at the start of the term **following their fourth birthday**. From this date, there will be no children in full-time provision who are three years of age.

Children who have turned three are eligible for a minimum of 10 hours per week of non-statutory approved education provision delivered on a part-time sessional basis, either in one of the county's 42 primary schools which are designated as age 3-11 schools and where this provision is maintained by the County Council, or a minimum of 10 hours education in approved non-maintained settings such as day nurseries or Cylchoedd Meithrin. Working parents of eligible 3- to 4-year-olds are able to access up to 30 hours funded combined childcare and education via the Welsh Government's Childcare Offer.

One impact of the removal of the Rising 4s Policy is that children will remain in nursery provision and childcare settings for a term longer than previously. In the short term, this might create an additional demand for provision of non-statutory education for a greater number of three-year-old children, and possibly an increased demand for wrap-around care. Ideally, this demand will be met by the non-maintained sector where providers will be able to expand provision to cater for additional numbers of children for either or both of the minimum of 10 hours education and for wrap around care.

In communities where this does not happen and where gaps in provision of the education element exist, the Council proposes changes to some of its 4-11 schools

to 3-11 schools. This would enable these schools to deliver the minimum of 10 hours non-statutory Early Years education element, and provide greater equity of provision across Carmarthenshire. A 3-11 school receives delegated funding for the provision of 3-year-old education on a part-time basis by the Local Authority.

As such, this proposal aims to address the gap in provision of a minimum of 10 hours non-statutory 3-year-old education in the Newcastle Emlyn area by proposing to change the age range of Ysgol Y Ddwylan from 4-11 to 3-11.

The Proposal – Ysgol Y Ddwylan

The proposal is to change the age range of Ysgol Y Ddwylan from a 4-11 school to a 3-11 school from September 2026.

Current Arrangements

Ysgol Y Ddwylan is a 4-11 dual language primary school located in Newcastle Emlyn, Carmarthenshire. The school currently has 253 pupils on roll (PLASC 2025) and the capacity for the academic year 25/26 will be 350.

At present Ysgol Y Ddwylan is a 4-11 school therefore does not offer part-time non-statutory 3-year-old Early Years education provision. This leads to a gap in the provision of education within the school between the age of 3 and 4.

Over the past 5 years the number of pupils that attend Ysgol Y Ddwylan has been following a decreasing trend. In January 2020 there were a total of 318 pupils attending the school, but this decreased to 253 pupils in January 2025 leaving 18.6% surplus places at the school. Pupil forecasts suggest that by 2030 there will be 198 pupils at the school (not including the additional 13 projected nursery pupils), resulting in 39.7% surplus places based on a capacity of 350 pupils. The declining number of students will complicate school management and could result in certain areas of the school being left unused, which is not cost-effective.

Early Years education is a non-statutory provision available to 3-year-olds. All 3-year-olds are entitled to a minimum of 10 hours per week funded placement, at a registered setting, through the Early Entitlement Group from the term following their third birthday.

There are various types of Early Years provision available across Carmarthenshire:

- A nursery school.
- Nursery/Early Years Classes in 3-11 primary schools
- Provision by the non-maintained sector who are partners in the Early Entitlement Group, such as Early Years Wales, Mudiad Meithrin (MM) and private providers.

Early Years education provision available in proximity to Ysgol Y Ddwylan is currently provided in neighbouring Ceredigion Council maintained primary schools, namely at Ysgol Bro Teifi 3-19 school and Ysgol Cenarth 3-11 school.

Ysgol Bro Teifi is a Welsh Medium (primary) school and is located 9.6 miles from Ysgol Y Ddwylan.

Ysgol Cenarth is a Welsh Medium school and is located 3.1 miles from Ysgol Y Ddwylan.

Strengths of the Status Quo

- No change for staff, pupils and the wider community
- No impact on non-maintained providers currently providing Early Years education in the surrounding areas

Weaknesses of the Status Quo

- The school does not offer nursery provision on site
- Some parents/guardians of pupils residing within the Ysgol Y Ddwylan catchment area choose to access other schools with Early Years education provision, negatively impacting admissions in Ysgol Y Ddwylan.
- Some children residing within the Ysgol Y Ddwylan catchment area miss out on the opportunity to access Early Years education provision due to the lack of available provision within the school's catchment area.
- Over the past few years, student enrolment at Ysgol Y Ddwylan has been declining, leading to an increasing number of surplus places. This trend is expected to continue, making school planning and management more challenging and potentially leaving parts of the school underutilised.
- The current arrangements (status quo) do not provide Ysgol Y Ddwylan with equitable Early Years education provision to its neighbouring Ceredigion Council maintained primary schools which negatively impacts the school's ability to retain catchment area pupils. This supports the reason for proposing to change the age range of the school from 4-11 to 3-11, to provide equity in the availability of Early Years education in the Ysgol Y Ddwylan catchment area.

Benefits and Disadvantages of the proposal

There are many benefits to accessing part-time non-statutory 3-year-old Early Years provision on a school site including:

- Early development of foundational skills
- Early identification of learning needs
- Early parental engagement
- Aids transition to primary and lifelong learning

The potential benefits and disadvantages of the proposal are listed in the following table:

Benefits	Disadvantages
Addresses the identified gap in 3 year old Early Years Education in the Newcastle Emlyn area and would provide equity in the availability of Early Years education in the Ysgol Y Ddwylan catchment area	Potential reduction in the demand for places at the privately-run nurseries and childminders who currently provide all day provision.

Early Years provision available on the school site giving parents more options for Early Years education.	Potential reduction in the demand for places at neighbouring schools providing early years education provision.
Gradual and supported transition for 3-year olds entering school, starting with half days and progressing to full school days.	An increase in school-age children may place additional demands on local infrastructure. More families attending school could lead to increased traffic and parking challenges during peak times.
May attract more pupils to attend the school and reduce surplus places making the school more sustainable long term.	The proposals, if implemented could potentially impact Cylchoedd Meithrin and any other childcare providers viability, and potential loss of early Welsh Language immersion opportunities for our youngest pre-school children. This does not align with Cymraeg 2050 vision.
Introducing Early Years provision could provide a seamless educational pathway for children as they progress through to Ysgol Gyfun Emlyn, enhancing continuity and community integration.	
It will reduce inequalities of opportunity and outcome in education by increasing the number of nursery places in Newcastle Emlyn.	
Offering early opportunities for immersion in the Welsh language will have a positive impact on linguistic skills of pupils.	

Risk Management

The anticipated risks associated with this proposal, and management factors are listed below:

	Potential Risk	Risk Management
1.	Failure to obtain statutory approval to implement the proposal	Follow guidelines set out in the School Organisation Code 2018 to ensure the process runs as required.
2.	Demand for places at the school increases over time and the school becomes oversubscribed	This will be closely monitored and is considered unlikely due to the decreasing demand in recent years and pupil projections going forward.
3.	Effect on local economy through potential losses of numbers at private nursery providers.	Consult with private providers openly on the proposal to understand potential impacts.

4.	The Early Years class at the school does not receive sufficient applications (subject to implementation of proposals)	Number of applications cannot be predicted. This will be monitored by the school and Local Authority admissions team.
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Alternative Options considered

Alternative Option	Description	Reason for discounting
Option 1	No change to the current position at Ysgol Y Ddwylan	Does not address the gap in non-statutory 3-year-old Early Years education provision in the Newcastle Emlyn area. Pupils currently start in Reception class at age 4
Option 2	Provide Early Years Provision at Neighbouring Schools	This is already in operation at Ysgol Bro Teifi and Ysgol Cenarth. Both schools are out of county meaning pupils have to travel out of catchment to access non-statutory 3-year-old Early Years education provision at other schools. Pupils may not be admitted if there are capacity pressures at the schools. Additionally, as children below the age of compulsory schooling are not eligible for free transport, it could place children and families at a disadvantage, particularly those on lower incomes.

Specific factors where proposals concern adding nursery classes

The School Organisation Code (2018) requires relevant bodies to take into account the following specific factors where proposals concern adding nursery classes:

- ***The standard of nursery education and the sufficiency of accommodation and facilities offered, both in the classroom and outdoors, and the viability of any school that wishes to add nursery places.***

Should the proposals proceed and be implemented from September 2026, the school's capacity for the 2026/27 academic year is 11 for Nursery Age and 339 for Reception and above giving a total capacity of 350.

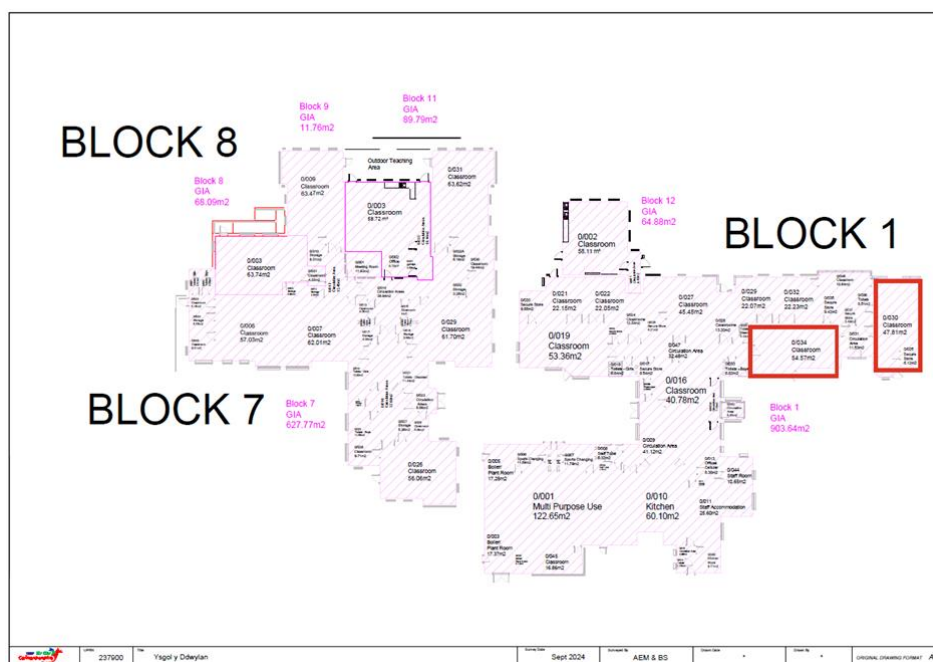
However, should the proposal to change the age range of Ysgol y Ddwylan from 4-11 to 3-11 proceed, the school would need to reorganise its class structure to

accommodate the additional Nursery pupils, this would generate a School Capacity 314, Nursery Capacity 43, Total Capacity 357 and Admission number of 44.

The school is projected to have 224 pupils on roll (including Nursery) at January 2027, demonstrating that there is likely to be sufficient accommodation and facilities to add nursery places from September 2026.

Y Ddwylan has sufficient classroom space to accommodate Nursery provision in the school. The Foundation Phase Classrooms 01/0/030 and 01/0/034 on the Floor Plan below can accommodate the Nursery pupils. The classrooms have space for 43 Nursery Pupils. The school also has sufficient outdoor space to specifically provide for nursery pupils in addition to those of compulsory school age.

Whilst the school is currently under capacity, the Council considers the school to have a viable future and should the proposal proceed, it is anticipated that the addition of the nursery class would be expected to have a positive impact on future pupil numbers and on the school's viability.



• **Whether there is a need for additional nursery places in the area.**

There is a gap in Early Years education provision within the Ysgol Y Ddwylan catchment area as the school is a 4-11 school and does not offer Early Years education.

There is a strong demand for Welsh Early Years education in Newcastle Emlyn, with many families currently having to travel to nearby areas like Llandysul and Cenarth for access. Providing nursery education at Ysgol Y Ddwylan would address this local need, offering convenience and reducing travel for families.

The school has identified that it consistently loses a number of prospective pupils from within its own catchment to other settings such as Ysgol Bro Teifi and Ysgol Cenarth both of which offer nursery provision for children from the age of three. This puts Ysgol Y Ddwylan at a disadvantage, particularly as local families are opting for alternative provisions due to earlier availability. Should this proposal proceed, it is anticipated that it would assist in addressing the inequality of access, which can disproportionately impact on lower income families.

• *The levels of demand for certain types of nursery education e.g. Welsh medium or provision with a religious character;*

There is a gap in Welsh medium Early Years education provision within the Ysgol Y Ddwylan catchment area as the school is a 4-11 school and does not offer Early Years education.

Newcastle Emlyn is an area with a history of Welsh language use and demand for education through the Welsh language is high in the area. Ysgol Y Ddwylan would be the sole provider of primary bilingual education in Newcastle Emlyn and the surrounding areas. By extending the services of the school to include Early Years-aged children, it will ensure that young learners start their educational journey in a Welsh-medium environment, building a strong foundation in the Welsh language and culture from an early age.

• *The extent to which proposals will integrate early years education with childcare services or are consistent with an integrated approach.*

Ysgol Y Ddwylan is already closely connected with various childcare services, such as Cylch Meithrin, private nurseries, and Area 43 pupil wellbeing support. These already established partnerships will help ensure a seamless transition for nursery-aged children into the school, maintaining continuity in care and support. Should the proposal to change the age range proceed, it is the aspiration of the school to continue to provide wraparound care provision on site via the Cylch Meithrin alongside Early Years education provision ensuring an integrated approach to education and care.

• *The effect of the proposals on other institutions, including private and third sector providers;*

Extending the age range of a school from 4–11 to 3–11 years is likely to impact local childcare providers and schools in several ways. One of the main concerns is a potential reduction in enrolment, as families may choose the proposed Early Years provision at Ysgol Y Ddwylan over private or voluntary settings. This could lead to a loss of income for local providers and, in some cases, may place smaller rural settings at risk of closure. Reduced numbers may also result in job losses or staffing reductions within the local childcare workforce.

However, there could also be positive outcomes. The expansion may encourage greater collaboration between schools and local providers, whilst potentially creating opportunities for staff development and potentially improving the overall quality of early years provision in the area.

In line with the School Organisation Code (2018), the Consultation Document will be shared with key stakeholders who may be impacted by the proposal. This includes but is not limited to:

- the maintaining or proposed maintaining authority for any school likely to be affected by the proposals;
- the governing body of other schools which the proposer consider are likely to be affected by the proposals
- in the case of proposals affecting nursery provision any independent or voluntary providers who may be affected including Mudiad Meithrin;
- in the case of proposals affecting nursery provision, the Children and Young People's Partnership and/or the Early Years Development and Childcare Partnerships where present;

School(s) likely to be affected by the proposal

Details are provided below of the surrounding catchment schools that are likely to be affected by the proposal.

School Name		Ysgol Bro Teifi	Ysgol Cenarth	Penboyr Church in Wales V A Primary School
School Location		Llandysul, Ceredigion, SA44 4JL	Cenarth, Castell Newydd Emlyn, SA38 9JP	Felindre, Llandysul, SA44 5XG
County		Ceredigion	Ceredigion	Carmarthenshire
Age Range		3-11 11-19	3-11	4-11
School Category (Community [C], Voluntary Aided [VA], Voluntary Controlled [VC])		C	C	VA
Language Category		3 (Welsh Medium)	3 (Welsh Medium)	3 (Welsh Medium)
Number of registered Pupils (PLASC 2025)	Nursery	107	23	3
	Reception – Y.6	274	66	74
	Total	381	89	77
Number of pupils previously on the	January 2024	363	94	79
	January 2023	364	87	91

School Name		Ysgol Bro Teifi	Ysgol Cenarth	Penboyr Church in Wales V A Primary School
register (inc. Nursery) (PLASC)	February 2022	373	93	86
	April 2021	386	84	86
Pupil Projections (exc. Nursery) (2025)	January 2026	321	84	74
	January 2027	314	87	74
	January 2028	314	86	72
	January 2029	309	82	69
	January 2030	Not available	Not available	67
Nursery Capacity 24/25		51	13	12
R-Y6 Capacity 24/25		360	97	89
Total Capacity 24/25		411	110	101
Nursery Capacity 25/26		51	13	12
R-Y6 Capacity 25/26		360	97	90
Total Capacity 25/26		411	110	102
Cost per pupil (2024/25)		*£5,575	£4,603	£4,753
School Budget		*£4,289,572	£400,457	£375,478
Estyn Inspection Result		Not in follow up https://estyn.gov.wales/education-providers/ysgol-bro-teifi/	Not in follow up https://estyn.gov.wales/education-providers/ysgol-cenarth/	Not in follow up https://estyn.gov.wales/education-providers/ysgol-wirfoddol-penboyr/
Building Condition Category (2024)		A	B	B

*as Ysgol Bro Teifi is a 3-19 school, this is the cost per pupil across the whole school (Ceredigion LA average cost per pupil across all-through schools is £5,652, whilst it is £4,887 for primary schools). Similarly this is the budget for the whole school 3-19.

Quality and standards in education

The School Organisation Code (2018) requires an analysis of the likely impact of the proposals on the quality and standards of education in the school, taking into account the relevant Estyn inspection areas, which are outlined in the following section.

The Council's view is that Ysgol Y Ddwylan would provide education for pupils from 3 – 11 which is of at least equivalent quality to the 4 – 11 provision currently provided. Therefore it is not anticipated that implementation of this proposal should it proceed, would have a negative impact on standards and progress overall.

Current school priorities / Estyn recommendations:

Ysgol Y Ddwylan was last inspected by Estyn in May 2022 and currently is Not in Follow up which means the school has met the required standards and is not subject to a follow up inspection or monitoring visit.

Estyn had the following recommendations following their last visit:

- Share best practices in teaching across all classes.
- Ensure consistency in teachers' methods of responding to pupils' written work.
- Provide regular opportunities for pupils to apply their numeracy skills in other areas of the curriculum.
- Ensure that staff have consistent expectations when supporting pupils to communicate in Welsh in formal and informal situations, where appropriate.

The likely impact of the proposal to change the age range of Ysgol Y Ddwylan on:

Learning - standards and progress overall:

It is noted in the inspection report that nearly all pupils' make appropriate progress in all aspects of their learning as they move through the school. This includes pupils who have been identified as having additional learning needs.

Overall, most pupils' oral skills are developing effectively in both languages. Most pupils in progression step one are beginning to develop simple vocabulary to describe equipment around the classroom.

Most pupils' reading skills are developing well. Pupils in progression step one use an appropriate range of phonic methods confidently to identify letters and put them together to form simple words.

Most pupils' writing skills are developing soundly. Most pupils' early writing skills in progression step one are developing effectively. They practise drawing patterns correctly, which leads naturally to forming letters successfully.

Most pupils' mathematical skills develop confidently as they move from one progression step to the next. In progression step one, pupils count confidently and use natural resources, such as pieces of wood and pebbles, to make a repeating pattern. They enjoy digging for 'treasure' in the sand pit to correspond with a particular number to apply their understanding of one-to-one matching. This encourages pupils to enjoy mathematics from an early age.

Should the proposal proceed, it is unlikely to have a negative impact as learning and progress within the early years is sound.

Wellbeing and attitudes to learning:

It is noted in the inspection report that nearly all pupils are proud of their school and feel safe within its inclusive and familial environment. They are happy to discuss any concerns with members of staff and are confident that they listen to them.

Nearly all pupils behave exceptionally well both inside and outside the classroom. They are polite and treat their peers, staff and visitors with respect. Nearly all are very caring towards each other and work and play together happily. Across the school, most pupils have positive attitudes to learning. They listen attentively to the instructions of teachers and support staff and concentrate well on their work for extended periods during sessions.

Should the proposal proceed, it is unlikely to have a negative impact as the school has an effective inclusive and familial environment, that impacts positively on learners' wellbeing.

Teaching and learning experiences:

Estyn identified that the school is developing its curriculum to reflect the nature of its context fully, which includes planning learning activities that reflect the cultural, linguistic and diverse nature of their local area, Wales and the wider world.

In all classes, the principles of the school's main aim, 'Working as a team to achieve our goal' are very prominent. There is a supportive, challenging and productive relationship between teachers, support staff and pupils. This encourages respect, courtesy and trust and contributes firmly to the ethos of inclusivity throughout the school.

The school's provision for independent learning through stimulating play experiences in progression step one and most other classes in the school is effective. Through a number of varied activities, teachers and support staff introduce new skills, information and understanding to pupils skilfully. They provide meaningful opportunities for them to learn through hands-on experiences in the learning environment in both the indoor and outdoor classroom.

It is unlikely that the above proposal, should it proceed will have a negative impact, as the school is developing a supportive curriculum ensuring they meet the needs of all learners.

Care, support and guidance:

It is noted in the inspection report that staff provide a caring, supportive and welcoming environment for pupils where all take pride in being valued members of the school 'family'.

Staff have a sound awareness of pupils' needs and, as a result, support arrangements are devised at an early stage to meet their individual needs. The school's arrangements for assessing and tracking pupils' progress are sound. Members of staff are knowledgeable and deliver a purposeful range of effective

support programmes for pupils to address their emotional wellbeing and improve their self-respect.

Provision for pupils with additional learning needs (ALN) is a highly robust feature. All pupils with ALN have an individual education plan, which includes specific targets that staff review with their parents regularly. Daily information conversations between support staff and teachers enable them to monitor the progress of these pupils effectively and adapt provision in a timely manner to meet any new targets they may have.

It is unlikely that the above proposal, should it proceed will have a negative impact, as there is an inclusive and caring community and robust school policies and procedures in place that are effective in supporting the wellbeing of all learners.

Leadership and management:

It is noted in the inspection report that leaders have a clear vision for the school, which is based on establishing a safe, bilingual and Welsh environment for pupils and to develop them as knowledgeable, adventurous and confident learners.

Leaders at all levels have high expectations of themselves, staff and pupils and promote everyone's wellbeing well. They ensure that staff understand and fulfil their roles and responsibilities effectively.

The school's self-evaluation process is robust and includes co-ordinators and members of the senior leadership team, in addition to pupils who are willing to express an opinion about their learning and provision. They gather and analyse first hand evidence of standards and provision, which include learning walks, formal observations, scrutiny of books and questioning pupils to identify strengths and any areas for improvement.

Should it proceed this proposal will likely lead to an increase in pupil numbers that will have a positive effect on the efficient use of resources to contribute to a sustainable future for the school.

Impact of the proposal on vulnerable groups including children with Additional Learning Needs (ALN):

Providing part-time 3-year-old non-statutory Early Years education provision at Ysgol Y Ddwylan will benefit vulnerable groups, including learners with Additional Learning Needs (ALN) and learners from economically deprived backgrounds as it enables the early observation and assessment of learners and supports early identification of needs and timely interventions.

Should it proceed, this proposal is likely to enhance learner outcomes as learners are integrated into an appropriate learning environment from an earlier age.

The potential impact of the proposal on the ability of the school to deliver the full curriculum at the foundation phase and each key stage of education:

The Council have no concerns regarding the quality of teaching and learning at Ysgol Y Ddwylan. The school can deliver a purposeful curriculum to meet the needs of all learners should the proposal proceed.

Need for places and the impact on accessibility of schools

The School Organisation Code (2018) requires the County Council to take into account the following points in relation to the need for places and impact on accessibility of schools:

- ***The extent to which the proposal would support the targets in the approved Welsh in Education Strategic Plan (WESP).***

Carmarthenshire's Welsh in Education Strategic Plan (WESP) 2022 - 2032 aims to facilitate an increase in the number of people of all ages able to use the Welsh language with their families, in their communities and in the workplace.

This proposal supports Outcome 1 of WESP 'More nursery age / three-year olds receive their education through the medium of Welsh'. Changing the age-range of Ysgol Y Ddwylan from 4-11 to 3-11 will provide Welsh medium part-time 3-year-old education provision at Ysgol Y Ddwylan strengthening the transition between Welsh medium nursery provision and dual stream primary education.

- ***How the proposal would expand or reduce Welsh language provision***

If the proposal to change the age range of Ysgol Y Ddwylan from 4-11 to 3-11 were to proceed, it would expand Welsh language provision as it would establish Welsh medium Early Years education in the catchment area enabling pupils to access Welsh medium education from an earlier age.

An initial Welsh Language Assessment has been undertaken and is attached to this document at Appendix A. This assessment will be reviewed and updated at key points should the proposal proceed

- ***Whether the proposal will improve access for disabled pupils in accordance with requirements under the Equality Act 2010***

The school has an accessibility plan. However, should a pupil require any adaptations to the school, reasonable adjustments will be made for the pupil in line with established Carmarthenshire County Council School Organisation processes.

Resourcing of education and other financial implications

The School Organisation Code (2018) requires the County Council to take into account the following points in relation resourcing of education and other financial implications:

- ***What effect the proposal will have on surplus places in the area***

Should the proposal proceed, it is anticipated, , that the proposal to change to the age range of Ysgol Y Ddwylan from 4-11 to 3-11 would positively impact on the removal of surplus places at the school.

The School's capacity for the academic year 25/26 is 350. At January PLASC 2025 there were 253 pupils on roll.

- ***The recurrent cost of the proposal over a period of at least 3 years and whether the necessary recurrent funding is available***

Local Authority maintained 3-11 schools receive delegated formula funding for the provision of 3-year-old education on a part-time basis. This equates to 50% of the per capita funding for primary pupils. In 2025-26 this figure is £2044 per pupil on roll at the time of the Pupil Level Annual School Census (PLASC) which takes place in the January preceding the following financial year. This is additional funding for a school currently designated as 4-11 and which becomes 3-11.

- ***The sources from which capital funding will be provided***

If approved, the proposal is not expected to require any capital funding.

- ***How any capital receipts or recurrent costs savings will be deployed***

There is no transfer or disposal of land or buildings associated with this proposal.

- ***Additional Transport Costs/ Learner Travel Arrangements***

As the provision of early years education is for pupils under compulsory school age, free transport would not be available for pupils. However, there may be cost implications for additional transport if these children reach the age of eligibility for transport to be provided and if they reside in the school's catchment and over the two mile limit.

The proposal may have a positive impact on the travel arrangements of those who currently travel outside of their catchment area to access Early Years Education. Providing Early Years Education in the Ysgol Y Ddwylan catchment area may encourage more pupils to attend their catchment area school, reducing the requirement to travel out of catchment.

- **Staffing**

The school has sufficient staffing available from its existing complement to meet the needs of the Early Years education provision.

Other general factors

The School Organisation Code (2018) requires the County Council to take into account the following points in relation to other general factors:

- ***Impact of the proposal on educational attainment among children from economically deprived backgrounds***

Providing part-time 3-year-old non-statutory Early Years education provision at Ysgol Y Ddwylan will benefit vulnerable groups, including learners with Additional Learning Needs (ALN) and learners from economically deprived backgrounds as it enables the early observation and assessment of learners and supports early identification of needs and timely interventions. If this proposal proceeds it is likely that learner outcomes will be enhanced as learners are integrated into an appropriate learning environment from an earlier age.

- ***Equality issues, including those identified through equality impact assessments***

An initial integrated impact assessment has been carried out. At this stage no equality issues have been identified and no disproportionate impacts on any protected characteristics have been highlighted. Most of the impacts of the proposal are positive. Should the proposal proceed this assessment will be reviewed and updated at key points as necessary.

Admissions Arrangements

The County Council is the Admissions Authority for Ysgol Y Ddwylan:

The School Admissions Unit,
Carmarthenshire County Council,
Department for Education and Children,
Building 3,
Spilman Street,
Carmarthen,
SA31 1LE
Tel No: 01267 246449

E-mail: admissions@carmarthenshire.gov.uk

Admission to Early Years – 3-year-old provision

Early Years education is a non-statutory provision available to 3-year-olds and an application for admission to provision within a school will have to be made to the correct Admissions authority by the published closing date.

All 3-year-olds are entitled to a minimum of 10 hours per week free placement, at a registered setting, through the Early Entitlement Group from the term following their third birthday.

Children will normally be admitted to Early Years provision in schools where it is available on a part-time basis at the beginning of the term following their third birthday.

Child's 3rd Birthday	Admission Term
1 September – 31 December	Spring Term
1 January – 31 March	Summer Term
1 April – 31 August	Autumn Term

Parents / guardians do not have a right of appeal if a place is not offered at an Early Years setting of their choice.

There is no automatic right to continue into full time education if an offer of a part-time education place has been made. A formal application must be made to the correct admissions authority.

Further information on the School Admissions policy and process can be found on the Carmarthenshire Council website.

Should this proposal proceed in line with Welsh Government statutory requirements the County Council's Admissions Team would undertake a standalone admissions exercise separate to the usual arrangements, to ensure parents within the Newcastle Emlyn community have an opportunity to apply for the nursery age places commencing September 2026.

The Consultation Process

The consultation on this proposal will follow guidelines established by the Welsh Government as stated in the School Organisation Code (2018).

Who will be consulted?

A link to the Consultation Document will be provided to the following stakeholders (as determined by the School Organisation Code (2018)):

- *Parents (and where possible prospective parents) carers and guardians, and staff members of schools affected by the proposals;*

- *in the case of proposals affecting secondary provision, parents of pupils attending primary schools from which pupils normally transfer to that secondary school;*
- *the maintaining or proposed maintaining authority for any school likely to be affected by the proposals;*
- *any other local authority (including those in England, where appropriate) likely to be affected - including in the case of dedicated SEN provision any authority placing or likely to place pupils with SEN in it;*
- *the Church in Wales and Roman Catholic Diocesan Authority for the area in which any school likely to be affected is located;*
- *any other appropriate religious body for any school likely to be affected by the proposals;*
- *the governing body of any school which is the subject of the proposals;*
- *the governing body of other schools which the proposer consider are likely to be affected by the proposals;*
- *the Welsh Ministers;*
- *Constituency and Regional Assembly Members (AMs) and Members of Parliament (MPs) representing the area served by/intended to be served by any school which is the subject of the proposals;*
- *Estyn;*
- *teaching and staff trade unions representing teachers and other staff at any school which is the subject of the proposals;*
- *the relevant Regional Education Consortium;*
- *the Police and Crime Commissioner for the area served by/intended to be served by any school which is the subject of the proposals;*
- *any community or town council for the area served by/ intended to be served by any school which is the subject of the proposals;*
- *in the case of proposals affecting nursery provision any independent or voluntary providers who may be affected including Mudiad Meithrin;*
- *in the case of proposals affecting nursery provision, the Children and Young People's Partnership and/or the Early Years Development and Childcare Partnerships where present;*
- *in the case of proposals affecting SEN provision, any relevant health or third sector bodies with an interest;*
- *in the case of proposals affecting secondary provision, any further education institutions serving the area of the school; and*
- *in the case of proposals affecting Welsh language provision, the Welsh Language Commissioner.*

Consultation with Pupils

Pupils will be provided with a copy of a Children and Young People Consultation Document.

Additionally, there will be an opportunity for the pupils (School Council as a minimum) of the schools subject to the proposals to participate in the consultation process during a session which will be undertaken by an Education Support Advisor.

The information gathered from the consultation with pupils will form part of the Consultation Report which will be submitted to the Cabinet for consideration following the consultation period.

What Happens Next?

Stage 1. Consultation Period

The consultation period for the proposals starts on the 4th September 2025 and ends on the 16th October 2025.

You can submit your views in favour of or against a proposal. Responses received during the consultation period will not be treated as statutory objections. If you wish to object, you will need to do so in writing during the statutory objection period. Responses received after the 16th October 2025 will not be considered.

Considering your views

During the consultation period you can ask questions, express your views or provide alternative options for consideration by no later than the 16th October 2025 through one of the following methods:

- Completing an online survey using the following link: [SNAP Survey](#)
- Sending an email to: MEPConsultations@carmarthenshire.gov.uk
- Writing a letter to the following address: Mr Owain Lloyd, Director of Education and Children's Services, County Hall, Carmarthen, SA31 1JP
- Or completing a paper copy response form (Appendix A) and returning to Mr Owain Lloyd, Director of Education and Children's Services, County Hall, Castle Hill, Carmarthen, SA31 1JP or by sending a scanned copy via e-mail to: MEPConsultations@carmarthenshire.gov.uk

Please note that you only need to submit your response through one communication method only.

Comments submitted during the consultation period will be recorded and summarised in a Consultation Report.

Following the consultation period, a Consultation Report will be published on Carmarthenshire County Council's website at least 2 weeks prior to the publication of a Statutory Notice.

The Cabinet of Carmarthenshire County Council will consider the Consultation Report and decide whether or not to proceed with the proposal.

Stage 2. Statutory Notice Objection Period

If the Cabinet decides to continue with the proposal Carmarthenshire County Council must publish a document known as a Statutory Notice.

The Statutory Notice will be published on Carmarthenshire County Council's website and posted at the schools subject to proposals. Copies of the notice will also be made available to the schools to distribute to pupils, parents, guardians, and staff members (the schools may also distribute the notice by email).

The Statutory Notice will set out the details of the proposal and invite anyone who wishes to object or support to do so in writing within a period of 28 days.

If objections are received an Objection Report will be published on Carmarthenshire County Council's website. Hard copies of the report will also be available on request. The report will summarise the issues or supportive comments raised and provide Carmarthenshire County Council's response.

If no objections are received, the proposal moves straight to determination.

Stage 3. Determination

Carmarthenshire County Council will determine the proposal at a full council meeting. This means that it will make a final decision on whether the change proposed goes ahead. The County Council may decide to approve, reject or approve the proposal with modifications. In doing so, the County Council will take into account any statutory objections that it received.

Following determination of proposals all interested parties will be informed and advised of the availability of the decision which will be published electronically on Carmarthenshire County Council's website.

All stakeholders will be notified of the County Council decision and publication of the Objection Report within 7 days of the determination.

Statutory Process

An indicative statutory process timeline is shown below:

Stage	Description	Duration
1	Consultation Issue of this consultation document to identified and other interested parties.	September 2025 – October 2025 At least 42 days (including at least 20 school days)
2	Consultation Report	January 2026

	<p>A Consultation Report will be taken to the Cabinet for a decision on whether or not to proceed to publish a statutory notice.</p> <p>OR alternatively proposal ends.</p>	<p>The Consultation Report will be published on Carmarthenshire County Council's website at least 2 weeks prior to the publication of a statutory notice</p>
3	<p>Statutory Notice</p> <p>If the decision is made to proceed then a statutory notice will be published. The notice will outline details of the proposal and be published on the Council's web site and be displayed near the entrance of the school and schools which are subject to the proposals. Copies of the notice will be made available to the school to distribute to parents, guardians and staff members.</p> <p>The statutory notice will give details on how you may record your objections to the proposal.</p>	<p>February – March 2026</p> <p>Minimum 28 days (including at least 15 school days and not including the date of publication)</p>
4	<p>Objection Report</p> <p>If objections are received an Objection Report will be published on the Carmarthenshire County Council's website. Hard copies of the report will also be available on request. The report will summarise the issues or supportive comments raised and provide Carmarthenshire County Council's response.</p> <p>If no objections are received, the proposal moves straight to determination.</p>	<p>June 2026</p> <p>Before the end of 7 days beginning with the date of its determination</p>
5	<p>Determination</p> <p>County Council will determine the proposal. The County Council may decide to approve, reject or approve the proposal with modifications, in doing so the County Council will take into account any statutory objections received.</p> <p>Following determination of proposals all interested parties will be informed and</p>	<p>June 2026</p> <p>Decision made within 16 weeks of the end of the objection period</p>

	advised of the availability of the decision which will be published electronically on Carmarthenshire County Council's website.	
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Integrated Impact Assessment

An integrated impact assessment (IIA) has been undertaken to help us to ensure we have considered how different groups and services could be affected by our proposals, enabling us to strengthen positive aspects and mitigate any potentially negative impacts.

The integrated impact assessment incorporates the requirements of the following Acts into one Impact Assessment:

- Well-being of Future Generations (Wales) Act 2015
- Public Sector Equality Duty and the Equality Act 2010
- Socio-Economic Duty 2021
- Welsh Language Measure 2011 and Welsh Language Standards
- United Nations Convention on the Rights of the Child (UNCRC) & Rights of Children and Young Persons (Wales) Measure 2011
- Environment (Wales) Act 2016 – biodiversity and ecosystem resilience
- General Data Protection Regulation.

Appendix A - Response Form

Carmarthenshire County Council is consulting on the proposal to

- change the age range of Ysgol Y Ddwylan from a 4-11 school to a 3-11 school from September 2026.

The following response form allows you to comment on the proposal, the alternative options and to suggest other alternative options.

Consultees can submit their views in favour of or against a proposal.

Responses received during the consultation period will not be treated as statutory objections. If consultees wish to object, they will need to do so in writing during the statutory objection period.

1. Are you responding as a:

- | | |
|--|--|
| <input type="checkbox"/> Parent, carer or guardian | <input type="checkbox"/> Prospective parent, carer or guardian |
| <input type="checkbox"/> Governor | <input type="checkbox"/> Staff |
| <input type="checkbox"/> Member of the community | <input type="checkbox"/> Community Council |
| <input type="checkbox"/> Other: Please specify | <hr/> |

2. Do you support the proposal?

- | | | |
|------------------------------|-----------------------------|----------------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> In part |
|------------------------------|-----------------------------|----------------------------------|

3. Do you have any comments regarding this proposal that you would like us to consider?

4. Are there any other options that you think the Local Authority should be considering for Ysgol Y Ddwylan?

☐ Yes

☐ No

If yes, please outline the alternative option(s):

5. We are required by the Welsh Language Standards to consider the effects of any policy decisions on the Welsh Language.

- a. In your opinion, what positive or adverse effects would this proposal have on opportunities for persons to use the Welsh language and to treat the Welsh language no less favourably than the English language?

- b. How do you think the proposal could be formulated or revised so that it would have positive or more positive effects on opportunities for persons to use the Welsh language and to treat the Welsh language no less favourably than the English language?

- c. How do you think the proposal could be formulated or revised so that it would not have adverse effects or have less adverse effects on opportunities for persons to use the Welsh language and to treat the Welsh language no less favourably than the English language?

6. At the end of the consultation period, a Consultation Report will be published summarising the issues raised by consultees and the Local Authority's response to those issues.

Would you like to be informed of the publication of the Consultation Report:

☐ Yes

☐ No

If yes, please provide an e-mail address or postal address and language preference (English/Welsh):

Thank you for completing the response form.

Completed response forms should be sent to:

Mr Owain Lloyd,
Director of Education and Children's Services,
County Hall,
Castle Hill
Carmarthen
SA31 1JP

or by sending a scanned copy via e-mail to
MEPConsultations@cararthenshire.gov.uk

Alternatively, you can complete this form online [SNAP Survey](#)

Please return your response by 16/10/25. Responses received after this date will not be considered.

Appendix B - Welsh Language Impact Assessment

Proposal & Background

Carmarthenshire County Council is proposing to change the age range of Ysgol Y Ddwylan from 4-11 to 3-11 from September, 2026 and this Welsh Language Impact Assessment underpins the Council's proposal.

The [Well-being of Future Generations \(Wales\) Act 2015](#) requires public bodies across Wales named in the act to work towards seven well-being goals, including 'A Wales of Vibrant Culture and Thriving Welsh Language'.

Cymraeg 2050 is the Welsh Government's strategy for the promotion and facilitation of the use of the Welsh language and its vision is that the Welsh language belongs to everyone in Wales. The Welsh Government's ambition for increasing the use of Welsh and the number of people who speak the language is also noted, as is the commitment to work towards securing a million Welsh speakers by 2050 and to continue to encourage more people to use and speak Welsh in their everyday lives. Cymraeg 2050 is the main policy driving the changes to the statutory process around planning Welsh-medium education. The Cymraeg 2050 strategy notes that Welsh-medium immersion education is the principal method for ensuring that children can develop their Welsh language skills, and for creating new speakers. It also highlights the importance of the early years sector as a point of early entry to immersion education, and as a way to increase demand for Welsh-medium education.

Welsh in Education Strategic Plan (2022-2032) & Welsh Language Promotion Strategy (2023-28)

Carmarthenshire County Council's [Welsh in Education Strategic Plan \(WESP\) 2022 - 2032](#) (WESP), and [Welsh Language Promotion Strategy](#) directly support the Welsh Government's vision and are the cornerstones of the Council's contribution towards meeting the target outlined in the Welsh Government's strategy. This proposal will ensure that Carmarthenshire County Council can carry out its statutory duties in relation to Welsh-medium education through its Welsh in Education Strategic Plan (WESP) and to facilitate an increase in the number of people of all ages able to use the Welsh language with their families, in their communities and in the workplace.

Carmarthenshire County Council's Welsh in Education Strategic Plan 2022-32 is clear in its aim and principle of developing our pupils' ability to use both Welsh and English fluently and confidently in a variety of situations. This will enable them to become full members of the bilingual society of which they are a part, fostering pride in the languages, heritage and culture of Carmarthenshire and Wales.

This proposal will contribute to realising the strategic objectives in the Carmarthenshire [Welsh Language Promotion Strategy \(2023-28\)](#) which aims ‘*To make Welsh the main language of the County and to restore Welsh to a language spoken and used by the majority of inhabitants consistently, and in all aspects of life*’.

The Future Direction of Education Services in Carmarthenshire 2022-2032

[Education Sir Gâr – The Future Direction of Education Service in Carmarthenshire 2022-2032](#) has clear priorities focussed around four key themes, tied into Our National Mission, the four purposes of Curriculum for Wales. Purpose 8 states that Carmarthenshire County Council “*will champion the Welsh Language and pride in Carmarthenshire’s unique heritage and culture*”.

Curriculum for Wales

The Welsh language is an integral part of [Curriculum for Wales](#) with the aim of ensuring an increase in the number of confident Welsh speakers within the statutory education system, and to ensure that in future, all learners can use Welsh after they have left school. It emphasises the fact that Welsh will remain compulsory up until the age of 16.

Who will this proposal effect directly?

The proposal will have an impact on pupils aged 3 and their families in the Newcastle Emlyn area.

This proposal will have a positive impact on children and young people by offering additional choice in terms of Welsh-medium early years education from 3 years old at Ysgol Y Ddwylan. This in turn, from an early age, will offer children and young people Welsh language skills that they can use in all walks of life and in particular when they leave school and start work.

Proposal: Change in age range from 4-11 to 3-11 at Ysgol Y Ddwylan.				
Impact Criteria	Description	Status of the impact	Have any measures been identified to mitigate any negative impact or to create more positive opportunities?	Final impact (following mitigation methods)
The school's Language Category (formal)	The school's language is defined as Category 3,2 – Dual Language from ages 7-11 years with Welsh medium from 4 to 7 years of age.	Neutral	N/A	N/A
The school's Language Category (informal)	<p>6.5% of statutory aged pupils speak Welsh at home at Ysgol Y Ddwylan. In September 2024, there were 157 pupils in Welsh classes.</p> <p>This proposal could strengthen the opportunities for pupils to use the Welsh language formally and informally with their peers from a younger age.</p> <p>With the proposed change to 3-11 provision, we aim to work with all our partners to promote the benefits of bilingualism to ensure that all parents/carers and families can make an informed decision at the earliest possible time in their child's life.</p>	Positive	N/A	N/A
Information about Welsh language standards at the school	<p><u>Local Authority Input:</u></p> <p>Ysgol y Ddwylan places a strong emphasis on the development of Welsh and the Welsh ethos in both streams. All pupils</p>	Positive	N/A	N/A

	<p>receive their education through the medium of Welsh until they are 7 years old. The majority of pupils across the school show strong progress in their Welsh skills development. From an early age, the youngest pupils make skilful progress in their speaking and listening skills, enthusiastically participating in a wide variety of learning activities that support their language development. They show positive attitudes and are keen to use the Welsh language voluntarily in both formal and informal situations.</p> <p>Moving through school, most pupils continue to effectively build on these foundations. In the Welsh stream, many of the older pupils use Welsh vocabulary and sentence patterns correctly and use the language increasingly well across a variety of literacy activities. They show a clear commitment to the use of Welsh and appreciate its role in the life of the school. In the bilingual stream, many pupils make appropriate progress from their starting point, using Welsh to express themselves confidently in familiar contexts. Across the school, pupils' positive attitudes are further supported by the enthusiastic work of Criw Cymraeg, which helps to promote and maintain the use of Welsh in the school's daily activities. The above view has also</p>			
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	<p>been confirmed by ESTYN during their visit to the school in January 2025.</p> <p>In terms of reading standards, nursery and reception pupils develop a good understanding of individual letters and early literacy skills through the use of valuable schemes. The reading skills of most pupils continue to make solid progress across the school and by Year 6, many pupils' higher reading skills are developing well. Many are able to predict, summarise, and show empathy towards characters, and efficiently use the characteristics of non-fiction texts. They also demonstrate a good understanding of strategies to find out the meaning of new words, such as using a dictionary, reading around the word, or asking a friend.</p> <p>In terms of writing standards, teachers design effective grammar lessons that align with the purpose of the writing tasks, resulting in good progress by many pupils over time. Pupils develop a proficient understanding of specific vocabulary and linguistic terms such as verbs, adjectives and adverbs, strengthening their language skills. There is appropriate progress in spelling in Welsh skills over time, with many pupils demonstrating good spelling skills in a written context. In many classes, writing skills are successfully taught at an appropriate level that clearly links to the</p>		
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	<p>purpose of writing, effectively supporting pupils' progress. The expectations of most staff are appropriate and high, with teachers providing positive and consistent feedback to support pupil development. In line with their age and ability, most pupils understand how to structure their work effectively.</p> <p>The school continues to prioritise the development of the Welsh language and its use in formal and informal situations on their school development plan and is creatively and constantly considering and implementing various initiatives to support pupils' Welsh language skills progress.</p> <p>Impact of Proposed Changes</p> <p>Extending the school start age to 3 years would have a further positive impact on pupils' Welsh language skills. Many of the pupils choose the bilingual language stream at 7 years old. Providing the pupils with an additional year of Welsh-medium education would further raise their confidence and may encourage pupils to continue with Welsh-medium education throughout their school career.</p> <p>In providing Welsh language education to pupils from a younger age, pupils would develop deeper and stronger habits of communicating with their peers through the medium of Welsh, promoting their practice of speaking Welsh informally and</p>			
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	<p>formally as they develop through the school.</p> <p>Immersion in the Welsh language from an early nursery age is an effective method for strengthening pupils' bilingualism and multilingualism skills. The proposed change would help pupils to absorb new vocabulary, understand a wider range of grammatical rules, strengthen pronunciation and develop better fluency than learners who access the language at an older age.</p> <p>This proposed change would provide the pupils with a solid language foundation and promote the pupils' ability to be enterprising, creative learners who are ready to play a full part in their life and work.</p> <p><u>Ysgol Y Ddwylan's Input:</u></p> <p>Changing the age-range from 4-11 to 3-11 would provide opportunities for earlier Welsh language immersion from the age of 3. This could strengthen the language skills of pupils as they progress through the school.</p>			
Information about after-school activities which provide additional opportunities to	Ysgol Y Ddwylan has an active Urdd Club throughout the year, as well as free after-school clubs run by teachers for eight weeks each term, which promote the use of Welsh. The school also has a strong relationship with Menter Iaith Gorllewin Sir	Positive	Support for the use of the Welsh language, both inside and outside the classroom, is a key priority within the curriculum.	N/A

use the Welsh language at school e.g Urdd clubs	Gâr, which has supported the school in achieving the Gold Award for both the <i>Siarter Iaith</i> and <i>Cymraeg Campus</i> .		This work is supported with the school's Siarter Iaith journey as well as links with partners such as the Urdd and Menter Iaith.	
Information about whether the school provides facilities for members of the community to learn Welsh, or facilities for them to engage in activities through the medium of Welsh	Ysgol Y Ddwylan has worked with Menter Iaith Gorllewin Sir Gâr to provide Welsh lessons for parents.	Positive	N/A	N/A
Possible effects a policy decision may have on opportunities for persons to use the Welsh language, or treating the Welsh language no less favourably than	<p>This proposal would increase the Welsh-medium Early Years provision and therefore increase the opportunities to use the Welsh language.</p> <p>This proposal does not treat the Welsh language less favourably than the English language.</p> <p>Carmarthenshire County Council also recognise the importance of the use of Welsh beyond the classroom. We will,</p>	Positive	N/A	N/A

the English language	<p>through the council's Welsh Language Promotion Strategy and by working with our partners, continue to maximise opportunities for all Carmarthenshire pupils and our communities to use Welsh in all aspects of everyday life.</p> <p>The consultation documentation will be bilingual meaning that the public will have the opportunity to read documentation relating to the proposal in Welsh and English and provide a response in their preferred language medium.</p>			
Information on how the proposal aligns with the Authority's Welsh in Education Strategic Plan and any steps that may need to be taken in the future as a result of the change to continue to comply with the plan or achieve	<p>The vision: The year 2050: <i>The Welsh language is thriving, the number of speakers has reached a million, and it is used in every aspect of life. Among those who do not speak Welsh there is goodwill and a sense of ownership towards the language and a recognition by all of its contribution to the culture, society and economy of Wales. Our vision is to secure favourable circumstances throughout the country that support language acquisition and use of Welsh language skills. We want to see an increase in language transmission in the family, early introduction of Welsh to every child and an education system that provides Welsh language skills for all.</i></p>	Positive	N/A	N/A

<p>the plan's targets.</p>	<p>Welsh Government has approved Carmarthenshire County Council's Welsh in Education Strategic Plan (WESP) 2022-2032. It sets out the authority's vision, aim and objectives for developing Welsh-medium education over a ten-year period. The proposal is fully aligned with the authority's Welsh in Education Strategic Plan.</p> <p>Carmarthenshire's Welsh in Education Strategic Plan aims to facilitate an increase in the number of people of all ages able to use the Welsh language with their families, in their communities and in the workplace.</p> <p>This proposal supports Outcome 1 'More nursery age / three-year olds receive their education through the medium of Welsh'. Changing the age-range of Ysgol Y Ddwylan from 4-11 to 3-11 would provide Welsh-medium part-time 3-year-old education provision at the school, strengthening the transition between Welsh medium nursery provision and primary education.</p> <p>This proposal would provide earlier opportunities for Welsh language immersion from the age of 3, thus developing foundational language skills during pupils' formative years and</p>			
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	ensuring that they are supported to do so throughout their educational journey.			
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Conclusion and Summary

Initial assessment indicates that there is likely to be a positive impact on the Welsh language should this proposal to change the age range of Ysgol Y Ddwylan from 4-11 to 3-11 from September, 2026 proceed.

This Welsh Language Impact Assessment may be updated as required depending on the outcomes of the consultation process.

