

Proposal to relocate Ysgol Heol Goffa to a new site and increase its capacity to 150

Consultation Document



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County Council



Carmarthenshire's Modernising Education Programme

If you require this information in large print, Braille or on audiotape please contact the Department for Education & Children

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Introduction

Carmarthenshire County Council has a legal responsibility to review the number and type of schools it maintains in the area and whether or not it is making the best use of the resources and facilities to deliver the opportunities that children deserve.

As part of this process the Council has published its vision on how it sees the future for all of the primary and secondary schools in the County and this includes consulting on the future shape of Additional Learning Needs education in the Llanelli area.

This consultation document outlines current provision and options to determine the optimum solution for meeting future need.

School subject to proposal – Ysgol Heol Goffa

		Ysgol Heol Goffa
School Location		Heol Goffa, Llanelli, SA15 3LS
Age Range		3-19
School Category (Community [C], Voluntary Aided [VA], Voluntary Controlled [VC])		Special School
Language Category		English Medium
Number of pupils registered (Jan 2026 PLASC)	Nursery	-
	Primary	32
	11 to 16	71
	Post-16	29
	Total	132
Number of pupils previously on the register	January 2025	127
	January 2024	123
	January 2023	120
	February 2022	111
Pupil Projections (From PLASC 2026)	January 2027	N/A
	January 2028	N/A
	January 2029	N/A
	January 2030	N/A
	January 2031	N/A
Capacity (including nursery age)		118
Cost per pupil (2026/27)		£29,595
School Budget (2026/27)		£3,492,232
Estyn Inspection Result		Not in follow up ESTYN - Ysgol Heol Goffa
Building Condition Category		C

Background

Ysgol Heol Goffa

Carmarthenshire County Council makes primary and secondary SLD/PMLD provision in the East and West of the county through specialist settings attached to mainstream schools however Ysgol Heol Goffa is the only standalone special school for PMLDs / SLD within Carmarthenshire.

Ysgol Heol Goffa is a special school located in Llanelli and is maintained by Carmarthenshire County Council. The school caters for pupils between the ages of 3-19 years old who have severe learning difficulties (SLD) or profound and multiple learning difficulties (PMLD). All pupils have a Local Authority maintained Individual Development Plan (IDP). Ysgol Heol Goffa is the only special school within Carmarthenshire and it serves learners from across the entire county.

Learners are taught in 10 class groups and a typical class would have one teacher and three teaching assistants for seven to ten pupils depending on need and age however the school has to be flexible to meet the needs of the children. The adult/pupil ratio ensures that the individual care and educational needs of the pupils can be met. The school is supported by the physiotherapy, occupational therapy service and the speech and language therapy service. The Local Authority's sensory impairment team, educational and child psychologist and central specialist advisory teams also work with the school. The school facilities include a purpose built PMLD classroom, sensory rooms, a soft play area, outdoor sensory gardens, rebound therapy facilities, an adventure play area and outdoor learning areas.

Rationale for Change

Ysgol Heol Goffa is currently over-subscribed and this trend is likely to continue for the foreseeable future. There is increased demand for places which is putting significant pressure on the Local Authority to place pupils. The current capacity of Ysgol Heol Goffa is 118 with 132 pupils on roll as at January 2026 PLASC.

As a result, the Local Authority are currently developing a scheme to increase the capacity of Ysgol Heol Goffa to 150 places for pupils aged 3-19 who have severe learning difficulties (SLD) or profound and multiple learning difficulties (PMLD) by providing a new school with facilities fit for the 21st Century on a new site which can be shared with the community.

The proposed new site is located next to the recently completed Ysgol Pen Rhos which is approximately 3 miles from the current school site. The site is within the ownership of Carmarthenshire County Council.

The current site and layout of Ysgol Heol Goffa is poor, this is highlighted by the overcrowded minibus collection and drop off at the start and end of each school day and the lack of sufficient car parking at the front of the school.

A more recent Estyn inspection completed in November 2025 reported accommodation shortcomings at the current school due to the growing pupil population. The report noted that several areas were no longer fit for purpose such

as classrooms being too small which restricted pupils' movement particularly for wheelchair users, outdated facilities and the absence of dedicated rebound spaces and therapeutic provision.

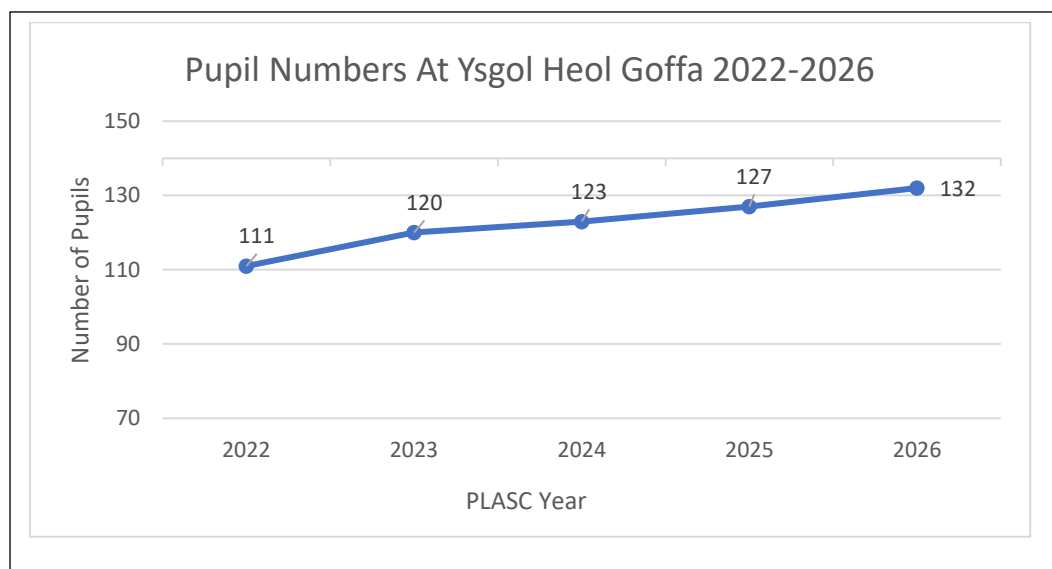
The proposed new school building would overcome these difficulties noted by Estyn by providing 21st Century facilities to meet the needs of children with more complex needs and profound additional learning needs. The proposed development would provide additional space and better provision for teaching post 16 pupils with life skills and vocational skills as well as more space and better play provision on the proposed new school site.

The proposed investment will be funded through a 75% grant contribution from Welsh Government subject to full business case approval with the Local Authority contributing the remaining 25%.

The new school will have the following benefits:

- Increased places available for pupils in the area with complex and profound additional learning needs;
- 21st Century school facilities to meet the needs of children with more complex needs and profound additional learning needs.
- New facilities with the required resources such as sensory rooms, specialist therapy rooms, therapeutic external learning environments etc.
- Better learning environment for the children and young people attending the new school;
- More space and better play provision on the school site;
- More space and better provision for teaching young people life skills and vocational skills;
- Specialist provision and specialist resources with therapy rooms available at the new school site;
- A range of learning experiences to develop independence and life skills in preparation for adulthood; and
- Opportunity to share resources with Ysgol Pen Rhos adjacent to the proposed new site.
- Opportunity to share resources with the local community.

The graph below shows pupil numbers at the school over the last five years.



As can be seen from the graph, the number of pupils attending Ysgol Heol Goffa have steadily risen over the past five years to a high of 132 by 2026.

Capacity Information

	Feb 22	Jan 23	Jan 24	Jan 25	Jan 26
Ysgol Heol Goffa	85	118	118	118	118
Total Capacity					
Pupil Numbers	111	120	123	127	132
Surplus	0	0	0	0	0
Over capacity	+26	+2	+5	+9	+14

As can be seen from the table, Ysgol Heol Goffa has been over capacity during the last 5 years and this trend is expected to continue.

Pupil projections are not produced for special school learners because national and local forecasting methods are designed for mainstream pupils of statutory school age. These models do not take account of the highly individualised and complex needs of pupils in special schools, nor the significant year on year variation in referrals and admissions. Projections would therefore not provide reliable or meaningful forecasts.

The Proposal

Due to the increase in demand for pupil places the proposal is to:

Relocate Ysgol Heol Goffa to a new site and increase its capacity to 150 from September 2029 when occupation of the new school building is proposed.

Location of new school building

As part of Carmarthenshire's Modernising Education Programme, a preferred site has been identified for the new school building. The proposed location sits adjacent to the recently completed Ysgol Pen Rhos, approximately 3 miles from the current school site, and is owned by Carmarthenshire County Council.

Transport

A detailed assessment of transport implications has been undertaken. Most pupils attending Ysgol Heol Goffa require specialist transport due to the nature of their additional learning needs. While the proposed location may result in increased journey times for some learners, this will be offset by:

- improved access to main transport routes

- reduced need for out-of-county placements
- opportunities for more efficient route planning

The Local Authority will continue to meet its statutory duties in respect of learner transport and will ensure that all arrangements are appropriate to the needs of individual pupils.

Land and Buildings

If the proposal is approved, the existing Ysgol Heol Goffa building will become a redundant school site. The property will then be transferred to the Corporate Property Division within the Place, Infrastructure and Economic Development Department, who will implement the processes set out in the Future Use/Disposal of Redundant Land and Buildings arising from the Modernising Education Programme policy.

This policy ensures that the community is given the first opportunity to express interest in taking on the site before it is placed on the open market.

Advantages and Disadvantages of the proposal

Advantages

- New build school with 21st Century facilities
 - Purpose built facilities
 - Specifically designed spaces for pupils with PMLD / SLD
 - Enhanced accessibility, wider corridors, sensory rooms, therapy spaces, quiet zones
 - Modern classrooms with improved technology
 - Dedicated spaces for therapeutic and specialist interventions
- Increase capacity to 150 places
 - More places to provide provision locally
 - Reduces waiting lists and out of county placements
 - Keeps pupils closer to their families and communities
- Better working environment for staff
 - Staff benefit from modern facilities and resources that support effective teaching and learning
 - Increased space allows for better collaboration between teaching, support and healthcare professionals
 - Improved staff morale and retention
- More space and better outdoor play provision on the new school site
- Opportunity to share resources with Ysgol Pen Rhos adjacent to the proposed new site.
- Opportunity to share resources with the local community.

Disadvantages

- Requires a statutory process to instigate change.

- Dependent on business case approval to secure 75% Welsh Government grant funding for investment.
- Increased travelling time for some pupils.

Risks and Counter Measures

Risk		Counter Measure
1.	Failure to obtain statutory approval to implement process.	- Follow guidelines as set out in the School Organisation Code 2026.
2.	Failure to gain approval of business cases	- Follow guidelines as set out in the Sustainable Communities for Learning business case guidance.
3.	An unsatisfactory consultation with the community	- Develop communication strategy and consult on a regular basis to address concerns.
4.	Demand for provision decreases	- Unlikely as the demand for places outweigh the number of places currently available.
5.	Integration of pupils into the new school building.	- The Authority will work with the school and pupils to ensure smooth transition and integration into the new school.

School Catchment Area

Ysgol Heol Goffa does not have a designated catchment area. As the only Local Authority special school in Carmarthenshire, it serves learners from across the entire county.

Staffing

Staffing implications will be addressed in accordance with the County Council's Policy and Procedures.

Welsh in Education Strategic Plan (WESP)

Ysgol Heol Goffa has been categorised as an English medium language category special school (category 1).

The Local Authority is committed to providing a bilingual service to Carmarthenshire's learners. The Authority recognises that bilingual provision in

our Special Schools and Units is limited. We will work with these settings in developing bilingual provision to ensure that learners with complex additional needs can access bilingual provision and support in their chosen language.

The majority of pupils respond appropriately to Welsh greetings and can use common greeting words in the correct context. Nearly all pupils develop their understanding of the culture and heritage of Wales effectively.

The school plans suitably to develop pupils' Welsh language skills. There are many opportunities for pupils to develop their understanding of Welsh culture and heritage, for example, pupils access authentic contexts at Llangrannog and Bluestone to use Welsh in real life. Annual cultural events include Eisteddfod celebrations, Dydd Miwsig Cymru, Urdd activities, St David's Day, Goldies Cymru, and school initiatives such as "Y Canwr Cudd" and "Pwy wyt ti?". Future after-school clubs are planned once the new premises open, expanding opportunities to use Welsh socially.

The proposal supports Carmarthenshire's WESP, especially Outcome 5 (increasing the use of Welsh socially), by increasing opportunities for progression in Welsh within a large special-school cohort and through enhanced community use.

The new school building will standardise corporate bilingual signage and create additional teaching/ancillary spaces suitable for clubs, events and family learning. Proximity to beach, café and Health & Well-being Centre (within walking distance) adds frequent, real life contexts for pupils to practise Welsh in the community; on-site community café and eco-shop will extend these interactions. Relocation is expected to increase learners' opportunities to use Welsh through improved facilities, expanded enrichment and stronger community interfaces.

Financial Implications - Revenue

Ysgol Heol Goffa is funded in accordance with the County Council's Fair Funding policy and will receive resources on the same basis as any other school within the County Council, based on the new school's pupil numbers and facilities.

Capital Expenditure

The capital investment will be subject to full business case approval by Welsh Government. Currently the Welsh Government grant intervention rate for special school capital schemes is 75% of their cost with the Local Authority funding the remaining 25%.

Capital Receipts

Any capital receipts received as a result of this proposal will be re-invested into the MEP programme.

Transitional Arrangements

During the transitional period pupils will remain on the existing school site until the new school building is ready for occupation.

As many pupils at Ysgol Heol Goffa have complex learning, communication, sensory or physical needs, the Local Authority will work closely with the school to ensure that the move is carefully planned and sensitive to each child's individual needs.

A phased transition programme will be put in place, which will help ensure that pupils experience a smooth, well supported transition and feel safe, confident and prepared as they settle into the new school environment.

Admissions Arrangements

Admission to Ysgol Heol Goffa is via an inclusion panel made up of Headteachers and representatives of the Local Authority. Referrals to the admissions panel are made by the Education Department via the placement panel following assessment and consultation with representatives from Education, Health and Social Services Departments and are subject to meeting evidenced entry criteria.

Alternative Options Considered

In developing a preferred option, the Authority considered a range of alternative options.

Option 1	Status Quo – Pupils remain in their current school.	Discounted due to insufficient capacity for current number on roll, confined site.
Option 2	Refurbish / Remodel current school site to increase capacity.	Insufficient outdoor area to develop current school site to increase capacity and provide sufficient outdoor space in line with building bulletin requirements.
Option 3 (Preferred)	New build 150 capacity school providing 21 st Century facility for SLD and PMLD pupils.	An achievable and affordable option to provide the pupils of Ysgol Heol Goffa with a school of capacity required with facilities fit for the 21 st Century for the medium to long term.
Option 4	New build 250 capacity school providing 21 st Century facility for SLD, PMLD and ASC provision.	Discounted due to budget constraints.

School(s) affected by this proposal

Ysgol Heol Goffa does not have a designated catchment area. As the only Local Authority special school in Carmarthenshire, it serves learners from across the entire county, therefore all schools will be notified of the proposal.

Additional factors to be taken into account in preparing, publishing, approving or determining proposals for the reorganisation of additional learning provision

Standards of provision

- ***Whether proposals will improve standards of accommodation for pupils with ALN, including building accessibility***

Proposals will provide:

- Specifically designed spaces for pupils with PMLD / SLD
- Enhanced accessibility, wider corridors, sensory rooms, therapy spaces, quiet zones
- Modern classrooms with improved technology
- Dedicated spaces for therapeutic and specialist interventions.

- ***How proposals will address any health, safety and welfare issues***

Proposals will provide:

- Improved medical and core facilities such as medical rooms, hoists and other 21st Century modern facilities
- Modern building standards to ensure fire safety and security
- Clear evacuation routes with accessible fire exits and areas for pupils with mobility needs
- Calm low stimulation environments to help reduce anxiety
- Quiet rooms, sensory spaces and therapeutic areas to support wellbeing
- Natural lighting and calming colours with acoustics designed to reduce stress.

- ***How proposals, where appropriate, will support increased inclusion***

A new purpose built special school will promote inclusion by creating an environment where all pupils feel valued, supported and given equal opportunities to thrive by:

- Design will:
 - ensure the school is accessible to all pupils by providing wide doorways, ramps and sensory friendly spaces
 - provide multi-sensory learning spaces ensuring that all pupils can participate fully.

- ***The impact of proposals on other ALP within the immediate and wider local authority area including out of county where appropriate.***

Ysgol Heol Goffa is the only special school in Carmarthenshire therefore we don't expect the proposals to have a negative impact on other provision within the area.

Need for places and the impact on accessibility of schools

The School Organisation Code (2026) requires relevant bodies to take into account the following points in relation to the need for places and impact on accessibility of schools:

- ***Whether there is a need for a particular type of ALP within the area***

Ysgol Heol Goffa is the only special school in Carmarthenshire. Numbers on roll have increased significantly over the last 10 years to a high of 132 by January 2026 PLASC figures.

All specialist settings across Carmarthenshire are currently full, and there is no surplus ALN capacity within the county. These pressures are expected to continue due to the increasing number of pupils requiring complex specialist support, alongside more accurate early identification of additional learning needs. The proposed new 150 capacity special school is intended to meet this need sustainably for the medium and long term.

- ***Whether there is surplus ALP in the area***

There is no surplus capacity in ALN in Carmarthenshire, all specialist settings are full.

- ***Whether ALP would be more effective or efficient if regional provision were made***

In most cases there is a presumption that local provision in the local school in the community in which the learner lives is the best. However, for certain high complexity, low incidence needs regional planning for regional provision is recommended.

- ***The impact of proposals on the transportation of learners with ALN.***

By increasing the capacity of Ysgol Heol Goffa it will provide more places to provide provision locally whilst:

- Reducing waiting lists and out of county placements
- Keeps pupils closer to their families and communities

Quality and Standards in Education

The School Organisation Code (2026) requires an analysis of the likely impact of the proposals on the quality and standards of education in the school, taking into account the relevant Estyn inspection areas, which are outlined in the following section.

The school will relocate to a purpose-built, modern facility with increased capacity and enhanced resources, designed to better meet the current and future needs of pupils. The Local Authority considers that, if implemented, this option would not have a negative impact on overall standards of education or on pupil progress.

Ysgol Heol Goffa was last inspected by Estyn in November 2025, the report findings are noted below:

Learning - standards and progress overall:

It is noted in the school ESTYN inspection report that:

- Pupils make steady and purposeful progress across a wide range of skills appropriate to their individual needs.
- Many develop early reading, writing and communication skills successfully and become increasingly confident readers and communicators using a variety of methods.
- Pupils apply literacy, numeracy and digital skills in meaningful real-life contexts, such as creating posters, interpreting simple data and contributing to multimedia projects.
- Overall, pupils progress well across key skill areas and engage confidently in a broad and enriching curriculum.
- Physical development is supported effectively through onsite and offsite activities that build strength, resilience and confidence, while social skills are a significant strength with pupils interacting positively and communicating confidently with peers and adults.

Impact of the Proposal

The proposal is expected to have a positive impact on pupils' learning and progress. A new purpose built school with enhanced facilities will provide improved learning environments, greater access to specialist spaces and resources, and increased opportunities to support communication, independence and physical development. This is likely to further strengthen pupil engagement, wellbeing and overall educational outcomes.

Wellbeing and attitudes to learning:

- The school is an inclusive, supportive community where pupils feel safe, welcome and respected.
- Strong relationships between staff and pupils underpin confidence, emotional regulation and willingness to engage in learning.
- Nearly all pupils demonstrate highly positive behaviour and many make strong improvements in self-regulation and communication over time.

- A dedicated wellbeing team provides valuable therapeutic and sensory support, and well-structured routines contribute to a calm, nurturing environment.
- Enriching activities such as enterprise projects, residential experiences and cultural visits help pupils develop resilience, independence and emotional regulation in real-life contexts.
- However, shortcomings in accommodation negatively impact pupils' wellbeing, independence and access to the curriculum, as many classrooms are too small and facilities to support independent living are outdated.

Impact of the Proposal

The proposal, if adopted, is expected to have a positive impact on pupils' wellbeing and attitudes to learning. A new purpose built school with enhanced accommodation and specialist facilities will address the limitations of the current building, providing more appropriate space to support independence, therapeutic interventions and emotional regulation. This is likely to further strengthen the school's nurturing environment and support continued positive behaviour, engagement and overall wellbeing.

Teaching and learning experiences (the breadth, balance and appropriateness of the curriculum, and teaching and assessment):

- Teaching is generally calm, purposeful and well structured, with predictable routines supporting pupils' readiness to learn.
- Staff have a secure understanding of pupils' needs and plan clear, well-sequenced activities that include sensory exploration, outdoor learning, group work and creative tasks to maintain engagement and reinforce key concepts.
- Where teaching is strongest, staff model language skilfully using a total communication approach and question pupils effectively to support independence.
- Assessment practices are meaningful, with staff providing immediate feedback and adapting teaching in response to ongoing observation.
- The curriculum is broad and ambitious, aligned with Curriculum for Wales, and learning outside the classroom is a particular strength that enhances independence and life skills.
- In a very few cases, the pace of lessons is less effective, classroom acoustics hinder attention, and whole-class formats reduce opportunities for targeted interaction.

Impact of the Proposal

The proposal, if adopted, is expected to have a positive impact on teaching and learning experiences. A new purpose built school with enhanced learning environments, improved acoustics and access to specialist teaching spaces will better support a range of pedagogical approaches, including targeted group work and sensory learning. This is likely to further strengthen the delivery of

the broad and ambitious curriculum and improve engagement and progress for all learners.

Care, support and guidance (personal development and safeguarding):

- Safeguarding arrangements ensure pupils are protected, and staff understand their responsibilities and report concerns appropriately.
- Leaders work positively with partners to promote pupils' understanding of staying safe.
- The school works closely with families and the community, supporting pupils' sense of belonging and helping them develop communication and empathy.
- Staff make purposeful adjustments to meet pupils' sensory and feeding needs, broadening dietary experiences over time.

Impact of the Proposal

The proposal is expected to have a positive impact on care, support and guidance. A new purpose built school with enhanced facilities will provide improved spaces for therapeutic support and personalised interventions, enabling staff to meet pupils' complex needs more effectively. This is likely to strengthen safeguarding practices, support closer multi-agency working and enhance pupils' personal development, health and overall wellbeing.

Leadership (quality and effectiveness of leaders and managers, self-evaluation processes and improvement planning, and professional learning):

- Leaders at Ysgol Heol Goffa provide assured and dedicated leadership.
- The headteacher offers measured and purposeful direction, strongly supported by senior leaders. Together, they have built a highly committed staff team and place equal importance on the well-being of both pupils and staff, ensuring that care, safety and emotional support sit at the heart of the school's work. This contributes to a positive school culture in which pupils feel secure, valued and able to make purposeful progress.
- The leadership structure supports teaching, learning, wellbeing and day-to-day operations appropriately.
- Leaders work together effectively to maintain a school where pupils are happy, attend well and make strong progress in their learning and well-being. Middle leaders are growing in confidence as they develop their roles within this structure.
- Governors provide effective support and challenge. They have a secure understanding of the school's strengths, areas for development and financial constraints.

Impact of the Proposal

The proposal, if adopted, is expected to have a positive impact on leadership and management. A new purpose built school will support leaders in strengthening strategic planning and operational effectiveness by providing accommodation that aligns with the school's long-term vision and capacity requirements. Increased pupil numbers are likely to support the more efficient

deployment of staffing and resources, contributing to greater sustainability and enabling leaders to further enhance quality assurance processes, professional learning and whole-school improvement.

Vulnerable groups including learners with ALN and learners from economically deprived backgrounds:

- The school provides placements for pupils aged 3–19 with overlapping additional learning needs, with 100% of pupils identified as having ALN, including severe learning difficulties, speech, language and communication needs, profound and multiple learning difficulties, and significant physical and medical needs.
- Many pupils are autistic or experience behavioural, emotional and social difficulties, while a minority have sensory impairments, demonstrating the school's role in supporting learners with highly complex needs.
- Nearly all pupils have an individual development plan, ensuring provision is closely tailored to their developmental and learning requirements.
- Just under half of pupils are eligible for free school meals, indicating that the school supports a notable proportion of learners from economically disadvantaged backgrounds.
- Staff show a particularly strong understanding of pupils' needs and provide warm, dignified support, with positive relationships underpinning confidence, emotional regulation and engagement in learning.
- Leaders ensure that pupils with profound and multiple learning needs access adapted and meaningful experiences that broaden horizons and support resilience, independence and emotional regulation.
- Staff make purposeful adjustments to meet pupils' sensory and feeding needs, helping pupils explore new foods and broaden dietary experiences over time.
- The school works closely with families and the community, supporting communication, empathy and a strong sense of belonging for vulnerable learners.

Impact of the Proposal

The proposal, if adopted, is expected to have a positive impact on vulnerable learners. A new purpose built school with enhanced specialist facilities will provide improved accessibility, therapeutic spaces and learning environments better suited to pupils with complex additional learning needs. This is likely to support more effective delivery of personalised interventions, promote greater independence and inclusion, and help reduce barriers to learning for pupils, including those from economically disadvantaged backgrounds, thereby improving equity and educational outcomes.

Current school priorities / Estyn recommendations:

Ysgol Heol Goffa was last inspected by Estyn in November 2025 and currently is in No Follow Up.

Estyn Recommendations:

R1 Address the concerns identified in the safeguarding letter

R2 Strengthen quality assurance systems and provide clearer accountability across leadership roles.

The Consultation Process

The consultation on the proposals within this consultation document will follow guidelines established by the Welsh Government as stated in the School Organisation Code (2026).

Who will be consulted?

A link to the Consultation Document will be provided to the following stakeholders (as determined by the School Organisation Code (2026)):

- parents (and where possible prospective parents), carers and guardians of learners currently attending schools which are the subject of the proposals and any other school the proposer considers is likely to be affected by the proposals;
- in the case of proposals affecting secondary provision, parents, carers and guardians of learners attending primary schools from which learners normally transfer to that secondary school;
- staff members of schools which are the subject of the proposals and any other school the proposer considers is likely to be affected by the proposals;
- the maintaining or proposed maintaining authority for schools which are the subject of the proposals and any other school the proposer considers is likely to be affected by the proposals (including relevant transport and highways teams);
- any other local authority (including those in England, where appropriate) the proposer considers is likely to be affected by the proposals, including in the case of dedicated ALP any authority placing or likely to place learners with ALN in the school which is subject to the proposals;
- the Church in Wales and Roman Catholic Diocesan Authority for the area in which any school which is the subject of the proposals and any other schools the proposer considers are likely to be affected by the proposals are located;
- any other appropriate religious body for any school which is the subject of the proposals and any other school the proposer considers is likely to be affected by the proposals;
- the governing body of any school which is the subject of the proposals and any other school the proposer considers is likely to be affected by the proposals;
- the Welsh Ministers;

- Members of the Senedd (MS) and Members of Parliament (MPs) representing the area served by/intended to be served by any school which is the subject of the proposals;
- Estyn;
- teaching and staff trade unions representing teachers and other staff at any school which is the subject of the proposals;
- the relevant school improvement services;
- the Police and Crime Commissioner for the area served by/intended to be served by any school which is the subject of the proposals;
- any community or town council for the area served by or intended to be served by any school which is the subject of the proposals;
- in the case of proposals affecting nursery provision, the Children and Young People's Partnership and/or the Early Years Development and Childcare Partnerships where present;
- the local authority family information service, any independent or voluntary providers who are likely to be affected and the national umbrella organisations supporting them, Mudiad Meithrin, NDNA Cymru, Clybiau Plant Cymru, Early Years Wales, PACEY Cymru and Play Wales;
- in the case of proposals affecting ALP, any relevant health or third sector bodies that the proposer considers have an interest;
- in the case of proposals affecting secondary provision, any further education institutions serving the area of the school which is the subject of the proposals;
- in the case of proposals affecting school sixth forms, Medr; and
- in the case of proposals affecting Welsh language provision, the Welsh Language Commissioner and Mentrau Iaith.

Consultation with Pupils

Pupils will be provided with a copy of a Children and Young People Consultation Document.

Additionally, there will be an opportunity for the pupils (School Council as a minimum) of the schools subject to the proposals to participate in the consultation process during a session which will be undertaken by an Education Support Advisor.

The information gathered from the consultation with pupils will form part of the Consultation Report which will be submitted to the Cabinet for consideration following the consultation period.

The Statutory Process

Stage 1. Consultation Period

The consultation period for the proposals starts on 9 June 2026 and ends on 21 July 2026

Consultees can submit their views in favour of or against a proposal. Responses received during the consultation period will not be treated as statutory objections. If consultees wish to object, they will need to do so in writing during the statutory objection period.

Considering your views

During the consultation period you can ask questions, express your views or provide alternative options for consideration by no later than 21 July 2026 through one of the following methods:

- Completing an online survey using the following link: [SNAP SURVEY](#)
- Sending an email to: MEPConsultations@cararthenshire.gov.uk
- Writing a letter to the following address: Mr Owain Lloyd, Director of Education & Leisure, County Hall, Castle Hill, Carmarthen, Carmarthenshire, SA31 1JP
- Or completing a paper copy response for (Appendix A) and returning to Mr Owain Lloyd, Director of Education & Leisure, County Hall, Castle Hill, Carmarthen, Carmarthenshire, SA31 1JP or MEPConsultations@cararthenshire.gov.uk

Please note that you only need to submit your response through **one** communication method only.

Comments submitted during the consultation period will be recorded and summarised in a Consultation Report.

Following the consultation period, a Consultation Report will be published on Carmarthenshire County Council's website at least 2 weeks prior to the publication of a Statutory Notice.

The Cabinet of Carmarthenshire County Council will consider the Consultation Report and decide whether or not to proceed with the proposal.

Stage 2. Statutory Notice Objection Period

If the Cabinet decides to continue with the proposal Carmarthenshire County Council must publish a Statutory Notice.

The Statutory Notice will be published on Carmarthenshire County Council's website and posted at the schools subject to proposals. Copies of the notice will be made available to the schools to distribute to pupils, parents, guardians, and staff members (the schools may also distribute the notice by email).

The Statutory Notice will set out the details of the proposal and invite anyone who wishes to object or support to do so in writing within a period of 28 days.

If objections are received an Objection Report will be published on Carmarthenshire County Council's website. Hard copies of the report will also be available on request. The report will summarise the issues or supportive comments raised and provide Carmarthenshire County Council's response.

If no objections are received, the proposal moves straight to determination.

Stage 3. Determination

Carmarthenshire County Council will determine the proposal. The County Council may decide to approve, reject or approve the proposal with modifications. In doing so, the County Council will take into account any statutory objections that it received.

Following determination of proposals all interested parties will be informed and advised of the availability of the decision which will be published electronically on Carmarthenshire County Council's website.

All stakeholders will be notified of the County Council decision and publication of the Objection Report within 7 days of the determination.

Statutory Process Timeline

An indicative statutory process timeline is shown below:

Stage	Description	Duration
1	Consultation Issue of this consultation document to identified and other interested parties.	June 2026 – July 2026 At least 42 days (including at least 20 school days)
2	Consultation Report	October 2026

	<p>A Consultation Report will be taken to the Cabinet for a decision on whether or not to proceed to publish a statutory notice.</p> <p>OR alternatively proposal ends.</p>	<p>The Consultation Report will be published on Carmarthenshire County Council's website at least 2 weeks prior to the publication of a statutory notice</p>
3	<p>Statutory Notice</p> <p>If the decision is made to proceed then a statutory notice will be published. The notice will outline details of the proposal and be published on the Council's web site and be displayed near the entrance of the school and schools which are subject to the proposals. Copies of the notice will be made available to the school to distribute to parents, guardians and staff members.</p> <p>The statutory notice will give details on how you may record your objections to the proposal.</p>	<p>November 2026 – December 2026</p> <p>Minimum 28 days (including at least 15 school days)</p>
4	<p>Objection Report</p> <p>If objections are received an Objection Report will be published on the Carmarthenshire County Council's website. Hard copies of the report will also be available on request. The report will summarise the issues or supportive comments raised and provide Carmarthenshire County Council's response.</p> <p>If no objections are received, the proposal moves straight to determination.</p>	<p>March 2027</p> <p>Published within 28 days of the end of the objection period</p>
5	<p>Determination</p> <p>County Council will determine the proposal. The County Council may decide to approve, reject or approve the proposal with modifications, in doing so the County Council will take into account any statutory objections received.</p> <p>Following determination of proposals all interested parties will be informed and</p>	<p>March 2027</p> <p>Decision made within 16 weeks of the end of the objection period</p>

	advised of the availability of the decision which will be published electronically on Carmarthenshire County Council's website.	
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Integrated Impact Assessment

An initial integrated impact assessment (IIA) has been undertaken to help us to ensure we have considered how different groups and services could be affected by our proposals, enabling us to strengthen positive aspects and mitigate any potentially negative impacts. Should the proposal proceed, this assessment will be reviewed and updated at key points as necessary.

The integrated impact assessment incorporates the requirements of the following Acts into one Impact Assessment:

- Well-being of Future Generations (Wales) Act 2015
- Public Sector Equality Duty and the Equality Act 2010
- Socio-Economic Duty 2021
- Welsh Language Measure 2011 and Welsh Language Standards
- United Nations Convention on the Rights of the Child (UNCRC) & Rights of Children and Young Persons (Wales) Measure 2011
- Environment (Wales) Act 2016 – biodiversity and ecosystem resilience
- General Data Protection Regulation.

Appendix A - Response Form

Carmarthenshire County Council is consulting on the proposal to:

- Relocate Ysgol Heol Goffa to a new site and increase its capacity to 150

The following response form allows you to comment on the proposal, the alternative options and to suggest other alternative options.

You can submit your views in favour of or against the proposal.

Responses received during the consultation period will not be treated as statutory objections. If you wish to object, you will need to do so in writing during the statutory objection period.

1. Are you responding as a:

Parent/ carer or guardian

Prospective parent/ carer or guardian

Governor

Staff

Member of the community

Community Council

Other: Please specify _____

2. Do you support the proposal?

Yes

No

3. Please feel free to share any comments or reasons for your answer including any impacts that you think the proposal may have (optional).

4. Are there any other options that you think the Local Authority should be considering for Ysgol Heol Goffa?

Yes

No

If yes, please outline the alternative option(s):

5. We are required by the Welsh Language Standards to consider the effects of any policy decisions on the Welsh Language.

a. In your opinion, what positive or adverse effects would this proposal have on opportunities for persons to use the Welsh language and to treat the Welsh language no less favourably than the English language?

b. How do you think the proposal could be formulated or revised so that it would have positive or more positive effects on opportunities for persons to use the Welsh language and to treat the Welsh language no less favourably than the English language?

c. How do you think the proposal could be formulated or revised so that it would not have adverse effects or have less adverse effects on opportunities for persons to use the Welsh language and to treat the Welsh language no less favourably than the English language?

6. At the end of the consultation period, a Consultation Report will be published summarising the issues raised by consultees and the Local Authority's response to those issues.

Would you like to be informed of the publication of the Consultation Report:

Yes

No

If yes, please provide an e-mail address or postal address and language preference (English/Welsh):

Thank you for completing the response form.

Completed response forms should be sent to:

Mr Owain Lloyd,
Director of Education & Leisure,
County Hall,
Castle Hill,
Carmarthen,
SA31 1JP

or be emailed to MEPConsultations@carmarthenshire.gov.uk

Alternatively, you can complete this form online [SNAP SURVEY](#)