

# Equality and Diversity Workforce Report

2025/26



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Cyngor Sir Gâr  
**Carmarthenshire**  
County Council



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**If you require this publication in an alternative format (for example large print), please contact the People, Digital and Policy Division via email:**

[CEDutyHR@carmarthenshire.gov.uk](mailto:CEDutyHR@carmarthenshire.gov.uk)

## INTRODUCTION

### **The Equality Act and Public Sector Equality Duty**

The Equality Act 2010 (the Act) brings together and replaces previous anti-discrimination laws within a single Act. It simplifies and strengthens the law, removes inconsistencies, and aims to make it easier for people to understand.

The Act includes a new public sector equality duty (the 'general duty') replacing the separate duties on race, disability, and gender equality. This came into force on 5<sup>th</sup> April 2011.

The Act requires the authority to publish specific employment and workforce information and demonstrate how it is complying with the general duties to:

- Eliminate discrimination and harassment.
- Advance equality of opportunity
- Foster good relations between people with different protected characteristics

The Act defines the protected characteristics as:

- Age
- Disability
- Gender Reassignment
- Pregnancy and maternity
- Race – including ethnic or national origin, colour, or nationality
- Religion or belief – including lack of belief
- Sex
- Sexual Orientation
- Marital Status –in respect of the requirement to have due regard to the need to eliminate discrimination.

### **Specific Duties in Wales**

The main purpose of the specific duties in Wales is to help public bodies, such as the authority, in the performance of the general duty and to aid transparency.

This report is aimed at meeting the specific duty in relation to annual reporting on Employment Information, Pay Differences and Staff Training. It relates to the reporting period 1<sup>st</sup> April 2024 to 31<sup>st</sup> March 2025. This report should be read in conjunction with the Strategic Equality Plan Report for 2025-2026.

### **What the duty requires on employment information**

As a listed body in Wales, the authority must collect and publish on an annual basis a range of data relating to:

- People employed by the authority on 31<sup>st</sup> March each year by protected characteristic
- Men and women, broken down by:
  - Job
  - Grade
  - Pay
  - Contract type (including permanent and temporary contracts)

- Working pattern (including full time, part time and other flexible working patterns)
  - People who have applied for jobs with the authority over the past year
  - Employees who have applied to change position within the authority, identifying how many were successful in their application
  - Employees who have applied for training and how many succeeded in their applications
  - Employees who have completed training
  - Employees involved in grievance procedures either as a complainant or as a person against whom a complaint was made
  - Employees subjected to disciplinary procedures
  - Employees who have left the authority

In gathering the data to present this report the authority cannot require any employee or applicant to provide information in relation to their protected characteristics. This a voluntary declaration process made by an employee.

The authority recognises that the collection and presentation of the data is work in progress. For some areas the data is not readily available, and where it is, it may not currently be available for all protected characteristics. Where this is the case, it will be clearly reported along with the steps being taken to address these deficiencies.

### **Welsh language**

Welsh language skills information on the authority's staff is published separately to this equality workforce information report and is available to view through the following link: <http://www.carmarthenshire.gov.wales/home/council-democracy/welsh-language/>

Alternatively, you can contact the Corporate Policy Team:

- Tel: 01267 224914
- Email: [WelshLanguage@carmarthenshire.gov.uk](mailto:WelshLanguage@carmarthenshire.gov.uk)

### **What the duty requires on pay differences**

As a listed body in Wales, the authority must:

- When drawing up equality objectives have due regard to the need to have objectives that address the causes of any difference in pay between employees who are from a protected group and those who are not, if it appears reasonably likely that the reason for the differences is related to the fact that those employees share a protected characteristic,
- Make appropriate arrangements to identify and collect information about differences in pay, and the causes of such differences, between employees who have a protected characteristic and those who do not. This information must be published as appropriate.

## Gender Pay Differences

As a listed body in Wales, the authority must:

- Publish an equality objective in relation to addressing any gender pay difference identified or publish reasons why it has not done so.
- Publish an action plan in respect of gender pay setting out:
  - Any policy it has that relates to the need to address the cause of any gender pay difference
  - Any gender pay equality objective it has published (including any revisions). Where it has been identified a gender pay difference amongst its staff, but has not published an equality objective to address the causes of that pay difference, the action plan must set out the reasons for not doing so
  - A statement about the steps it has taken or intends to take to fulfil its gender pay objective and how long it expects to take

## Staff Training

As a listed body in Wales, the authority must make appropriate arrangements to:

- Promote knowledge and understanding of the general duty and specific duties amongst its employees
- Use any performance assessment procedures to identify and address training needs of employees in relation to the duties

## GENERAL STATISTICAL NOTES TO HELP WITH INTERPRETATION

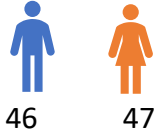
1. The report is based on headcount figures and not Full Time Equivalent (FTE) in relation to employees of Carmarthenshire County Council. Therefore, where an employee holds a dual or multiple post(s) the main post (based on hours in post) has been used for data reporting purposes.
2. Employees locally employed by schools, i.e., teachers and support staff, are excluded from this report. Individual schools are responsible for publishing an annual Workforce Information Report in line with the Specific Duties of 'The Act'.
3. Centrally employed teachers are employees of the authority and therefore included in the report.
4. Casual workers are not employees and are therefore excluded from the report.
5. Where available, the population data used is from the 2021 Census and comparison made against the employee profile of Carmarthenshire County Council.
6. In several areas data collection and completeness will continue to be progressed and the information developed further over the coming years.
7. The equality data contained within this report is used to inform workforce priorities for Carmarthenshire County Council through the Departmental Workforce Planning process and to inform and review the employment actions within the Strategic Equality Plan.
8. Low incidence (figures below 5) has been suppressed throughout this report and are denoted by \*. Percentages are rounded and totals may not sum due to these factors.
9. The declaration of sensitive personal data by employees on protected characteristic(s) is captured through a voluntary declaration at the recruitment stage and through employee audits. Where categories are 'not stated' the applicant/employee has not answered the question. Where the category is "preferred not to say" the employee has actively responded and does not wish to disclose. Employees will be encouraged to declare at regular intervals and the proportion in each of these categories monitored over time.
10. We monitor the reporting of gender identity and staff do continue to declare themselves as transgender, but the figure is too low for meaningful analysis and disclosure could result in the illegal identification of individuals. We are determined to ensure we positively address any transgender issues in the workplace. We work in partnership with several organisations and are committed to providing a productive, supportive, and safe environment for all employees.
11. Full datasets support this document and can be requested using contact details supplied at the end of the document.

## OVERVIEW OF THE COUNCIL

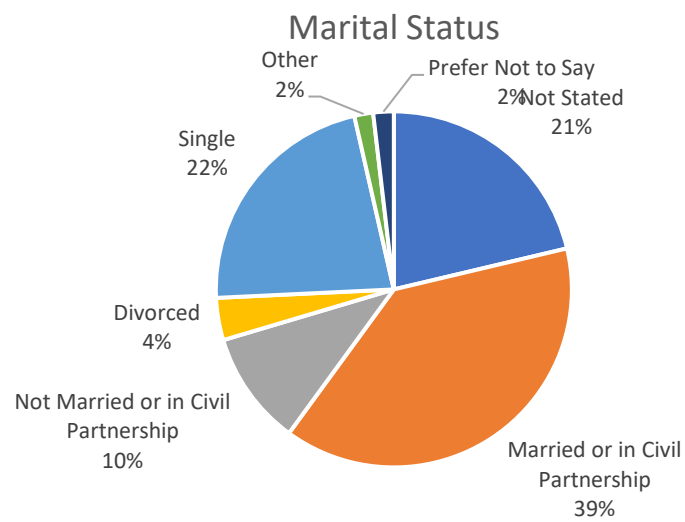
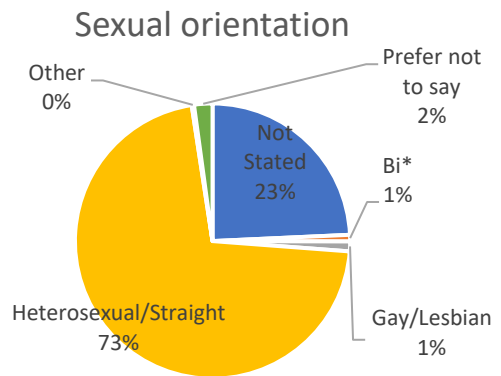
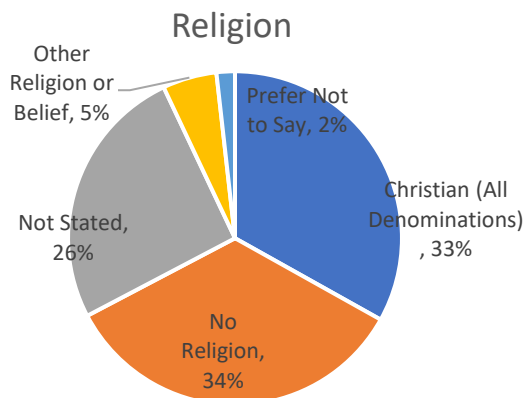
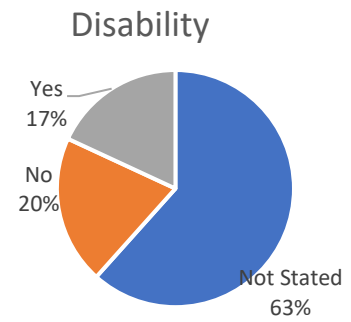
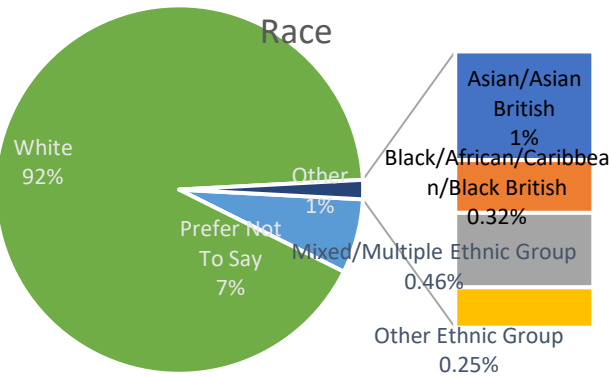


As of 31<sup>st</sup> March 2025, the Council employs 5264 employees included in this workforce report.

### Average Age



### Male/Female Split



## Age

The average age of employees is 47.



46

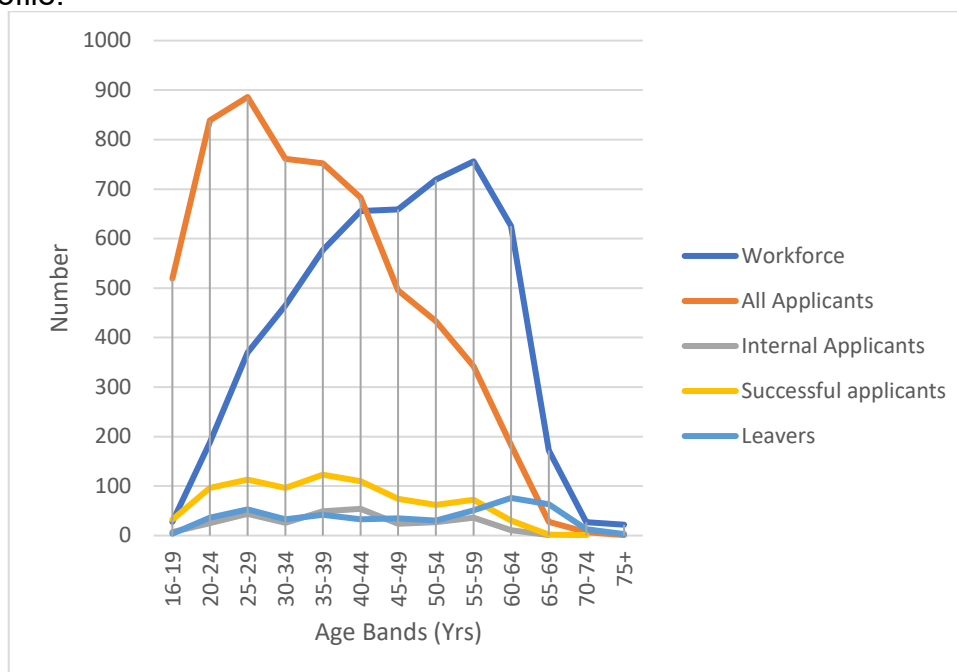


47



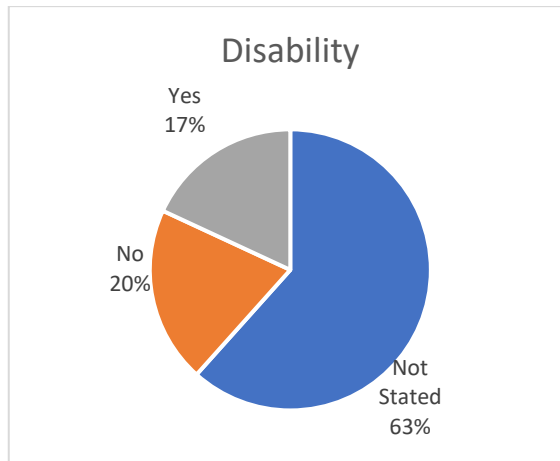
47

The age profile:

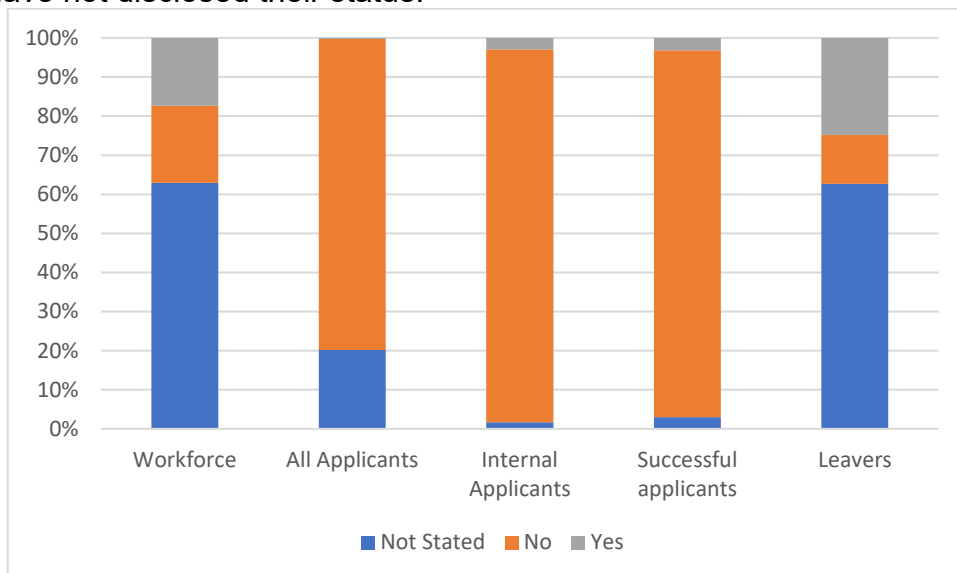


Age Bands (Yrs)	Workforce	All Applicants	Internal Applicants	Leavers
16-19	28	519	7	4
20-24	188	839	25	36
25-29	370	886	44	53
30-34	465	761	26	33
35-39	577	752	49	42
40-44	656	683	54	33
45-49	659	495	24	35
50-54	719	433	27	30
55-59	756	342	36	51
60-64	625	183	11	76
65-69	172	28	1	63
70-74	27	7		13
75+	22	1		3
	5264	5929	304	472

## Disability



18% of employees have declared that they have a disability. This compares to 23% as reported via 2021 census data for Carmarthenshire. However, a significant proportion of the workforce have not disclosed their status.



### Employee Male/Female Split

% of males & females who have declared a disability



27%



73%

### Leavers

Percentage of Leavers that had declared a disability:

25%

### Successful Internal Applicants

Percentage of successful applicants that declared a disability:

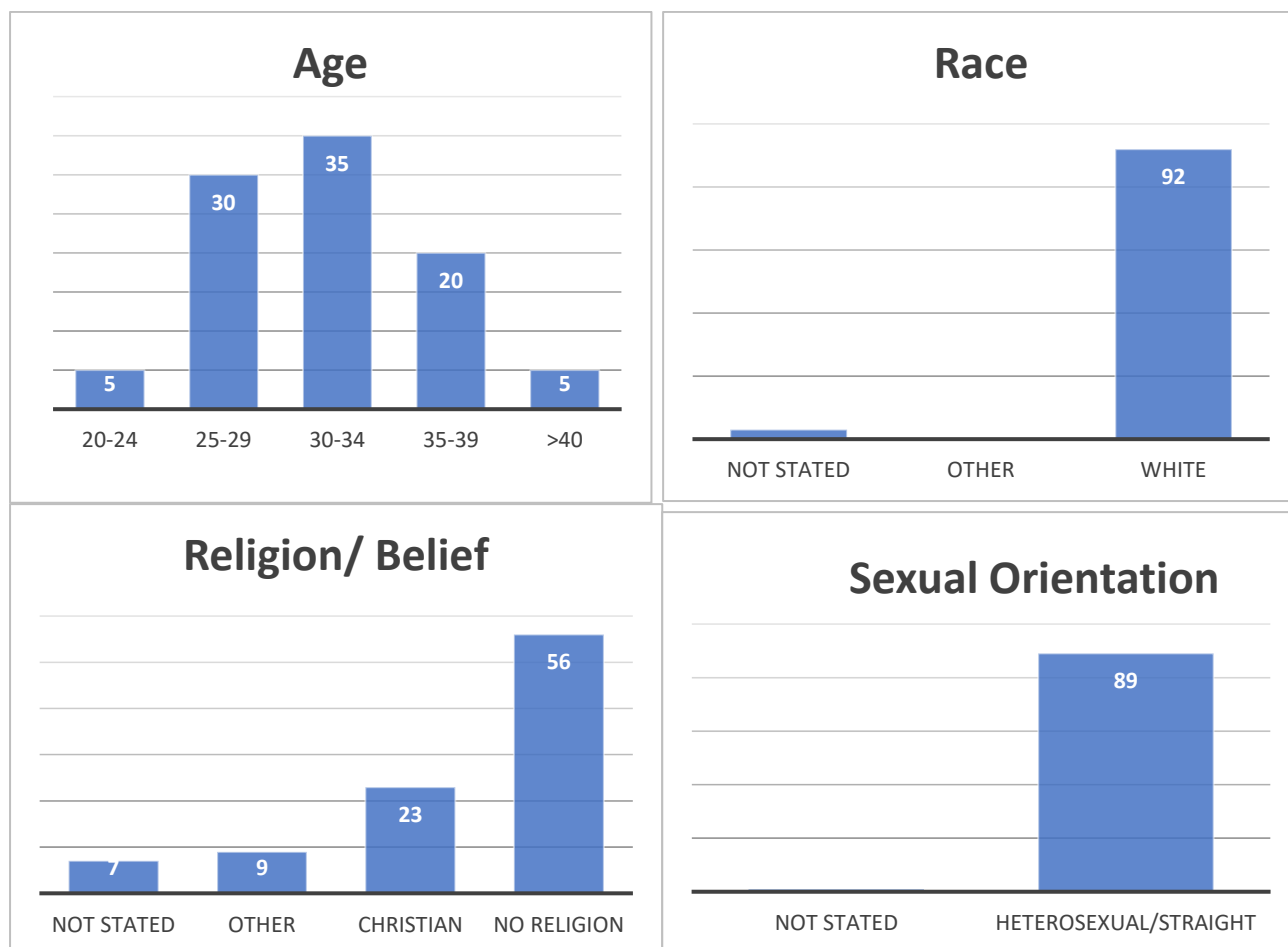
3%

## Pregnancy & Maternity

There were 60 employees who commenced maternity leave during the year up to 31<sup>st</sup> March 2026. This represents 2% of the female headcount.

In addition

- 33 employees have taken paternity leave,
- No employees have taken adoption leave,
- 1 employee has taken shared parental leave.



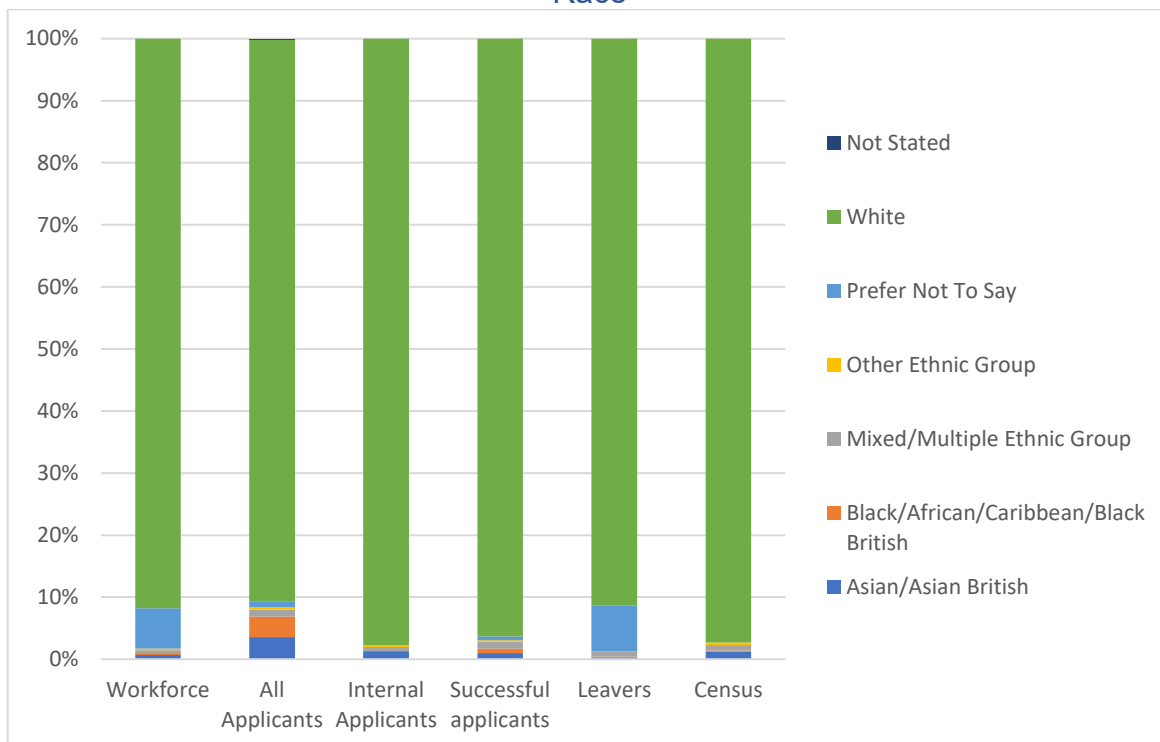
The Authority has identified 128 applicants that have received maternity payments during the reporting period.

The Authority has identified 15 employees that were successful in their applications and declared that they had received maternity payments during the reporting period. There were 3 employees that changed their position during the year

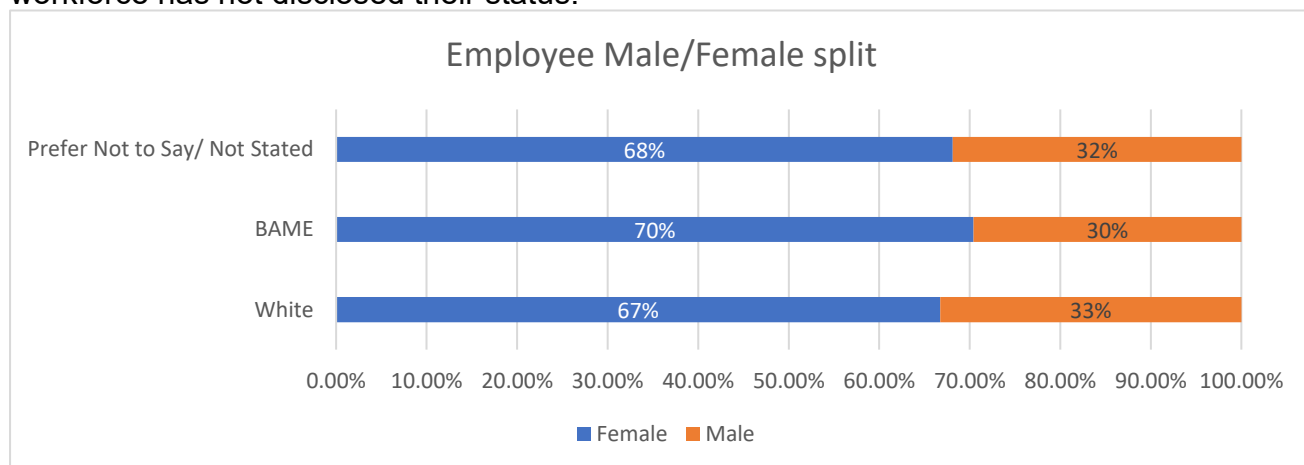
Our records indicate there have been no leavers who have either been pregnant and/or taken maternity leave during the reporting period.

67 employees who have successfully completed training during the year have also taken maternity leave. This is 1.5% of the total number of employees completing training.



## Race



Employees who identify as Black, Asian and Minority ethnic (BAME): 1.81%. This figure has increased over the last 11 years when we reported 0.89% in 2013/14. To set this in the context of the local population, according to the 2021 Census the proportion of BAME residents within the Carmarthenshire equates to 2.7%. However, a significant portion of the workforce has not disclosed their status.



**BAME Employee Male/Female Split**

 70%
  30%

**Successful Internal Applicants**

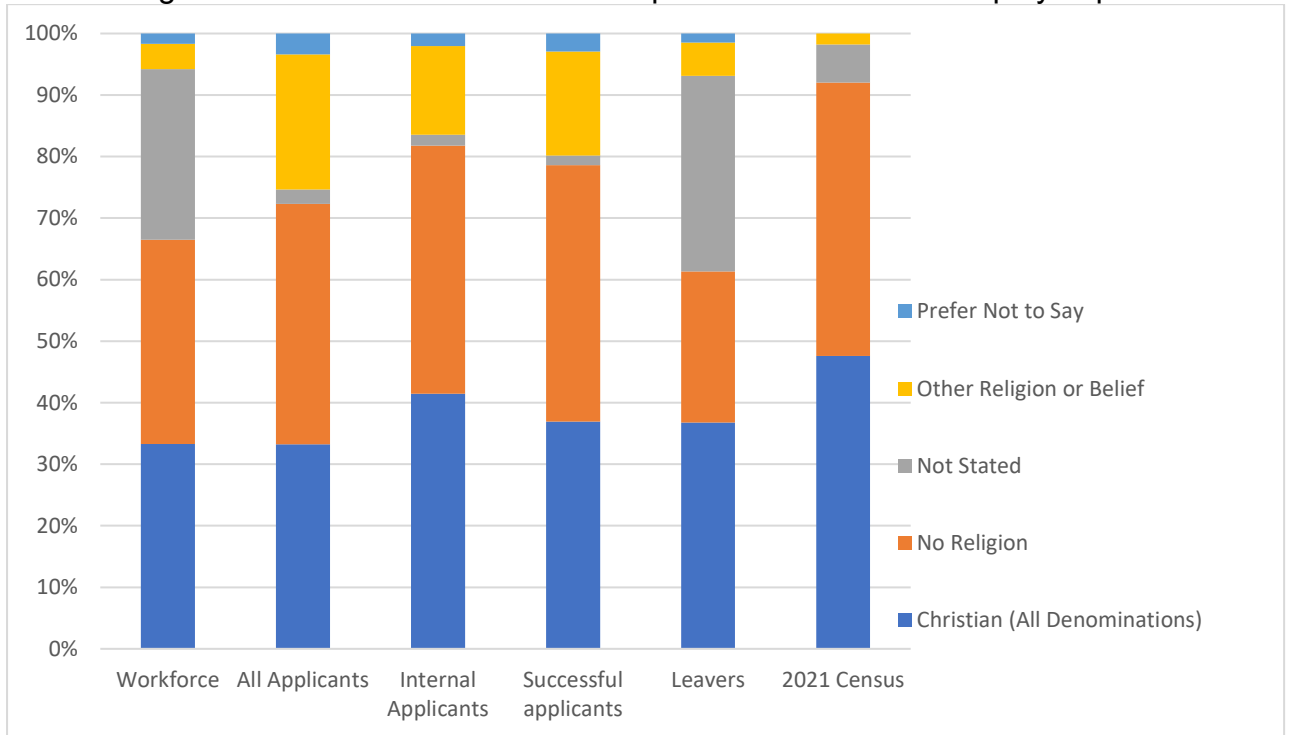
% BAME applicants that were successful in their application to change position:

**86%**

Compared to the male/female split of the Council workforce (33%:67%) it can be noted that there is a higher proportion of Female employees. This can be attributed the occupations within local government and typical gender segregation.

## Religion or belief

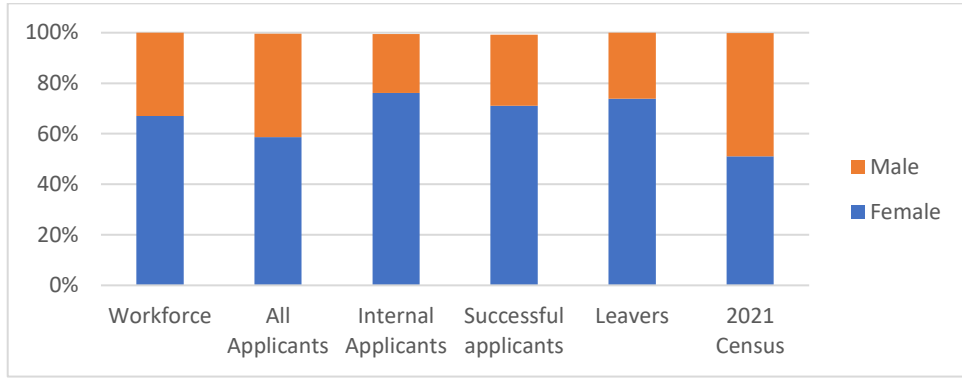
A wide range of beliefs and non-beliefs are represented within our employee profile:



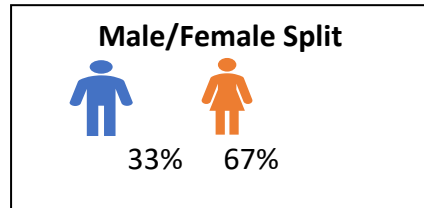
Other religions include: agnostic, aesthet, buddist, humanist, jewish, muslim, rastafarian and sikh. Due to the low numbers in each they have been grouped together in the graph above.

The highest proportion of employees declaring their religion is Christian (all denominations) at 33%, 33% declared no religion and 27% did not disclose their religion.

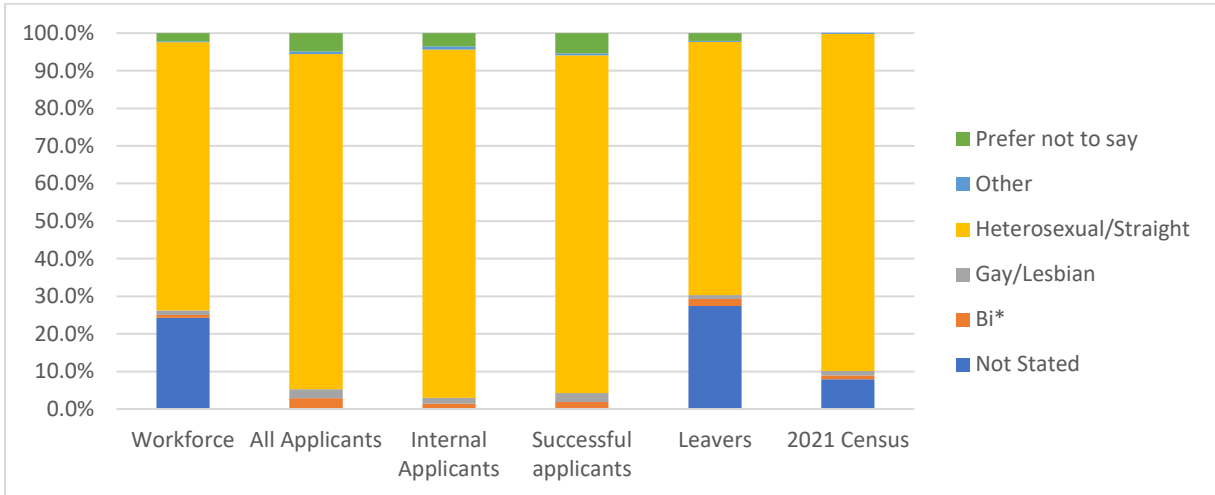
### Sex



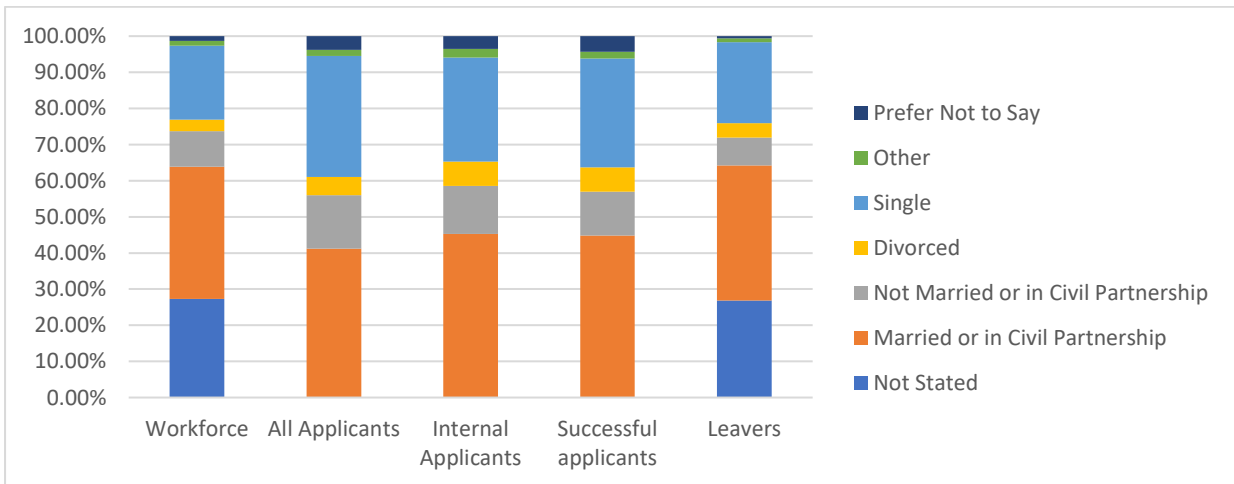
This compares to 2021 census data of 49% : 51%.



### Sexual orientation



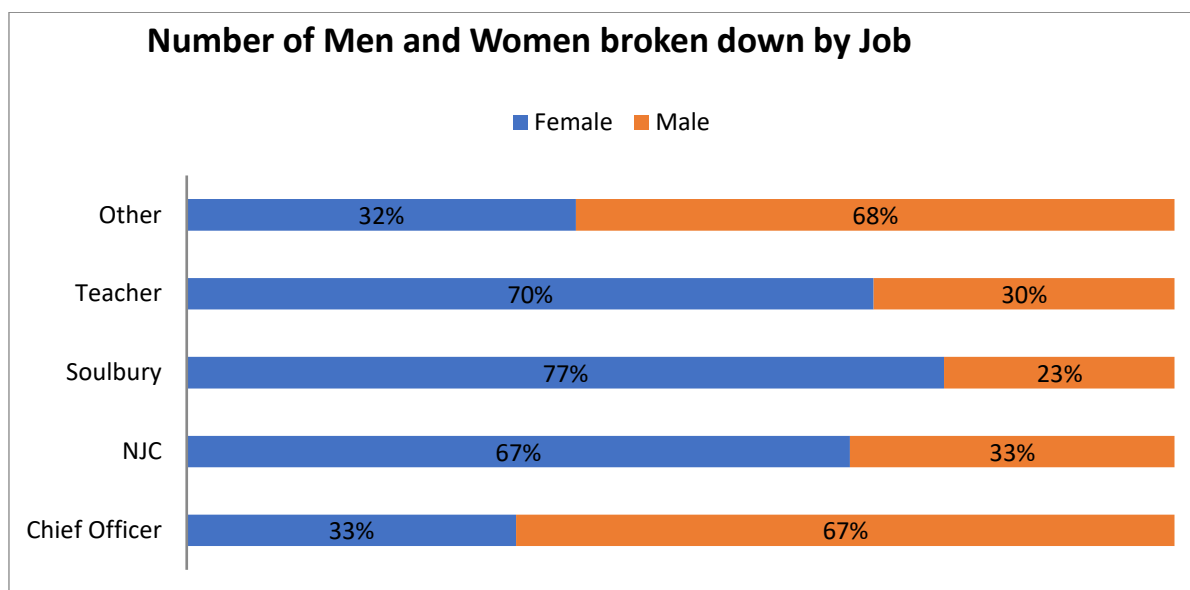
### Marital status



An ONS report found that there are increasingly fewer civil partnerships in England and Wales as more same sex couples chose to marry.

## Men and Women

### Job



Service Condition	Workforce	
	Female	Male
Chief Officer	7	14
NJC	3,401	1,666
Soulbury	46	14
Teacher	57	25
Other Grades	13	20
<b>Total</b>	<b>3,524</b>	<b>1,739</b>

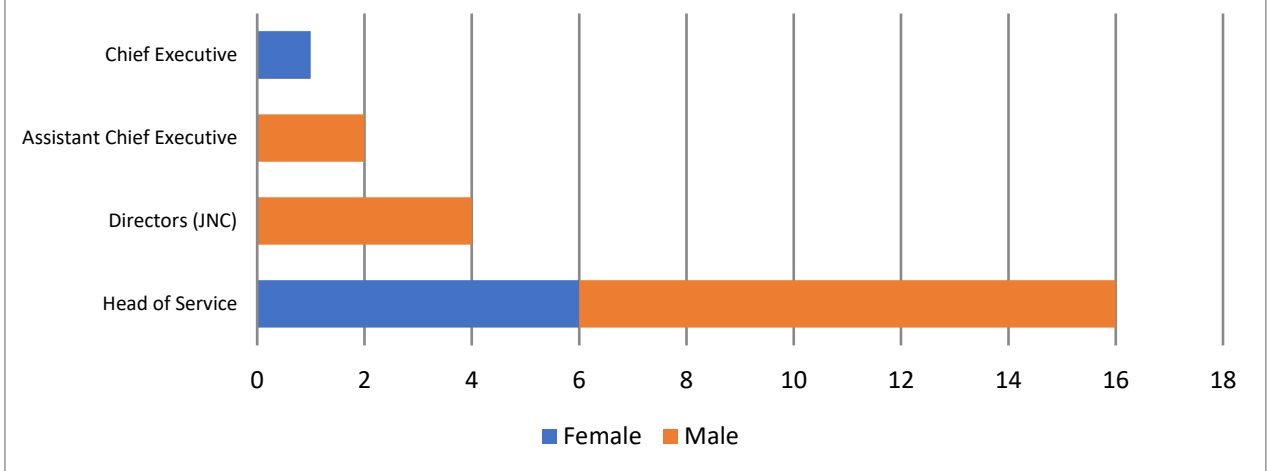
Job category is reported above by service conditions. The data reported shows that the gender split in the largest job categories mirror the overall authority gender split of 67% Female to 33% Male

Other grades are mainly TUPE based grades but include Graduate and Modern Apprentice grades.

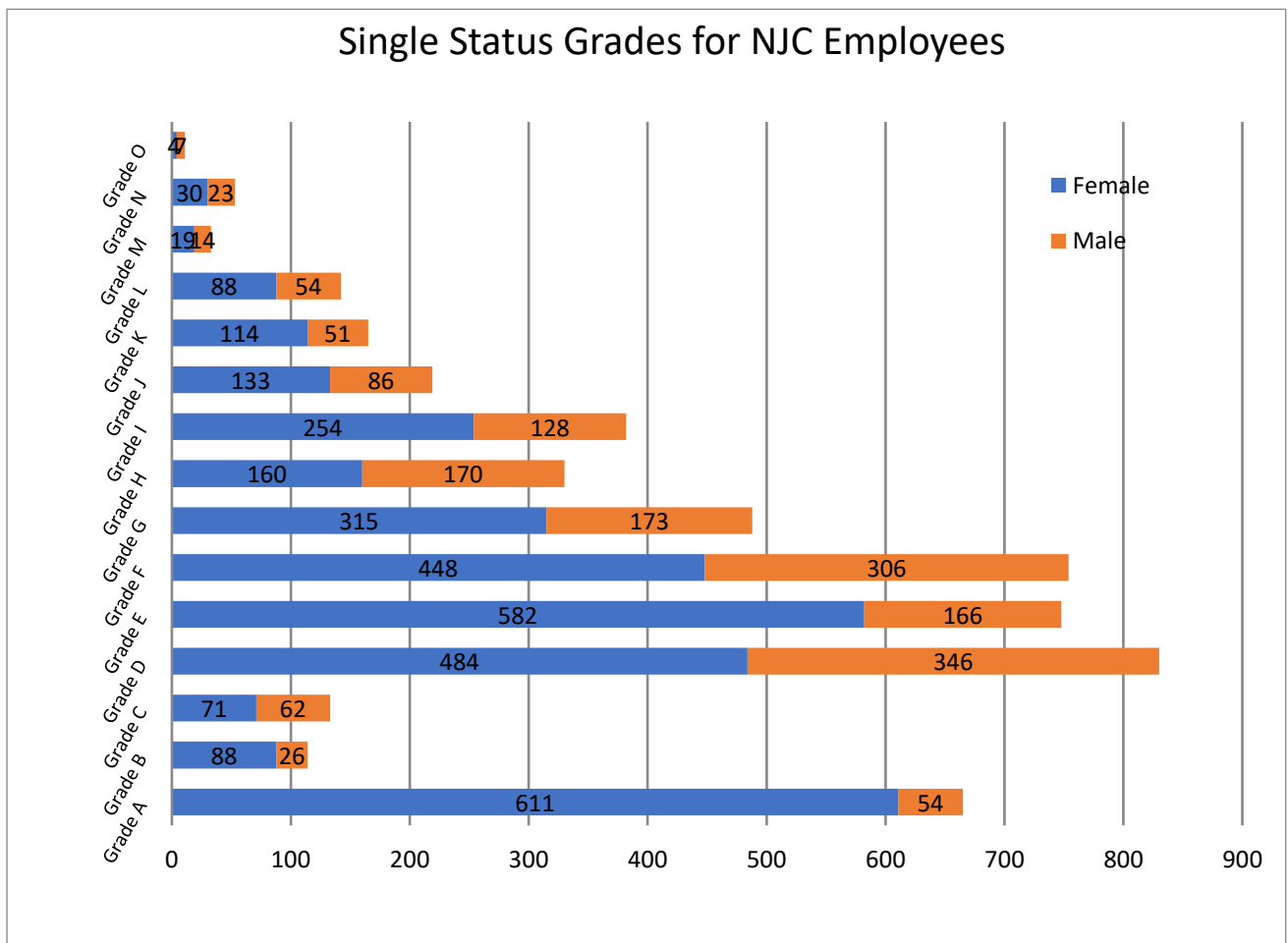
### Grade

To present the information clearly the grades have been split according to the service conditions.

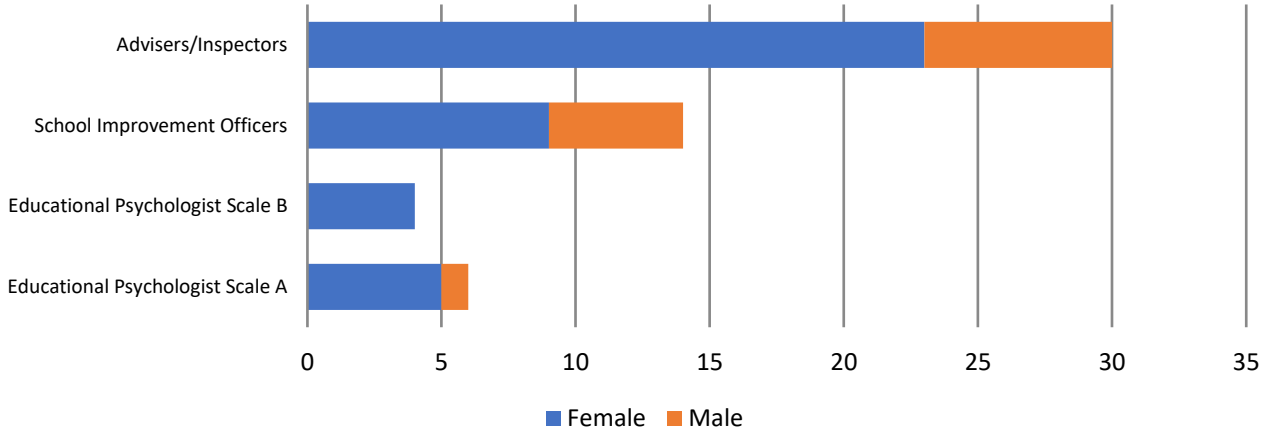
## Chief Officer Grades



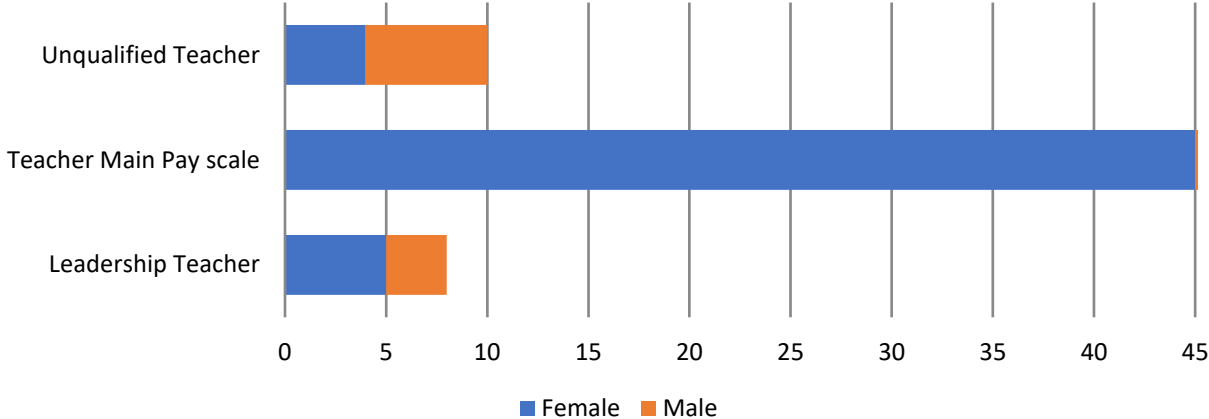
## Single Status Grades for NJC Employees



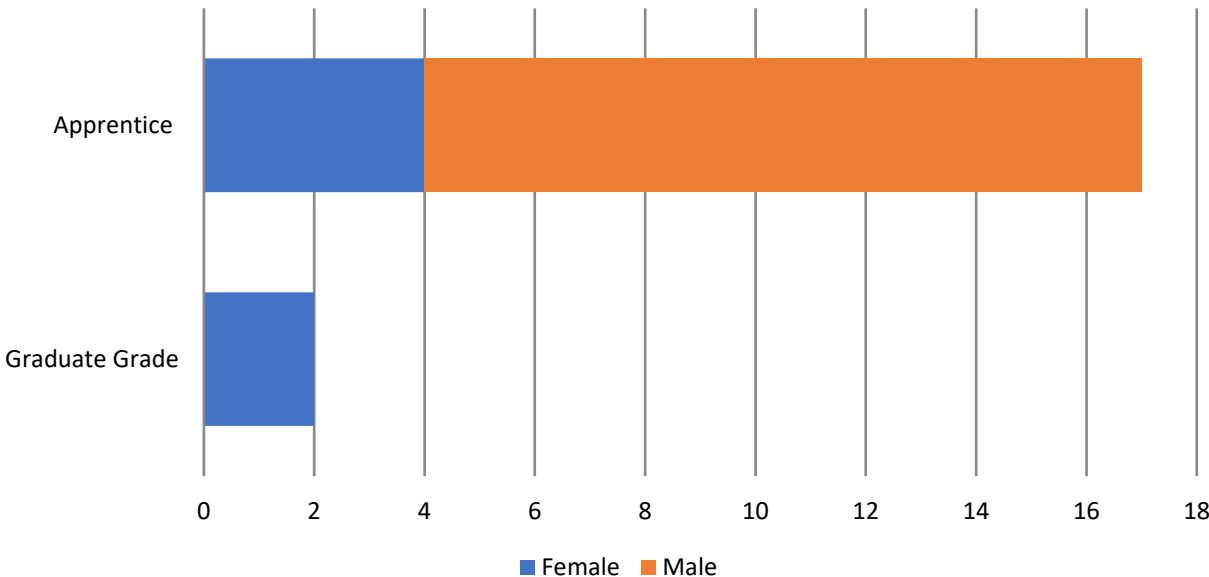
### Soulbury Grades



### Teaching Grades (Centrally Employed)

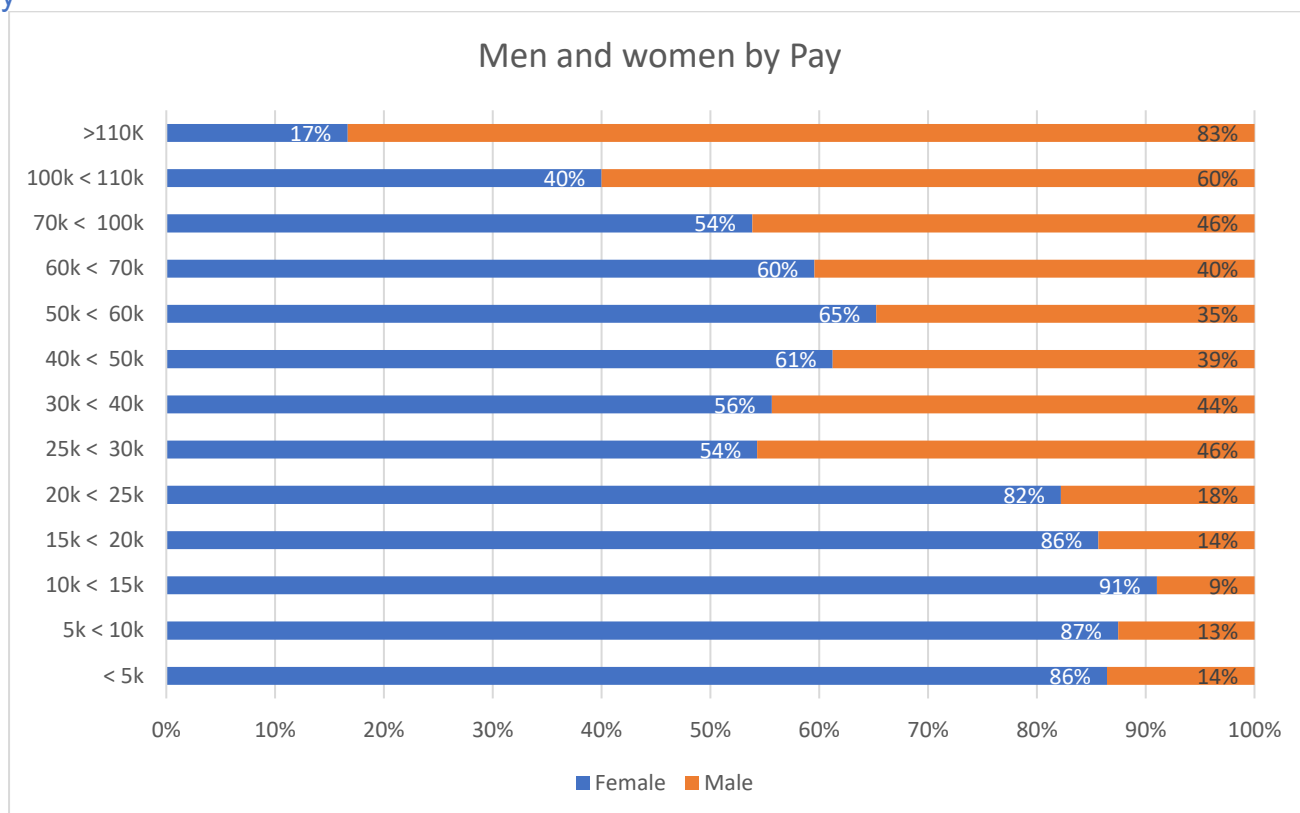


### Apprenticeships





## Pay



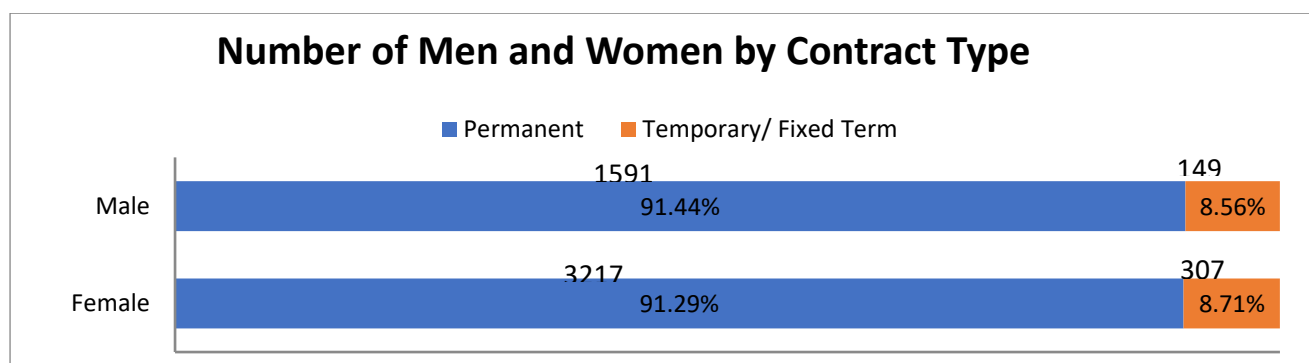
Pay Bands	Number of Employees		
	Female	Male	Total
< 5k	134	21	155
5k < 10k	363	52	415
10k < 15k	294	29	323
15k < 20k	328	55	383
20k < 25k	439	95	534
25k < 30k	580	488	1,068
30k < 40k	758	604	1,362
40k < 50k	354	224	578
50k < 60k	199	106	305
60k < 70k	56	38	94
70k < 100k	12	14	26
100k < 110k	6	9	15
>110K	1	5	6
<b>Total</b>	<b>3,524</b>	<b>1,740</b>	<b>5,264</b>

For the purposes of this report 'pay' for male and female employees has been based on the WLGA benchmark, which is basic pay only, as of 31<sup>st</sup> March 2025.

Basic pay is the main pay element but does not reflect total pay as employees may be paid additional allowances or enhancements depending on their working patterns, e.g., weekend enhancements.

The table illustrates there are significant variances in the gender ratio of different pay bands. These are particularly noticeable at the two extremes of the banding structure. The high proportion of Female to Male in the lower categories is attributed to the higher proportion of part time female employees as shown in the working pattern data.

## Contract Type



Contract type has been categorised as follows for the purposes of this report:

- Permanent - Employees who are employed on the basis that there is core funding in the budget for the post and therefore have an indefinite contract of employment with the authority.
- Temporary/Fixed Term - These are employees that are employed either to cover a post or the substantive employee on a temporary basis, e.g. vacancy, sickness absence, maternity leave etc. or with a fixed start and fixed end date stipulated in the contract at commencement.

The data illustrates that the proportion of permanent to temporary employees is very similar for both genders.

## Working Pattern

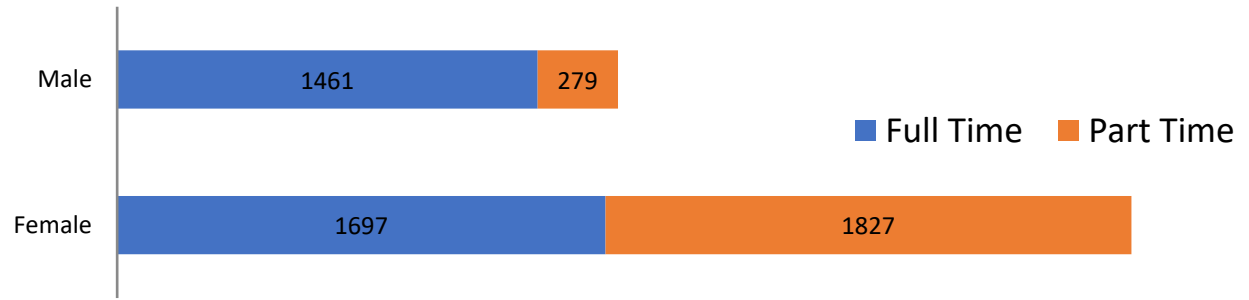
Working pattern has been categorised as follows:

- Full time is 37 hours per week
- Part Time is <37 hours per week

This is sub divided as follows:

- Standard working pattern is typically Monday to Friday (or pro rata part time)
- Flexible Working (Term Time only) is as a result of a request from the employee to work term time only which has been approved
- Joint Partnership working is where an employee has been jointly employed with another organisation e.g. Health Board
- Term Time Working (Post Related) is because there is a requirement for the post to work term time only, e.g. school catering service.

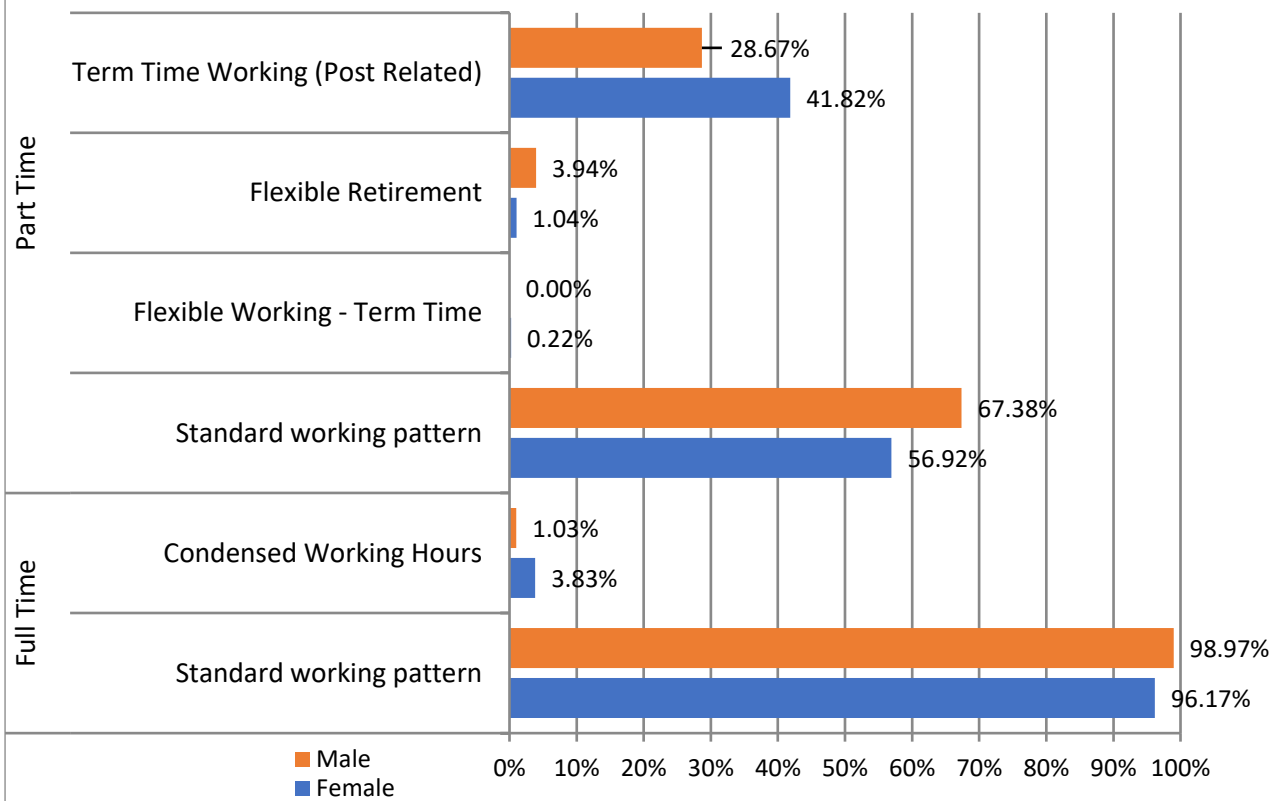
## Number of Men and Women by Full Time / Part Time



Working Pattern	%
Total Full time	59.99%
Total part time	40.01%

This compares to 62.7% in Full time employment across Carmarthenshire and 65.3% across Wales (Source: NOMIS Labour market profile)

## Number of men and women broken down by working pattern



## Learning: Employees who have completed Training.

### Employees who have applied for training

Reporting Period 1st April 2025 to 31st March 2026.

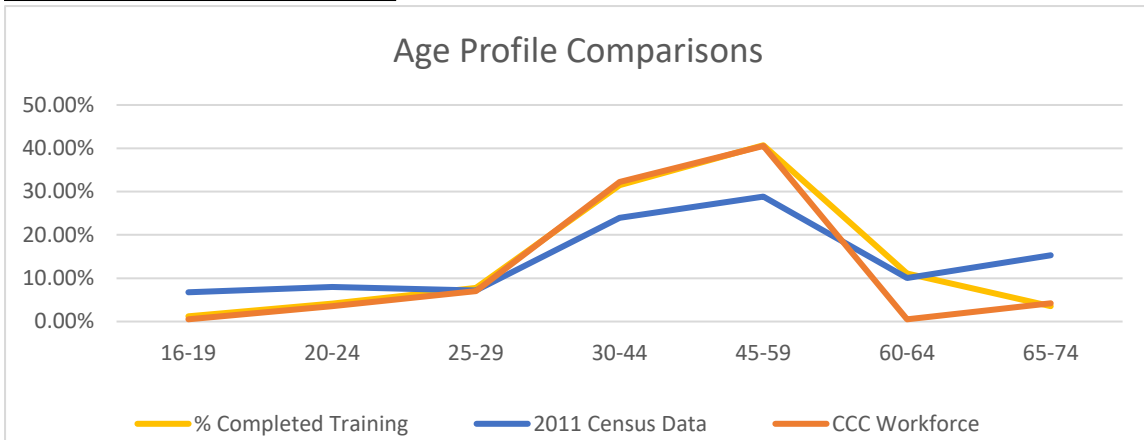
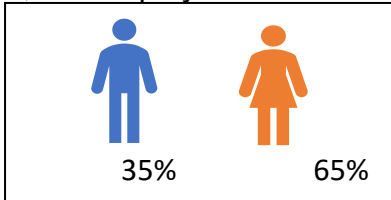
Employees who have applied for training and how many were successful in their application.

### Employees who have completed training

Reporting period 1st April 2025 to 31st March 2026.

The data illustrated relates to formal applications received by the Authority's Learning & Development Team. Thinqi, the Council's Learner Experience Platform and Learning Management System [LXP-LMS], is now embedded within the organisation's learning and development offer. Staff are accessing learning and development opportunities through their learner accounts, including online and in-person events, eLearning programmes, Essential Learning and role-specific development. This has strengthened the Learning and Development Team's ability to monitor access to training opportunities, engagement with learning, and completion data across the workforce.

4,553 employees have successfully completed training.



92% White Ethnicity	20% Declared a disability.
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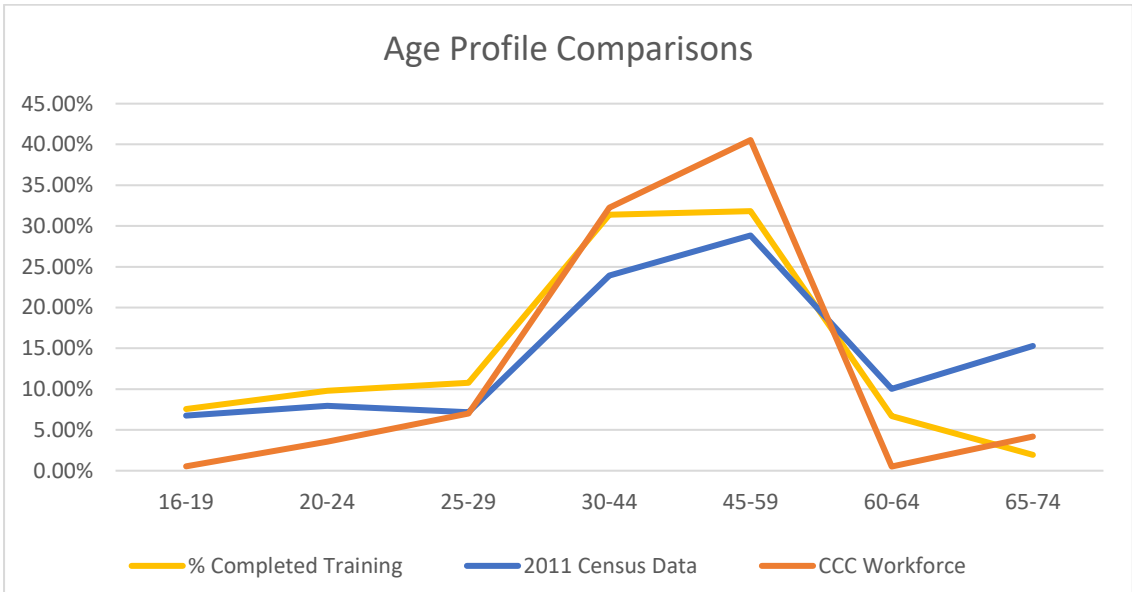
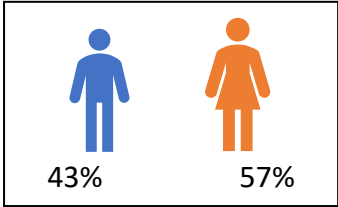


35% were married or in a civil partnership.

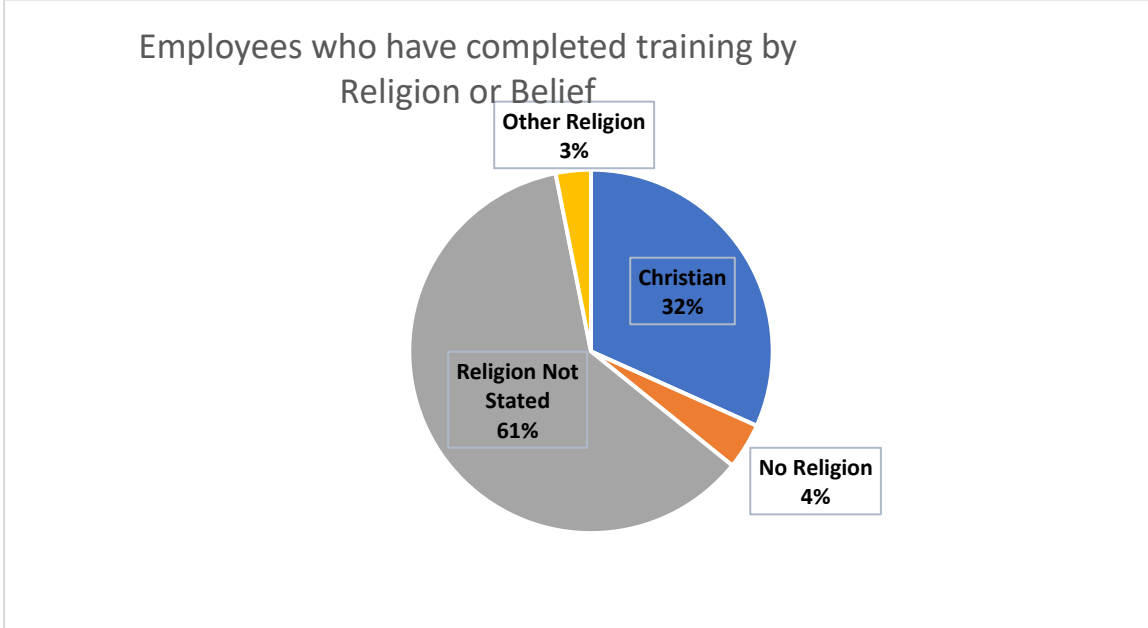
97% of those who disclosed their sexual orientation were heterosexual/straight.

Employees who have completed Welsh language training

927 employees have successfully completed Welsh language training.



88% white ethnicity | 8% Declared a disability

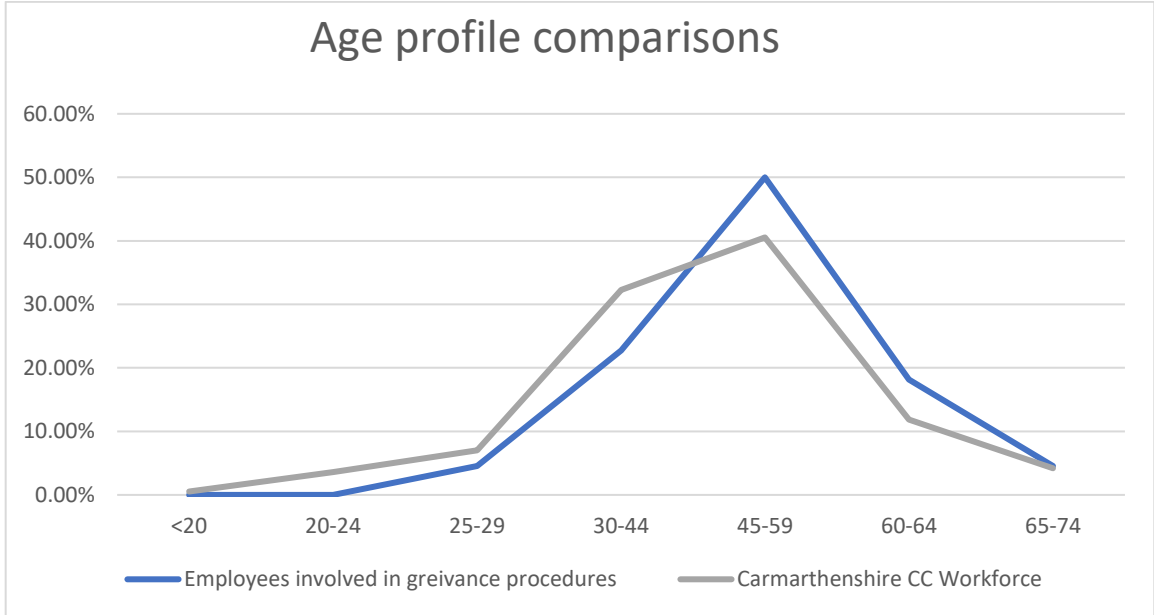
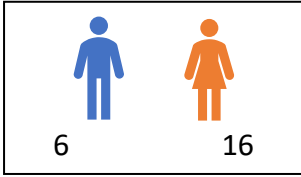


75% of those who disclosed their sexual orientation were heterosexual/straight.

29% were married or in a civil partnership and 22% described themselves as single.

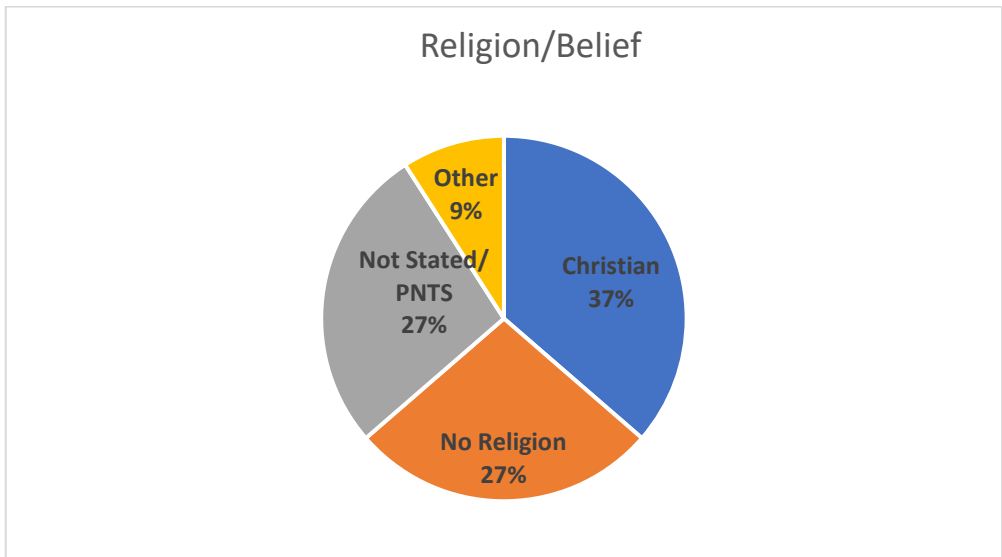
## Employees involved in Grievance Procedures

There were 22 cases during 2025/26.



50% declared a disability.

100% White ethnicity

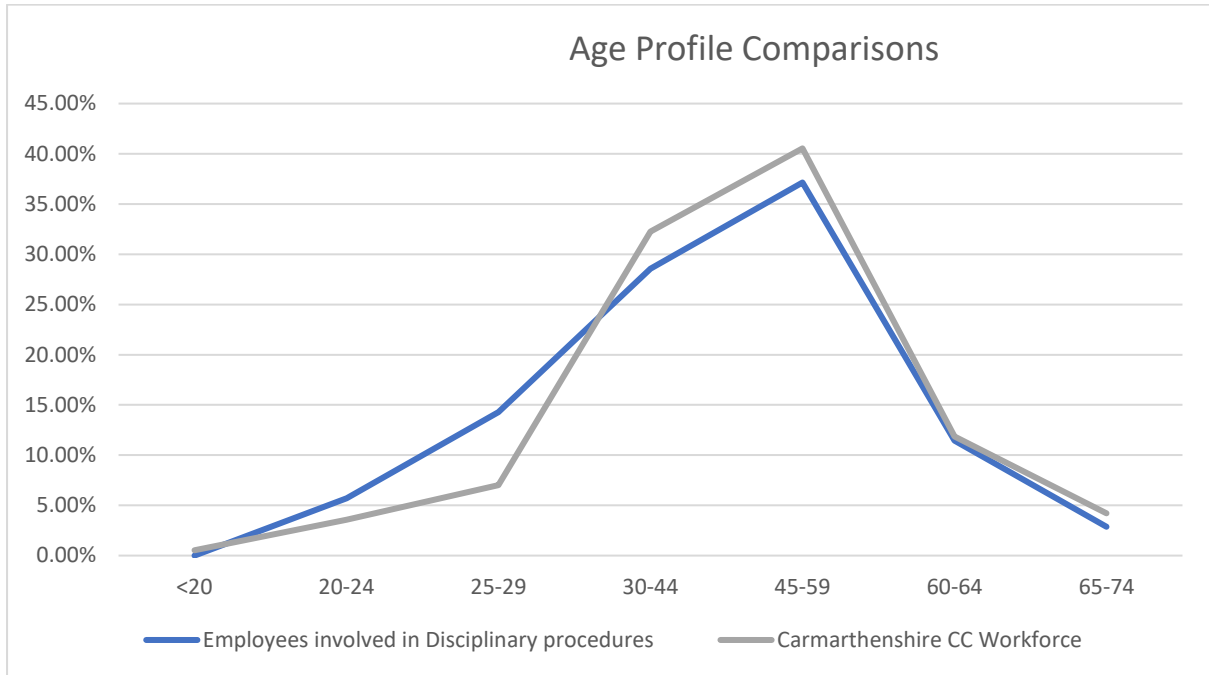
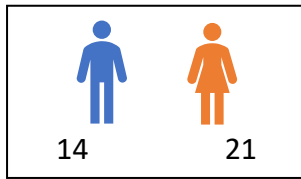


68% of those who disclosed their sexual orientation were heterosexual/straight.

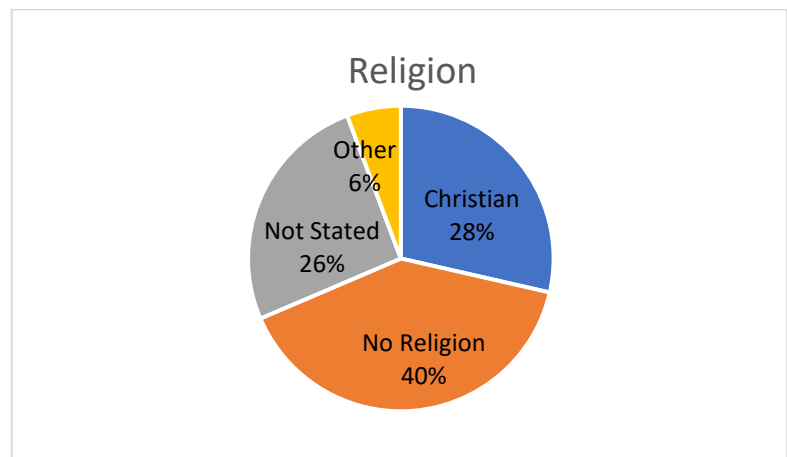
36% were married or in a civil partnership.

## Employees Subject to Disciplinary Procedure.

There were 35 employees subject to formal disciplinary procedures during 2025/2026.



37% declared a disability.	89% White ethnicity
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72% of those who disclosed their sexual orientation were heterosexual/straight.	43% were married or in a civil partnership and 20% described themselves as single.
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## PAY DIFFERENCES

Addressing pay differences is one of the specific duties in Wales. During 2011 the Authority implemented job evaluation and single status.

The main features of single status are:

- A single pay and grading structure
- Harmonisation of terms and conditions
- A standard working week of 37 hours
- It has been subject to an external and independent equality impact assessment focusing particularly on gender

The key aims of single status are to:

- Ensure equal pay for jobs of equal value
- Modernise the Council's pay structure
- Ensure that the Council's pay and reward strategy supports flexible working and modern service delivery
- Harmonise other conditions of service, for example, overtime payments and travel allowances.

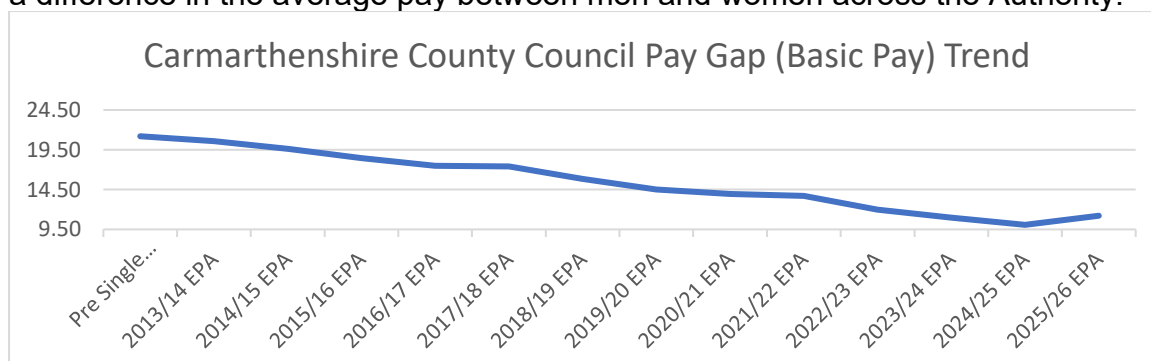
In addition, during 2013/14 the Authority assimilated other employees into the new single status pay and grading structure (those on Craft terms and conditions and Basic Skills Tutors).

The Authority undertakes an annual equal pay audit to identify any pay gaps. The audit focuses on gender but analysis of other protected characteristics, notably age and ethnicity, is also undertaken. Further details can be found at : [Equality & Diversity - Carmarthenshire County Council](#)

The gender pay gap is a measure of the difference in the average (mean or median) pay of men and women. This is usually expressed as a percentage of male pay, with a negative figure being in favour of males, and a positive figure being in favour of females. We further identify the difference between basic and gross pay (basic pay plus relevant allowances).

Basic Pay			Gross Pay		
Mean		Median	Mean		Median
-11.22%		-8.08%	-12.66%		-10.22%

There has been a continual year on year reduction in the pay gap as shown in the graph below. This means that there is now less of a difference in the average pay between men and women across the Authority.



## STAFF TRAINING

As a listed body, the Authority has a duty to ensure that employees are aware of the public and specific duties of the Equality Act and are able to consider its relevance, in relation to the work they undertake in delivering services.

There are specific roles within the Authority that may require more specific learning and development opportunities to support them in meeting this objective, for example:

- Executive Board and Corporate Management Team
- Members
- Chief Officers and Senior Managers
- Equality and Diversity Officers
- Human Resource Officers
- Policy Officers
- Communications staff
- Performance Management Officers
- Frontline staff
- Procurement and Commissioning Officers

### **The Authority should also consider**

- Embedding equality awareness and principles of the general and specific duties into induction training
- Building equality issues into specific and professional training events
- Making available alternative learning methods such as CD training modules, distance learning packages, staff mentoring and coaching

### **Access to Learning and Development Opportunities**

Carmarthenshire County Council, as part of a wider consortium of local authority partners across Wales, has embedded Thinqi, the Learner Experience Platform and Learning Management System [LXP-LMS], within its learning and development offer. The system supports staff to access learning through their learner accounts, including Essential Learning, role-specific learning pathways, eLearning, webinars and in-person events. This provides a more consistent and accessible route into development opportunities and supports the Council's commitment to its legal duty under the Equality Act 2010 in the workplace. Thinqi is promoted and used in several ways:

- 1. Accessibility.** The LXP-LMS is designed to support accessibility, offering features such as captioned content and adaptive learning technology to meet the needs of staff with different learning styles. As a cloud-based system, staff can access learning on different devices, at home, work, or on a personal device. In addition, the Councils' primary HR system is fully integrated with Thinqi. This allows staff profiles to be synchronised with learner accounts, based on staffing structures within the organisation. In addition, when staff log onto Thinqi while on the network, entry is via Single Sign On to allow seamless access to learning.
- 2. Collaboration.** Consortium partners use the system collaboratively, allowing content to be made available in a shared location on a 'Once for Wales' basis e.g. Safeguarding. By working together and sharing learning, content extends and promotes equality and diversity beyond our workforce, whilst strengthening partnership capabilities to meet the Public Sector Equality Duty.

**3. Essential Learning.** All Council staff are awarded the Essential Learning badge on completion of 11 key eLearning modules approved by the Corporate Management Team and contained in the Learning and Development Policy. These include:

1. Induction
2. Equality and Diversity
3. Fraud Awareness
4. Behavioural Standards in the Workplace
5. Cyber Awareness in the Workplace
6. Introduction to Data Protection
7. Mental Health in the Workplace
8. Welsh Language Awareness
9. Safeguarding Group A
10. Violence Against Women, Domestic Abuse and Sexual Violence [VAWDASV]
11. Whistleblowing



Improved monitoring of Essential Learning will ensure all staff are aware of their responsibilities as part of the local authority's commitment to its legal duty under the Equality Act 2010, as published within the Council's Strategic Equality Plan 2024-28 and Workforce Strategy 2024-29.

**4. Equality and Diversity.** Beyond our Essential Learning suite, a wide range of diverse learning content is available to equip staff and Managers with resources to promote equality and diversity within their teams. These include introductory and higher levels of learning, covering topics such as Understanding Autism, Effective Communication, Understanding Tourette Syndrome and The Armed Forces Covenant Induction.

In addition, a number of learning and development opportunities have been delivered for specific roles across the Council, as indicated below.

**5. Learning Pathways.** Thinqi supports personalised learning pathways that are aligned to individual, role and service needs. Staff are able to access relevant learning directly from their learner accounts, including online learning, face-to-face events and development resources. This helps ensure that learning is accessible, visible and embedded as part of the wider development offer, including opportunities to support frontline staff to use Thinqi and develop digital skills.

**6. Welsh Language.** Thinqi is a fully bilingual system allowing staff to choose their Welsh or English language preference when learning. This includes the preferred language when receiving information via the system, learning content, and navigation of menus and pages.

### **Specific learning and development opportunities**

During 2025-26, equality, diversity, inclusion and Welsh language learning continued to be made available across the Council through a combination of eLearning, webinars and in-person delivery. The data below captures specific learning and development opportunities recorded for the reporting period, including all-employee essential learning and targeted provision for priority workforce groups.

The recorded activity reflects a broad programme of equality, diversity, inclusion and Welsh language learning across the workforce. The highest levels of engagement were recorded for Equalities and Human Rights and Welsh Language Awareness, both of which were available to all employees through eLearning. Targeted provision was also delivered for people managers, social care staff, domiciliary care staff, support staff, and those working with children and young people.

<b>Course</b>	<b>Description</b>	<b>Target group</b>	<b>Delivery method</b>	<b>Number</b>
<b>Anti Racism</b>	This eLearning provided an introduction to anti-racism, supporting learners to reflect on its relevance in everyday practice, including the impact of racism, understanding microaggressions, and delivering culturally appropriate care.	Domiciliary Care	eLearning	2
<b>Dignity in Care</b>	This course provided an understanding of dignity in care by exploring its definition, relevant legislation and guidance, factors influencing dignity in practice, and the impact of culture, environment, behaviour, and language on people's experiences.	Social Care	In person	37
<b>Equalities and Human Rights</b>	This course provided an understanding of equality and human rights by exploring key principles, promoting fair and inclusive practice, and recognising individuals' rights, dignity, and diversity.	All Employees	eLearning	1,762
<b>LGBT Awareness - Voices of Difference</b>	This course provided LGBT awareness from school age to older adulthood, promoting inclusivity across all life stages.	Children and Young People	Webinar	4
<b>Preventing Sexual Harassment in the Workplace</b>	This mandatory face-to-face course provided people managers with the knowledge and skills to recognise, prevent, and appropriately respond to sexual harassment in the workplace. It supported managers to understand what sexual harassment looks like, their leadership and management responsibilities under current law, how to prevent and respond to harassment, and how to build a culture of safety and respect within their teams.	People Managers	In person	380
<b>Professional Boundaries for Support Staff</b>	This course provided an understanding of professional boundaries by identifying their importance, exploring relationships with service users, recognising risks in boundary crossings, and promoting good practice in maintaining clear professional limits.	Social Services Support Staff	In person	4

<b>Welsh Language Awareness</b>	This module provided an understanding of Welsh language awareness by exploring its history, legal status, and requirements, and promoting the importance of delivering bilingual services in line with Welsh Language Standards.	All Employees	eLearning	1,732
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The Preventing Sexual Harassment in the Workplace programme was introduced as mandatory training for all people managers, recognising the Council’s legal responsibilities and its commitment to maintaining a safe, respectful and inclusive workplace. Managers were encouraged and supported to book onto available sessions through Thingi.

This activity demonstrates continued investment in both broad organisational awareness and role-specific learning. The all-employee modules support consistent understanding of equality, human rights and Welsh language responsibilities, while targeted provision strengthens inclusive practice in areas such as people management, social care, support services and work with children and young people.

### One Council - Core Values and Behaviours

The Council has developed ‘Our Core Values and Behaviours Framework’ to support the organisation, from helping to make the right decisions, to how we treat others and deliver our services.

Based on six core values and 20 behaviours over three levels, the framework is used by individuals, managers and leaders across the organisation to help deliver, shape and lead. One of the six core values – Integrity, represents our Inclusion and Values behaviours in treating people fairly, from showing respect and sensitivity towards differences and language preferences [Welsh or English], to leading and reinforcing an inclusive culture.



The framework is used to support key stages, including:

- attracting and recruiting people who share our values, by using a values-based approach.
- Newly appointed staff attend a Corporate Induction called ‘Croeso’ which covers our core values and behaviours.
- Managers are attending Safer Recruitment: A Practical, Values-Based Approach which gives an insight how to use a values-based approach to help you navigate the opportunities and challenges of AI to recruit more safely and more effectively.
- supporting managers and staff to recognise, challenge and resolve unhelpful behaviours, and to reinforce the standards expected across the workforce.

## USING WORKFORCE INFORMATION TO MAKE A DIFFERENCE

The purpose of collecting equality monitoring data is to identify trends and any potential disparities which may arise. Where equality data or information highlights an issue of potential concern, further enquiries are undertaken, and decisions are taken on addressing the concerns to make positive progress and improvements.

Carmarthenshire County Council will examine the data contained within this Workforce Information Report via the Corporate Equality Working Group and Corporate Management Team, reflecting on the actions already contained within the Strategic Equality Action Plan to ensure that the current workforce actions identified will support improvement or require amending.

Workforce audits encouraging employees to declare information on personal protected characteristics and encourage participation in this voluntary process have been undertaken. In this way the proportion of 'unknown', 'not disclosed' and 'not specified' categories are being reduced and a better understanding of the composition of our workforce established.

## CONTACTS AND FEEDBACK

We welcome your comments, suggestions or questions on the presented information which should be directed to:

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Email: [CHR@carmarthenshire.gov.uk](mailto:CHR@carmarthenshire.gov.uk)

## HOW TO FIND OUT MORE

If you would like to find out more about equality and diversity within the Authority, please visit the equality and diversity pages on our website: [Equality & Diversity \(gov.wales\)](https://www.carmarthenshire.gov.uk/equality-diversity).

If you are an employee of the Authority, you can also ask your manager or HR Business Partner for further information. Information is also available via our learning platform: [Welcome! - Thinqi Sirgar](#)

Alternatively, visit the Equality & Diversity intranet pages using the link below: [Equality & Diversity](#).