

# Proposal to change the age range from 4-11 to 3-11 at Ysgol Gymraeg Y Tymbl

## Consultation Report



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## 1. EXECUTIVE SUMMARY

A statutory consultation was undertaken regarding the proposal to change the age range of Ysgol Gymraeg Y Tymbl from 4-11 to 3-11. The consultation received responses from a range of stakeholders, including parents, staff, governors and community members. Overall, the balance of sentiment was predominantly positive, with most respondents expressing support for the proposal with a smaller number raising their concerns or opposed specific aspects.

Themes raised during the consultation period included the importance of easing children's transition into full-time school, the impact of start dates on both children and working parents, and the need to consider the effects on neighbouring schools. The use and promotion of the Welsh language was generally viewed favourably, though some respondents highlighted areas where the proposal could be further strengthened or clarified.

## 2. BACKGROUND

This report presents the feedback gathered during the consultation period, held from the 4<sup>th</sup> of September 2025 to the 16<sup>th</sup> of October 2025. The consultation was undertaken in response to proposals to change the age range at Ysgol Gymraeg Y Tymbl from 4–11 to 3–11, incorporating provision for part-time nursery education.

The report sets out the consultation process, summarises the responses received, and provides an analysis of the key issues and comments raised by stakeholders.

## 3. THE CONSULTATION PROCESS

The consultation process followed Welsh Government guidelines, in compliance with the Schools Standards and Organisation (Wales) Act 2013 and in line with the School Organisation Code 2018. The consultation processes gave prescribed consultees the opportunity to learn about the proposal and provide feedback.

The consultation document was published on the 4<sup>th</sup> of September 2025. The consultation document was distributed electronically to prescribed consultees and published on Carmarthenshire County Council's website. Hard copies of the consultation document were available upon request. The consultation document outlined the proposal being considered, the rationale for the proposal and the details of the consultation exercise. The consultation document also incorporated an individual response form. Consultees were advised of the availability of an online version to complete and where to send written letters or email responses.

Consultation with Pupils of Ysgol Gymraeg Y Tymbl took place in a dedicated session undertaken with members of the School Council.

## 4. ANALYSIS OF CONSULTATION RESPONSES

The consultation responses received in between the 4<sup>th</sup> of September and the 16<sup>th</sup> of October 2025 are outlined below:

| Online Survey | E-mail | Letter | Total |
|---------------|--------|--------|-------|
| 6             | 0      | 1      | 7     |

In addition to the above Estyn provided a response to the consultation and feedback from the pupils was gathered.

### 4.1 ONLINE SURVEY

A total of six online survey responses were received. No responses were received after the closure of the consultation. Responses are detailed below.

#### Q1. Are you responding as a:

|                                       |   |                   |   |
|---------------------------------------|---|-------------------|---|
| Parent, carer or guardian             | 2 | Community Council | 0 |
| Governor                              | 1 | Other:            | 1 |
| Member of the community               | 1 | Staff             | 1 |
| Prospective parent, carer or guardian | 0 |                   |   |

#### Q2. Do you support the proposal?

| Agree | Neither agree nor disagree | Disagree |
|-------|----------------------------|----------|
| 5     | 0                          | 1        |

Survey feedback suggests that the proposal was well-received, as most respondents indicated their approval.

#### Q3. Do you have any comments regarding this proposal that you would like us to consider?

| Q3 Analysis of key themes of responses  |  |
|---|--|
| Supportive  | Unsupportive   |
| Easing the transition into full-time school is important for children's wellbeing and settling. | Concern about the potential impact on other local schools. |
| The proposal may benefit families without access to paid childcare.                             |  |
| Appreciation for addressing a long-standing gap in local early years provision.                 |  |

## Local Authority response

The Local Authority emphasises the importance of supportive transition arrangements for children starting school, recognising their positive impact on wellbeing, particularly for those without prior childcare experience, and aligning with the Welsh in Education Strategic Plan (WESP), which promotes early immersion, bilingualism, and clear information for parents. Any changes will comply with the School Organisation Code (2018), prioritising learners' best interests, minimising disruption, and ensuring accessible, high-quality provision. The school will work closely with families and early years providers to ensure that transition arrangements meet children's needs and support both their wellbeing and educational development.

The Local Authority acknowledges concerns about potential effects on neighbouring schools and has undertaken the required Integrated and Welsh Language Impact Assessments in line with the School Organisation Code (2018), which requires consideration of provision, demand, and community impact. Consistent with its WESP commitments, the Local Authority will ensure that any changes support the growth of Welsh-medium education without harming existing provision, engaging with affected schools and communities, exploring alternatives, and planning changes in a way that maintains high standards, supports linguistic continuity, and meets all statutory consultation and decision-making requirements.

### Q4. Are there any other options that you think the Council should be considering for Ysgol Gymraeg Y Tymbl?

|   | Yes | No |
|---|-----|----|
| Are there any other options that you think the Council should be considering for Ysgol Gymraeg Y Tymbl?   | 2   | 4  |
| <p><b>If yes, please outline the alternative option(s)</b></p> <ul style="list-style-type: none"> <li>- Requests for earlier start terms (term in which the child turns 3 or 4).</li> <li>- Concerns about perceived disadvantage for autumn born children.</li> <li>- Link between earlier access and parental employment.</li> </ul> <p><b>Local Authority response</b></p> <p>The Local Authority recognises concerns about school entry timing and its impact on families. The Local Authority's 'Rising 4s' policy states from the 2025/26 academic year, children will now start full-time primary school in the term following their fourth birthday.</p> <p>Tumble has been identified as a community where there are gaps in the educational provision. As a result, the Local Authority is proposing to change the age range at Ysgol Gymraeg Y Tymbl. This would allow the school to offer the minimum 10 hours of non-statutory Early Years education and ensure more equitable provision across Carmarthenshire.</p> |     |    |

Changing the school's age range from 4–11 to 3–11 is intended to work alongside, not replace, existing early years provision such as the Cylch Meithrin that is based in Llechyfedach. Whilst the Cylch Meithrin focuses on wrap-around care and Welsh language immersion, the school nursery will provide the educational Foundation Phase element. Families can still use the Cylch Meithrin for childcare and wrap-around support, enabling both providers to collaborate effectively.

**Q5. a. In your opinion, what positive or adverse effects would this proposal have on opportunities for persons to use the Welsh language and to treat the Welsh language no less favourably than the English language?**

| <b>Q5.a Analysis of key themes of responses</b>                     |  |
|---|--|
| <b>Supportive</b>   | <b>Unsupportive</b>  |
| Early immersion in Welsh for younger pupils is beneficial.          | Timing/age concerns for children from non-Welsh speaking households (perceived difficulty acquiring Welsh if exposure is later). |
| General favourability toward increasing opportunities to use Welsh. |  |

### **Local Authority response**

The Local Authority acknowledges support for stronger Welsh immersion and more opportunities to use the language. The Local Authority acknowledges concerns for learners from non-Welsh-speaking homes and have mitigated potential impacts through the Welsh Language Impact Assessment.

Attending part-time nursery at age 3 is optional. The statutory school age is 5, although most children begin primary education at age 4. It is therefore up to parents to decide whether their child should start earlier, depending on their readiness.

**Q5. b. How do you think the proposal could be formulated or revised so that it would have positive or more positive effects on opportunities for persons to use the Welsh language and to treat the Welsh language no less favourably than the English language?**

| <b>Q5.b Analysis of key themes of responses</b>                   |
|---|
| Desire for earlier school entry (term in which the child turns 3) |

### **Local Authority's response**

The Local Authority's 'Rising 4s' policy enables children who turn four during the school year to begin school earlier, offering greater flexibility for families. Starting from the 2025/26 academic year, children will enter full-time primary school in the term after their fourth birthday.

Tumble has been identified as a community where there are gaps in the educational provision. As a result, the Local Authority is proposing to change the age range at Ysgol Gymraeg Y Tymbl. This would allow the school to offer the minimum 10 hours of non-statutory Early Years education and ensure more equitable provision across Carmarthenshire.

**Q5. c. How do you think the proposal could be formulated or revised so that it would not have adverse effects or have less adverse effects on opportunities for persons to use the Welsh language and to treat the Welsh language no less favourably than the English language?**

|   |
|---|
| <b>Q5.c Analysis of key themes of responses</b> |
| No statements were received for this question.  |

## 4.2 RESPONSES RECEIVED BY LETTER

One letter was received during the consultation period. No responses were received via letter after the closure of the consultation.

| <b>Analysis of key themes of responses received via letter</b> |  |
|--|--|
| <b>Themes in agreement</b>                                     | <b>Themes against</b>                                    |
| Enhance Early Years provision and transition.                  | Full Welsh Immersion nursery provision – clarity needed. |
| Expand and strengthen the use of the Welsh language.           | Monitoring on language progression.                      |
| Support for language development strategies.                   | Strategic alignment with language category goals.        |
| Positive impact on school viability.                           |  |

### Local Authority response

The Local Authority welcomes the strong support for introducing nursery provision at Ysgol Gymraeg Y Tymbl to enhance early years education and provide a smoother transition for younger children. The Authority recognises that the proposal will strengthen Welsh language development through early immersion and continuity, aligning with strategic objectives to expand Welsh-medium provision. The Local Authority also considers the changes beneficial for the school's long-term sustainability, offering increased parental choice and creating opportunities to attract more pupils. It is acknowledged that the proposal represents a positive step toward improving educational outcomes, supporting families, and promoting the Welsh language within the community.

As Ysgol Gymraeg Y Tymbl is classified as a Welsh-medium primary school, approval of the proposal would mean that all part-time provision is delivered exclusively through the medium of Welsh.

The school will ensure that its staff are fully capable of delivering the curriculum confidently in Welsh.

All feedback and risks identified will be conscientiously considered, and mitigation measures will be incorporated into implementation plans if required to ensure the proposals deliver maximum benefit for learners, families, and the Welsh language.

#### 4.4 PUPIL CONSULTATION ANALYSIS

Consultation with Pupils of Ysgol Gymraeg Y Tymbl took place on the 7th of October 2025 in a dedicated session undertaken with members of the School Council. A full breakdown of responses received is in Appendix B

| <b>Analysis of key themes of responses</b>  |   |
|---|---|
| <b>Q1. Do you know that we might be changing the age of the children who can come here?</b>             |   |
| Early access to education for younger children is positive.   | Attending school is beneficial for children's wellbeing.                            |
| The proposal would support working parents by providing local childcare.                                | It would enable access to education for 3-year-olds in the local area.              |
| The change would improve transition from Cylch Meithrin to school.                                      | It would ensure equity with other 3-11 schools and support early skill development. |
| <b>Q2. How would you feel about having children who are younger than you in school?</b>                 |   |
| Older pupils can act as role models and help younger children settle into school.                       | Welcoming younger children would ensure equal rights and access to education.       |
| The change would foster new friendships and increase the school community.                              | Early access to Welsh-medium education would be supported.                          |
| <b>Q3. What do you like most about your school?</b>   |   |
| Enjoyment of school trips, supportive teachers, playtime, learning, friendships and physical education. | Enjoyment of outdoor play and socialising with friends.                             |
| Appreciation for supportive and engaged teachers.   | Positive experiences with technology and learning resources.                        |
| <b>Q4. What might be good about more young children coming to our school?</b>                           |   |
| Opportunities for new friendships and activities.   | Older pupils can act as role models.  |

|   |  |
|---|--|
| Younger children benefit from early education and increased confidence.           | Early Welsh language learning.   |
| Siblings can attend school together.  | Early skill development, particularly for those lacking resources at home.                               |
| <b>Q5. Is there anything you're worried about if the school changes?</b>          |  |
| Possible concern that teachers may become more stressed.                          | Concern that not changing to 3-11 could lead to a decline in pupil numbers and potential school closure. |
| <b>Q6. What would you like to tell the grown-ups who are making the decision?</b> |  |
| Early education and confidence-building for younger children.                     | Early Welsh language learning.   |
| Support for transition and continuity from early years settings.                  | Community benefits, including local childcare and school sustainability.                                 |
| Equity of access to early years education.  |  |

### **Local Authority Response to feedback from pupils:**

The Local Authority recognises and welcomes the strong support expressed for early access to education and the broad benefits pupils associate with it. It is noted that the pupils highlighted improved wellbeing, smoother transitions into school life, and the importance of peer support will help younger children adapt.

The Local Authority acknowledges the value pupils place on a supportive and engaging school environment. This includes enrichment activities, positive relationships, opportunities for play and learning, outdoor spaces, and access to technology. Pupils' emphasis on early language development, particularly through Welsh-medium immersion, reflects key strategic priorities and will be considered when planning any changes.

It is noted that pupils identified wider community benefits linked to early years provision, including improved equity of access, support for working families, and strengthened community ties. The Local Authority notes the social, linguistic, and confidence-building advantages pupils associated with younger children attending school locally, as well as the benefits of family togetherness and inclusive school settings.

The Local Authority welcomes the absence of significant concerns but acknowledges the potential for increased workload or stress for staff. Staff wellbeing, school sustainability, and the impact on pupil numbers will all be carefully considered as part of the statutory decision-making process. If the proposal is

implemented, any changes will be made sensitively, with appropriate support for pupils, staff, and families if required.

#### **4.5 ESTYN'S RESPONSE:**

Estyn considers that the proposal is “likely to deliver Welsh Medium provision for 3–11-year-olds at a standard at least equal to its existing 4-11 offer”. The key themes of Estyn’s response are summarised in the tables that follow. The full response from Estyn is included in Annex A.

|   |
|---|
| <b>Theme 1: Educational Standards and Provision</b>   |
| <b>Local Authority Response:</b><br>The Local Authority welcomes Estyn’s view that the proposal will maintain or enhance Welsh-medium educational standards for 3–11-year-olds. In line with the WESP, the Local Authority is committed to ensuring high-quality provision, early identification of learning needs, and inclusive support for all learners, including those with ALN and from disadvantaged backgrounds.  |
| <b>Theme 2: Rationale and Benefits</b>  |
| <b>Local Authority Response:</b><br>The Local Authority acknowledges Estyn’s view that the proposal to extend Ysgol Gymraeg Y Tymbl’s age range from 4–11 to 3–11 is well-reasoned and addresses a gap in Welsh-medium early years provision within the catchment. The proposal outlines benefits such as improved access to Welsh language education, smoother transitions between nursery and primary, and support for families currently travelling elsewhere for early education. The proposal also notes the potential reduction in surplus places, improving long-term school sustainability, and cost-effectiveness, as the expansion can be delivered using existing facilities without requiring capital funding. The proposal promotes sustainable learning communities in line with strategic objectives and satisfies the School Organisation Code by demonstrating clear advantages for education and school organisation. |
| <b>Theme 3: Risks and Mitigation</b>  |
| <b>Local Authority Response:</b><br>The Local Authority acknowledges the potential impact of introducing nursery provision on private nurseries and childminders and these stakeholders have been considered as part of the proposal. The Local Authority recognises that early years education is non-statutory and that free transport is not available for 3-year-olds, which may present challenges for some families. However, the proposal also highlights the benefits for families currently travelling outside the catchment and the broader advantages of enhancing Welsh-medium early years provision. The Local Authority considers that the risks have been clearly identified and that reasonable steps are in place to minimise negative consequences while supporting improved access to Welsh-medium education.  |

#### **Theme 4: Community and Language Impact**

##### **Local Authority Response**

The Local Authority welcomes the proposal's strong focus on promoting the Welsh language and fostering community engagement. Introducing a Welsh-medium nursery at Ysgol Gymraeg Y Tymbl will improve access to Welsh-language education for local families and provide continuity between early years and primary school, in line with the Welsh in Education Strategic Plan (WESP). The Local Authority notes that the accompanying Welsh Language Impact Assessment demonstrate careful consideration of cultural and social factors. The Local Authority recognises that the new provision will support language development, strengthen community ties, and reduce the need for families to travel outside the catchment for early education.

#### **Theme 5: Logistics and Implementation**

##### **Local Authority Response**

The Local Authority notes that the proposal sets out the statutory process and a projected timetable, with implementation planned for September 2026. While existing facilities are considered sufficient and no capital funding is required, the Local Authority acknowledges that a detailed transition plan has not yet been provided. Delegated formula funding will support the new provision, and the Local Authority considers that implementation is likely to be straightforward, while further planning will address operational adjustments, staffing, and readiness for the start date.

## **5. CONCLUSION**

The Local Authority recognises the strong support received during the statutory consultation on the proposal to change the age range of Ysgol Gymraeg Y Tymbl from 4–11 to 3–11. Feedback from parents, staff, governors, community members, and pupils highlighted a clear appreciation for the benefits of early access to education, smoother transitions into school, and enhanced Welsh-medium provision. Respondents acknowledged the potential for positive educational, social, and linguistic outcomes, as well as the broader community and family benefits, including support for working parents and increased equity of access to early years education. The consultation also identified a small number of concerns, primarily relating to the timing of school entry, potential impacts on neighbouring schools, staff workload, and the provision of Welsh language support for non-Welsh speaking families.

The Local Authority welcomes Estyn's positive assessment of the proposal, noting that it is likely to maintain or enhance Welsh-medium educational standards and addresses an identified gap in early years provision within the catchment area. The proposal is considered well-reasoned, cost-effective, and strategically aligned with the Welsh in Education Strategic Plan (WESP), supporting early immersion, bilingualism, and continuity from nursery to primary education.

The Local Authority also recognises the importance of ensuring that the introduction of nursery provision operates as fully Welsh-medium, with clear communication to

parents and robust monitoring of pupils' language development. The proposal is aligned with strategic objectives for sustainable learning communities, school viability, and community engagement. Planning will consider operational arrangements, staffing, and transition support to ensure the wellbeing of pupils and staff, and all feedback and risks raised during the consultation will inform final implementation plans.

The Local Authority concludes that the proposal represents a positive and sustainable development for Ysgol Gymraeg Y Tymbl. It will enhance educational outcomes, strengthen Welsh-medium provision, support families, and foster community cohesion. The Authority will proceed with statutory decision-making in line with the School Organisation Code (2018), ensuring that the best interests of learners remain the priority and that the introduction of nursery provision is carefully planned and effectively implemented.

## **6. RECOMMENDATION**

Following consideration of the consultation responses and the assessment of the proposal, it is recommended that permission is sought to implement the proposal to change the age range of the Ysgol Gymraeg Y Tymbl from 4–11 to 3–11 without amendment. This recommendation reflects the identified benefits of the proposal, including enhanced parental choice, improved continuity of education, increased sustainability of the school, and positive impacts on equality of opportunity and Welsh language development.

## **7. NEXT STEPS**

The Consultation Report will be presented to the Cabinet who will decide whether or not to approve the proposals or to approve with modification.

The Consultation Report will be published on Carmarthenshire County Council's website at least two weeks prior to the publication of a Statutory Notice should Cabinet decide to proceed.

## APPENDIX A – ESTYN RESPONSE

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore, as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer.

The proposal is to change the age range of Ysgol Gymraeg Y Tymbl from 4-11 to 3-11.

### **Summary/ Conclusion**

Estyn considers that the proposal is likely to deliver Welsh medium provision for 3–11-year-olds at a standard at least equal to its existing 4–11 offer.

### **Description and benefits**

The Council presents a clear rationale for this proposal, setting out the advantages of changing the age range at Ysgol Gymraeg Y Tymbl from 4–11 to 3–11. While it outlines the statutory procedure and a projected timetable, the only confirmed implementation date is September 2026, with no suggested plan for the transition. Given that the proposal outlines that there are currently sufficient facilities at the school, it would be reasonable to assume that transition requirements would be minimal.

The proposal identifies both benefits and disadvantages in a balanced way and includes measures to manage potential risks. The advantages appear to outweigh the disadvantages. A notable risk is the potential impact on private nursery providers and child minders, and the council commits to consulting openly with providers to assess any potential impact. The proposal notes that there are currently no early years education providers within the school's catchment area.

The consultation document compares the proposal against maintaining the status quo with what seems to be clear reasoning. The authority notes that as early years education is non-statutory, free transport is not available for 3-year-old pupils. In reaching its decision, the council takes account of the impact of travel costs on low-income families and how the proposal may have a positive impact on the travel arrangements of those who currently travel outside of their catchment area to access early education. In addition, it suggests the proposal will help close the gap in early years provision for 3-year-olds in the Ysgol Gymraeg Y Tymbl catchment. The changes are also expected to reduce the number of surplus places at the school, currently projected to be 91 places in January 2027.

The proposal considers the impact on Welsh-medium provision and demonstrates alignment with the Welsh in Education Strategic Plan (WESP). A Welsh medium nursery would make the Welsh language more accessible in the local community strengthening the transition between Welsh medium nursery provision and primary education.

If approved, the proposal would not require capital funding. An existing classroom could accommodate additional Nursery pupils, and the school would receive delegated formula funding for the new provision.

The local authority has provided a Welsh Language Impact Assessment as part of this proposal.

The local authority has provided a Community Impact Assessment as part of this proposal.

### **Educational aspects of the proposal**

The proposer appears to give careful attention to educational outcomes. The proposal draws on the most recent Estyn inspection report, noting both current strengths and recommendations for improvement. It assumes reasonably that Ysgol Gymraeg Tymbl would deliver Welsh medium provision for 3–11-year-olds at a standard at least equal to its existing 4–11 offer. Therefore, no negative impact on pupil standards or progress is anticipated.

The latest Estyn report highlights that most pupils enjoy being at school and feel happy within its inclusive, homely and caring ethos. This effective and inclusive culture suggests that expanding provision is unlikely to have adverse effects on pupil wellbeing. This appears to be a reasonable statement.

The proposal notes that the headteacher has established a robust vision. This vision is based on creating a happy and inclusive environment that promotes the development of all pupils' skills and emotional, physical and social well-being to their fullest. An increase in pupil numbers is expected to improve resource efficiency and contribute to long-term school sustainability. This appears to be reasonable.

The needs of vulnerable groups, including learners with additional learning needs (ALN) and those from economically disadvantaged backgrounds, appear to be carefully considered. Earlier access to education is expected to support timely identification of individual learning needs and the provision of appropriate interventions, improving learner outcomes. The proposal expresses confidence in the school's ability to deliver a purposeful curriculum to meet the needs of all pupils. This appears to be reasonable.

## **Specific factors where proposals concern adding nursery classes**

The Council appears to have considered accommodation, facilities, and long-term viability suitably. Whilst some internal class re-structuring would be required to accommodate additional nursery pupils, this proposal is not anticipated to negatively impact on the school's ability to deliver the full curriculum to the youngest pupils. With the school currently operating below capacity, no changes to the current class structure would be needed at the school to accommodate the additional Nursery pupils. The school's capacity and admission number would remain the same. The council expects that the additional nursery provision will boost pupil numbers and positively impact its viability. This appears to be a reasonable assumption. However, the proposal does not reference the suitability of the school's available outdoor space for additional Nursery pupils.

The proposal outlines a gap in Welsh medium early years education provision within the Ysgol Gymraeg Tymbl catchment area. If the proposal is approved, the school aspires to develop wraparound care provision alongside early years education, offering an integrated approach to learning and care.

The proposal recognises the potential impact on Welsh early years education providers in proximity to Ysgol Gymraeg Tymbl with the closest being exactly 1 mile from the school. The proposal states that key stakeholders can respond to the proposal with any concerns they may have and that the Council's Cabinet will consider all views and potential impacts before making a decision.

## APPENDIX B – CONSULTATION WITH PUPILS

Ymgynghoriad Plant Ysgol Gymraeg Y Tymbl  
07/10/2025

### Efallai y bydd eich ysgol yn newid!

Rydyn ni eisiau gwybod beth ydych chi'n ei feddwl os yw ein hysgol yn newid oedran y plant sy'n gallu dod yma. Mae hynny'n golygu y gallai fod **plant iau** yn ymuno.

Helpwch ni trwy ateb y cwestiynau hyn. Gallwch **ticio wyneb gwên** a dweud mwy wrthym os ydych chi eisiau!

---

#### 1. Ydych chi'n gwybod efallai y byddwn yn newid oedran y plant sy'n gallu dod yma?

😊 Ydw

✎ Dywedwch wrthym beth ydych chi'n ei feddwl am hynny:

Neis i blant ifancach cael mwy o addysg yn gynharach

Mae'n iachus i blant cael dod i ysgol

#### 2. Sut fyddech chi'n teimlo am gael plant sy'n iau na chi yn yr ysgol?

😊 Hapus

✎ Pam ydych chi'n teimlo felly?

Oherwydd plant ifancach yn cael gweld ni ac allen ni helpu nhw cyfarwyddo

#### 3. Beth ydych chi'n ei hoffi fwyaf am eich ysgol?

✎ Ysgrifennwch neu dynnwch lun o'ch hateb yma:

Y tripiâu

Athrawon

Amser chwarae

Gwaith

Ffrindiau

Ymarfer corff

Gwaith

---

#### 4. Beth allai fod yn dda am fwy o blant ifanc yn dod i'n hysgol?

-  Gwneud mwy o ffrindiau
-  Mwy o hwyl neu gweithgareddau newydd
-  Mwy o blant mewn dosbarth

#### Unrhyw bethau da eraill y gallwch chi feddwl amdanynt?

Gallu fod rôl model i blant bach  
Mha blant bach yn cael mwy o addysg ac yn fwy hyderus  
Gallu dysgu Cymraeg yn gynharach  
Gallu gweld brodyr a chworydd bob dydd

#### 5. A oes unrhyw beth rydych chi'n poeni amdano os yw'r ysgol yn newid?

Dim Concyrns yn gyffredinol

#### Dywedwch fwy wrthym neu dynnwch eich pryderon:

bosib, bydd yr athrawon yn mund yn fwy stressed

#### 6. Beth hoffech chi ei ddweud wrth yr oedolion sy'n gwneud y penderfyniad?

#### Dyma'ch lle i rannu eich syniadau!

Mha blant bach yn cael mwy o addysg ac yn fwy hyderus  
Gallu dysgu Cymraeg yn gynharach

**Diolch am ein helpu!**

Mae eich meddyliau yn bwysig iawn.