

# Proposal to change the age range from 4-11 to 3-11 at Ysgol Cwrt Henri

## Consultation Document



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## Introduction

This consultation document outlines the Council's proposal to change the age range of Ysgol Cwrt Henri from 4-11 to 3-11 from September 2026.

The document offers an opportunity for parents, carers, school staff and anyone else who has an interest to put forward any comments, observations or alternative options you wish to be considered. Following consultation on the proposed change, the Council will consider whether these proposals should be implemented.

The Consultation Period for the proposal will take place from 04/09/25 to 16/10/25. Any responses received after the closing date will not be considered as part of the consultation process.

The Consultation process will follow the guidelines established by the Welsh Government as set out in the [School Organisation Code \(2018\)](#).

## School Subject to Proposal

| School Location  |                 | Ysgol Cwrt Henri    |
|--|-----------------|---------------------|
| Cwrt Henri,<br>Carmarthen. SA32 8RX  |                 |                     |
| Age Range  |                 | 4 – 11              |
| School Category (Community [C], Voluntary Aided [VA], Voluntary Controlled [VC]) |                 | Community           |
| Language Category  |                 | 3<br>(Welsh medium) |
| Number of registered Pupils (PLASC 2025)   | Nursery Age     | 0                   |
|  | Reception – Y.6 | 35                  |
|  | Total           | 35                  |
| Number of pupils previously on the register (including Nursery) (PLASC)          | January 2024    | 43                  |
|  | January 2023    | 58                  |
|  | February 2022   | 54                  |
|  | April 2021      | 59                  |
| Pupil Projections (excluding Nursery) (2025)                                     | January 2026    | 37                  |
|  | January 2027    | 31                  |
|  | January 2028    | 31                  |
|  | January 2029    | 30                  |
|  | January 2030    | 29                  |
| Nursery Capacity 24/25   |                 | 6                   |
| Reception-Y6 Capacity 24/25  |                 | 48                  |
| Total Capacity 24/25   |                 | 54                  |
| Nursery Capacity 25/26   |                 | 6                   |
| Reception-Y6 Capacity 25/26  |                 | 45                  |

|   |  |
|---|--|
| <b>Total Capacity 25/26</b>               | 51   |
| <b>Cost per pupil (2024/25)</b>           | £4,975   |
| <b>School Budget (2024/25)</b>            | £214,000   |
| <b>Estyn Inspection Result (2023)</b>     | <a href="#">Inspection Report Ysgol Cwrt Henri 2023</a><br><br>www.estyn.gov.wales |
| <b>Building Condition Category (2024)</b> | B  |

(PLASC) Pupil Level Annual School Census

| <b>Building Condition Category Grades</b> |  |
|---|--|
| Grade A                                   | As new condition   |
| Grade B                                   | Sound, operationally safe, and exhibiting only minor deterioration         |
| Grade C                                   | Operational but major repair or replacement needed in short to medium-term |
| Grade D                                   | Inoperable or serious risk of major failure or breakdown                   |

## Background

The proposal to change the age range of Ysgol Cwrt Henri from 4-11 to 3-11 has been prepared in response to the County Council's Cabinet decision to remove Carmarthenshire's Rising 4s Policy, whereby children were historically eligible to enter full-time primary education at the start of the school term in which they turned four years of age.

Following a period of public consultation held between 19 January 2024 and 1 March 2024, the County Council's Cabinet resolved on 25 March 2024 to remove Carmarthenshire's Rising 4s Policy, which means that, as of 1 September 2025, children will be eligible for full-time school at the start of the term **following their fourth birthday**. From this date, there will be no children in full-time provision who are three years of age.

Children who have turned three are eligible for a minimum of 10 hours per week of non-statutory approved education provision delivered on a part-time sessional basis, either in one of the county's 42 primary schools which are designated as age 3-11 schools and where this provision is maintained by the Council, or a minimum of 10 hours education in approved non-maintained settings such as day nurseries or Cylchoedd Meithrin. Working parents of eligible 3- to 4-year-olds are able to access up to 30 hours funded combined childcare and education via the Welsh Government's Childcare Offer.

One impact of the removal of the Rising 4s Policy is that children will remain in nursery provision and childcare settings for a term longer than previously. In the short term, this might create an additional demand for provision of non-statutory education for a greater number of three-year-old children, and possibly an increased demand for wrap-around care. Ideally, this demand will be met by the non-maintained sector where providers will be able to expand provision to cater for additional numbers of children for either or both of the minimum 10 hours education and for wrap around care.

In communities where this does not happen and where gaps in provision of the education element exist, the Council proposes changing some of its 4-11 schools to 3-11 schools. This would enable these schools to deliver the minimum of 10 hours non-statutory Early Years education element and provide greater equity of provision across Carmarthenshire. A 3-11 school receives delegated funding for the provision of 3-year-old education on a part-time basis by the Council.

As such, this proposal aims to address the gap in provision of a minimum of 10 hours non-statutory 3-year-old education in the Cwrt Henri area by proposing to change the age range of Ysgol Cwrt Henri from 4-11 to 3-11.

## The Proposal - Ysgol Cwrt Henri

The proposal is to change the age range of Ysgol Cwrt Henri from a 4-11 school to a 3-11 school from September, 2026.

### Current Arrangements – Status Quo

Ysgol Cwrt Henri is a 4-11 Welsh-medium Primary School located in the village of Cwrt Henri, Carmarthenshire. The school currently has 35 pupils on roll (PLASC 2025)

At present Ysgol Cwrt Henri is a 4-11 Welsh-medium Primary School therefore does not offer part-time non-statutory 3-year-old Early Years education provision. This leads to a gap in the provision of education within the school between the age of 3 and 4.

Early years education is a non-statutory provision available to 3-year-olds. All 3-year-olds are entitled to a minimum of 10 hours per week Welsh Government funded placement, at a registered setting, through the Early Entitlement Group from the term following their third birthday.

There are various types of Early years provision available across Carmarthenshire:

- 1 Nursery school
- Nursery/Early Years Classes in 3-11 primary schools
- Provision by the non-maintained sector who are partners in the early Entitlement Group, such as Early Years Wales, Mudiad Meithrin (MM) and private providers.

Early Years education provision available in proximity to Ysgol Cwrt Henri is currently provided in neighbouring Carmarthenshire maintained primary schools namely at Ysgol Nantgaredig Welsh Medium 3-11 School, Ysgol Teilo Sant Welsh Medium 3-11 School and Ysgol Llandeilo English Medium 3-11 School.

Ysgol Nantgaredig 3-11 Welsh Medium primary school offers Early Years education provision. Ysgol Nantgaredig is located 5.4 miles from Ysgol Cwrt Henri.

Ysgol Teilo Sant 3-11 Welsh Medium primary school offers Early Years education provision. Ysgol Teilo Sant is located 6 miles from Ysgol Cwrt Henri.

Similarly, Ysgol Llandeilo Sant 3-11 English Medium primary school offers Early Years education provision. Ysgol Llandeilo is located 6 miles from Ysgol Cwrt Henri.

The current arrangements/status quo do not provide Ysgol Cwrt Henri with equitable Early Years education provision to its neighbouring Carmarthenshire maintained primary schools which negatively impacts the school's ability to retain catchment area pupils.

### Strengths of the Status Quo

- No change for staff, pupils and the wider community

### Weaknesses of the Status Quo

- The school does not offer Early Years education provision, children must travel outside of the Ysgol Cwrt Henri catchment area to access early years education provision.
- The absence of early years provision in the school does not provide equitable access of provision to pupil in the Cwrt Henri catchment area.
- Some parents/guardians of pupils residing within the Ysgol Cwrt Henri catchment area choose to access other schools with Early Years education provision, negatively impacting on Ysgol Cwrt Henri's admissions and sustainability.
- Some children residing within the Ysgol Cwrt Henri catchment area miss out on the opportunity to access Early Years education provision due to the lack of available provision within the school's catchment area.

### Benefits and Disadvantages of the proposal:

| Benefits  | Disadvantages   |
|---|---|
| Addresses the identified gap in Early Years education in the Ysgol Cwrt Henri catchment area  | Potential reduction in the demand for places at neighbouring schools with Early Years education provision         |
| Potentially provides a smoother transition into school, pupils will be familiar with the school environment. This may also mean that children will attend school in their locality and communities. There may also be advantages in terms of sustainability/transport if children can access provision local to their home. | Potential financial risk to the school if demand for Early Years provision fluctuates                             |
| Will have a positive impact on reducing surplus places at the school  | Increased staff workload in providing Early Years education provision   |
| May attract more pupils to attend the school  | Potential negative effect on providers currently providing Early Years education in neighbouring primary schools. |
| Expands Welsh Medium Early Years education provision  |   |
| Offering early opportunities for immersion in the Welsh language will   |   |

|   |  |
|---|--|
| have a positive impact on children's bilingual and linguistic skills. |  |
|---|--|

### **Benefits to accessing Early Years education on a school site**

- Early development of foundational skills
- Early identification of learning needs
- Early parental engagement
- Aids transition to primary and lifelong learning

### **Risk Management:**

| Risk |  | Risk Management  |
|------|--|--|
| 1.   | Failure to obtain statutory approval to implement the proposal   | Follow guidelines set out in the School Organisation Code 2018   |
| 2.   | Potential detrimental effect on other providers currently providing Early Years education in neighbouring primary schools. | Consult with providers during the Consultation Period to gather their views on the proposal and understand the potential impact. |
| 3.   | The nursery class at the school does not receive sufficient applications   | Number of applications cannot be predicted. Ongoing monitoring would be undertaken by the Admissions Team.                       |

### **Alternative Options considered:**

| Alternative Option | Description  | Reason for discounting  |
|--------------------|--|---|
| <b>Option 1</b>    | <b>Status Quo no change to Ysgol Cwrt Henri</b>              | Does not address the gap in non-statutory 3-year-old Early Years education provision in the Ysgol Cwrt Henri catchment area.  |
| <b>Option 2</b>    | <b>Provide Early Years Provision at Neighbouring Schools</b> | Pupils must travel out of catchment to access non-statutory 3-year-old Early Years education provision at other schools. Pupils may not be admitted if there are capacity pressures at the schools. |



## Specific factors where proposals concern adding nursery classes

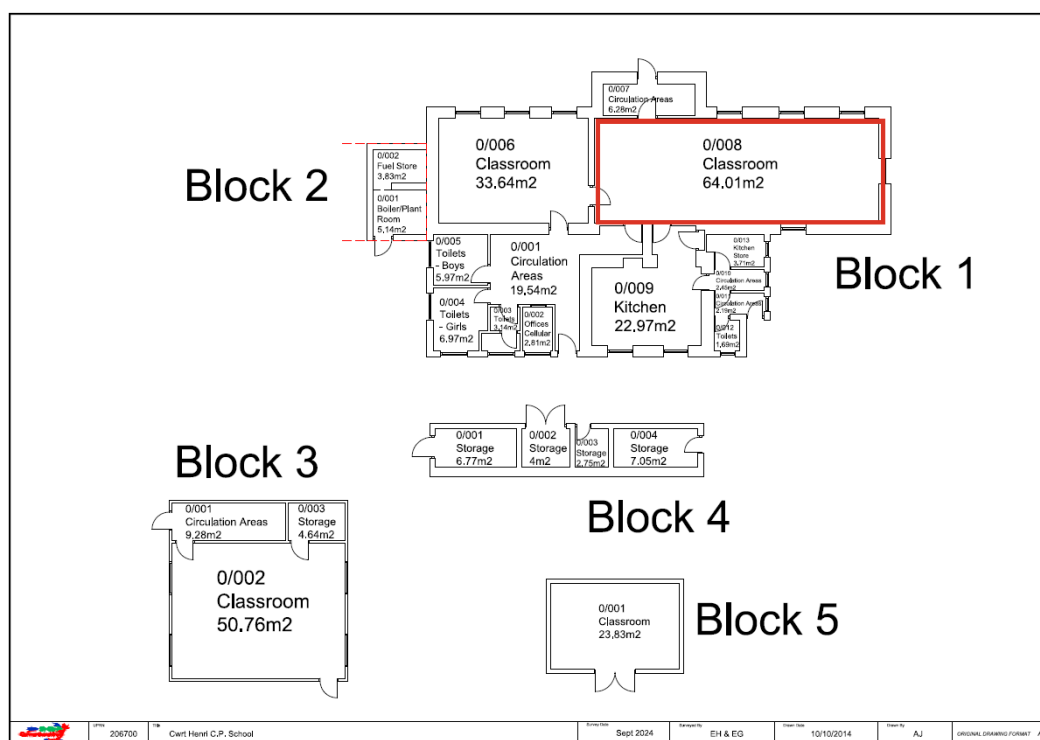
- ***The standard of nursery education and the sufficiency of accommodation and facilities offered, both in the classroom and outdoors, and the viability of any school that wishes to add nursery places.***

Should the proposal proceed and be implemented from September 2026 the school's capacity for the 2026/27 academic year is 6 for Nursery Age and 45 for Reception and above giving a total capacity of 51.

Should the proposal to change the age range of Ysgol Cwrt Henri from 4-11 to 3-11 proceed, no changes to the current class structure would be needed at the school to accommodate the additional Nursery pupils and the School Capacity and Admission number would remain the same.

The school is projected to have 31 pupils on roll (including Nursery) at January 2027, demonstrating that there is likely to be sufficient accommodation and facilities to add nursery places from September 2026.

Ysgol Cwrt Henri has sufficient classroom space to accommodate Nursery provision in the school. The Foundation Phase Classroom 01/0/008 on the Floor Plan below can accommodate the Nursery pupils. The classroom has space for 6 Nursery Pupils. There is sufficient outdoor space specifically for Nursery pupils in addition to the pupils in the remainder of the school.



It is anticipated that changing the age range of Ysgol Cwrt Henri from 4–11 to 3–11 and expanding the type of provision the school offers to include Early Years education will positively impact its viability, ensuring it is on par with the provision at neighbouring primary schools as providing Early Years education has the potential to increase the number of pupils attending the school.

- ***Whether there is a need for additional nursery places in the area.***

There is a gap in Early Years education provision within the Ysgol Cwrt Henri catchment area as the school is a 4-11 school and does not offer Early Years education.

- ***The levels of demand for certain types of nursery education e.g. Welsh medium or provision with a religious character.***

As outlined above, there is a gap in Welsh medium Early Years education provision within the Ysgol Cwrt Henri catchment area as the school is a 4-11 school and does not offer Early Years education.

- ***The extent to which proposals will integrate early years education with childcare services or are consistent with an integrated approach.***

Should the proposal to change the age range of the Ysgol Cwrt Henri from 4-11 to 3-11 proceed it would support the aspiration of the school to develop wrap-around care provision alongside Early Years education provision ensuring an integrated approach to education and care.

- ***The effect of the proposals on other institutions, including private and third sector providers.***

In line with the School Organisation Code (2018) the Consultation Document will be shared with key stakeholders who may be impacted by the proposal. This includes but is not limited to:

- the maintaining or proposed maintaining authority for any school likely to be affected by the proposals;
- the governing body of other schools which the proposer consider are likely to be affected by the proposals;
- in the case of proposals affecting nursery provision any independent or voluntary providers who may be affected including Mudiad Meithrin;
- in the case of proposals affecting nursery provision, the Children and Young People's Partnership and/or the Early Years Development and Childcare Partnerships where present.

This will ensure that key stakeholders are able to respond to the proposal with any concerns they may have in relation to the impact of the proposal to change the age range of Ysgol Cwrt Henri from 4-11 to 3-11. This will allow the Cabinet to consider all views and potential impacts before making a decision on how to proceed.

## School(s) likely to be affected by the proposal

In line with the requirements of the School Organisation Code (2018), details are provided below of schools that are likely to be affected by the proposal.

| School Name   |                | Ffairfach                            | Talley                           | Llandeilo                              | Teilo Sant                             | Nantgaredig                             |
|---|----------------|--------------------------------------|----------------------------------|--|--|---|
| School Location   |                | Ffairfach,<br>Llandeilo.<br>SA19 6SY | Talley,<br>Llandeilo.<br>SA9 7YH | Rhosmaen St,<br>Llandeilo.<br>SA19 6LU | Rhosmaen St,<br>Llandeilo.<br>SA19 6LU | Station Rd,<br>Nantgaredig.<br>SA32 7LG |
| Age Range   |                | 4-11                                 | 4-11                             | 3-11                                   | 3-11                                   | 3-11                                    |
| School Category (Community [C],<br>Voluntary Aided [VA], Voluntary<br>Controlled [VC])    |                | Community<br>Primary                 | Community<br>Primary             | Community<br>Primary                   | Community<br>Primary                   | Community<br>Primary                    |
| Language Category   |                | 3<br>Welsh medium                    | 3<br>Welsh medium                | 1<br>English medium                    | 3<br>Welsh medium                      | 3<br>Welsh medium                       |
| Number of<br>registered<br>Pupils (PLASC<br>2025)   | Nursery        | 4                                    | 2                                | 23                                     | 16                                     | 33                                      |
|   | Reception – Y6 | 65                                   | 57                               | 189                                    | 145                                    | 184                                     |
|   | Total          | 69                                   | 59                               | 212                                    | 161                                    | 217                                     |
| Number of<br>pupils<br>previously on<br>the register<br>(including<br>Nursery)<br>(PLASC) | January 24     | 76                                   | 62                               | 194                                    | 174                                    | 208                                     |
|   | January 23     | 91                                   | 55                               | 214                                    | 174                                    | 199                                     |
|   | February 22    | 95                                   | 51                               | 236                                    | 176                                    | 191                                     |
|   | April 21       | 101                                  | 43                               | 249                                    | 194                                    | 197                                     |

| School Name                                      |            | Ffairfach                                       | Talley   | Llandeilo  | Teilo Sant                                       | Nantgaredig                                       |
|--|------------|---|--|--|--|---|
| Pupil Projections<br>(excluding Nursery)<br>2025 | January 26 | 62  | 56   | 184  | 145  | 189   |
|  | January 27 | 66  | 55   | 173  | 133  | 195   |
|  | January 28 | 65  | 54   | 171  | 123  | 194   |
|  | January 29 | 68  | 56   | 163  | 124  | 200   |
|  | January 30 | 70  | 52   | 161  | 127  | 205   |
| Nursery Capacity 24/25                           |            | 12  | 8  | 37   | 30   | 30  |
| R-Y6 Capacity 24/25                              |            | 90  | 62   | 216  | 210  | 202   |
| Total Capacity 24/25                             |            | 102   | 70   | 253  | 240  | 232   |
| Nursery Capacity 25/26                           |            | 13  | 8  | 30   | 34   | 30  |
| R-Y6 Capacity 25/26                              |            | 97  | 61   | 216  | 210  | 202   |
| Total Capacity 25/26                             |            | 110   | 69   | 246  | 244  | 232   |
| Cost per pupil (2024/25)                         |            | £4,979  | £4,754   | £5,027   | £4,378   | £5,786  |
| School Budget (2024/25)                          |            | £378,000  | £295,000   | £935,000   | £729,000   | £1,232,000  |
| Estyn Inspection Result                          |            | <a href="#">Ysgol Gynradd Ffairfach - Estyn</a> | <a href="#">Ysgol Gynradd Talylychau - Estyn</a> | <a href="#">Llandeilo Primary School - Estyn</a> | <a href="#">Ysgol Gymraeg Teilo Sant - Estyn</a> | <a href="#">Ysgol Gynradd Nantgaredig - Estyn</a> |
| Building Condition Category (2024)               |            | B   | B  | B  | B  | B   |

## Quality and standards in education

The School Organisation Code (2018) requires an analysis of the likely impact of the proposals on the quality and standards of education in the school, taking into account the relevant Estyn inspection areas, which are outlined in the following section.

The Council's view is that, were this proposal to proceed, Ysgol Cwrt Henri would provide education for pupils from 3 – 11 which is of at least equivalent quality to the 4 – 11 provision that is currently provided. Therefore, it is not anticipated that the implementation of this proposal would have any negative impact on standards and progress overall.

### **Current school priorities / Estyn recommendations:**

Ysgol Cwrt Henri was last inspected by Estyn in June 2023 and currently is in 'No Follow Up'. This means that the school has met the required standards during the inspection and does not require any additional monitoring or intervention from Estyn.

Estyn Recommendations:

- Ensure that the school's priorities for improvement are clear and measurable
- Ensure that teachers' feedback supports pupils to improve their work regularly

### **The likely impact of the proposal to change the age range of Ysgol Cwrt Henri from 4-11 to 3-11 on:**

#### **Learning - standards and progress overall:**

- It is noted in the inspection report that during their time at the school, most pupils, including those with ALN, make sound progress in their learning.
- Across the school, most pupils develop Welsh listening and speaking skills very well from an early age. They enjoy singing nursery rhymes that enrich their vocabulary and introduce language patterns that are relevant to the class themes. By doing so, they become increasingly confident speakers.
- Nearly all of the youngest pupils develop reading skills successfully and come to recognise the sound and form of letters from an early age. They use suitable methods to attempt to read unfamiliar words. They begin to apply their reading skills in different contexts.
- The youngest pupils develop early writing skills well. Nearly all are beginning to experiment with mark making and many are beginning to write for different purposes successfully. Most of the youngest pupils develop sound writing skills by the end of Year 2.
- Most pupils develop a sound understanding of mathematical concepts. The youngest pupils come to recognise numbers and shapes and develop a good understanding of measurement. Most apply their numeracy skills effectively in their activities both inside and outside the classroom.

- Learning and progress within the early years is strong and as a result, it is not anticipated that the proposal would have any negative impact should it proceed.

#### **Wellbeing and attitudes to learning:**

- Estyn identified that nearly all pupils enjoy the school's life and work and feel safe within a supportive and inclusive learning community. They show pride in their school and develop as confident and creative learners.
- Pupils are polite and thoughtful. They are well behaved and treat their peers and visitors with respect and care. This is a strong feature of the school. As a result, an inclusive environment permeates the school and there is a strong sense of being one big family.
- Most pupils across the school show positive attitudes towards their learning. They listen attentively to staff's instructions and concentrate diligently on their work during lessons.
- Should the proposal proceed, it is unlikely to have a negative impact as the school has an effective strong and inclusive culture, with a strong sense of being one big family.

#### **Teaching and learning experiences:**

- It is noted in the inspection report that the effective learning environment supports pupils to develop their skills effectively in the purposeful learning areas both inside and outside the classroom. Across the school, teachers deliver activities with stimulating and lively presentations.
- The school provides a curriculum that is inclusive and is adapted appropriately to ensure that it is accessible to all pupils. On the whole, staff provide a comprehensive range of activities that develop pupils' literacy, numeracy and digital skills beneficially.
- Teachers plan activities that provide an appropriate challenge for pupils. They plan continuous opportunities for pupils to develop their skills to be independent learners, which includes giving them opportunities to reflect on their work.
- It is unlikely that the above proposal, should it proceed, will have a negative impact, as the learning environment is effective in supporting all pupils to develop their skills successfully.

#### **Care, support and guidance:**

- It is noted in the inspection report that the school is a friendly, welcoming and inclusive community that promotes happiness, courtesy and good behaviour. The caring ethos towards all pupils is a strength of the school. Staff create an exceptionally inclusive and safe learning environment where pupils feel that they are valued.

- The school places a high priority on ensuring that they address the needs of all pupils. There are robust and highly effective arrangements in place to support pupils' emotional, health and social needs. Staff foster a sound relationship with pupils, which promotes beneficial attitudes towards their well-being.
- There is highly effective provision to support pupils with ALN. The ALN co-ordinator has rigorous processes for identifying pupils' learning and well-being needs. As a result of skilful planning of provision, pupils receive support that meets their needs successfully. Staff have purposeful arrangements for tracking the progress of pupils with ALN which relate to the targets in their individual development plans and their progress from their starting points. As a result, most pupils who need additional support with their learning or well-being make robust progress. The school will have policies in place to support learners within their environments.
- It is unlikely that the above proposal, if adopted, will have a negative impact, as there is an inclusive and caring community that is effective in supporting the wellbeing of all learners.

### **Leadership and Management:**

- It is noted in the inspection report that the headteacher and all staff ensure that all pupils receive the best education to prepare them for the future and that they have 'roots to grow and wings to fly'. This supports pupils to be happy and make sound progress in their skills.
- Leaders have a full timetable for evaluating provision and pupils' outcomes. They ensure that teachers meet together regularly to scrutinise the books of the federation's pupils and discuss best practice. They consider evidence that shows the schools' progress against the priorities of the whole federation. Leaders conduct regular learning walks and observe teaching and learning and provide useful feedback to confirm strengths and suggest steps forward.
- If it proceeds, this proposal will likely lead to an increase in pupil numbers that will have a positive effect on the efficient use of resources to contribute to a sustainable future for the school.

### **Impact of the proposal on vulnerable groups including children with Additional Learning Needs (ALN)**

Providing part-time 3-year-old non-statutory Early Years education provision at Ysgol Cwrt Henri will benefit vulnerable groups, including learners with Additional Learning Needs (ALN) and learners from economically deprived backgrounds as it enables the early observation and assessment of learners and supports early identification of needs and timely interventions. There is no identified negative impact.



## **The potential impact of the proposal on the ability of the school to deliver the full curriculum at the foundation phase and each key stage of education**

The Council has no concerns regarding the quality of teaching and learning and the school has the ability to deliver a purposeful curriculum to meet the needs of all learners. There would be no physical or practical impact on staff or current pupils as no internal structural changes would be required to any classrooms.

## **Need for places and the impact on accessibility of schools**

The School Organisation Code (2018) requires the Council to take into account the following points in relation to the need for places and impact on accessibility of schools:

- ***The extent to which the proposal would support the targets in the approved Welsh in Education Strategic Plan (WESP).***

Carmarthenshire's Welsh in Education Strategic Plan (WESP) 2022 - 2032 aims to facilitate an increase in the number of people of all ages able to use the Welsh language with their families, in their communities and in the workplace.

This proposal supports Outcome 1 of WESP, i.e. 'More nursery age / three-year olds receive their education through the medium of Welsh'. Changing the age-range of Ysgol Cwrt Henri from 4-11 to 3-11 will provide Welsh medium part-time 3-year-old education provision at Ysgol Cwrt Henri, making the Welsh language more accessible in the local community strengthening the transition between Welsh medium nursery provision and primary education.

- ***How the proposal would expand or reduce Welsh language provision.***

If the proposal to change the age range of Ysgol Cwrt Henri from 4-11 to 3-11 proceeds, it is anticipated that it would expand Welsh language provision as it would establish Welsh medium Early Years education in the Cwrt Henri catchment area.

In addition, it would provide earlier opportunities for Welsh language immersion from the age of 3, thus developing foundational language skills during pupils' formative years and ensuring that they are supported to do so throughout their educational journey. An initial Welsh Language Assessment has been undertaken and is attached to this document at Appendix A. This assessment will be reviewed and updated at key points should the proposal proceed.

- ***Whether the proposal will improve access for disabled pupils in accordance with requirements under the Equality Act 2010***

The school has an accessibility plan. However, should a pupil require any adaptations to the school, reasonable adjustments will be made for the pupil in line with established Carmarthenshire County Council School Organisation processes.

## **Resourcing of education at the School and other financial implications of the proposal**

The School Organisation Code (2018) requires relevant bodies to take into account the following points in relation resourcing of education and other financial implications:

- ***What effect the proposal will have on surplus places in the area***

It is anticipated, if the proposal to change the age range of Ysgol Cwrt Henri from 4-11 to 3-11 proceeds it would positively impact on the removal of surplus places at the school.

- ***The recurrent cost of the proposal over a period of at least 3 years and whether the necessary recurrent funding is available***

Council maintained 3-11 schools receive delegated formula funding for the provision of 3-year-old education on a part-time basis. This equates to 50% of the per capita funding for primary pupils. In 2025-26 this figure is £2044 per pupil on roll at the time of the Pupil Level Annual School Census (PLASC) which takes place in the January preceding the following financial year. This is additional funding for a school currently designated as 4-11 and which becomes 3-11.

- ***The sources from which capital funding will be provided***

The proposal is not expected to require any capital funding.

- ***How any capital receipts or recurrent costs savings will be deployed***

There is no transfer or disposal of land or buildings associated with this proposal.

- ***Additional Transport Costs/Learner Travel Arrangements***

As the provision of early years education is for pupils under compulsory school age, free transport would not be available for pupils.

The proposal may have a positive impact on the travel arrangements of those who currently travel outside of their catchment area to access Early Years Education. Providing Early Years Education in the Ysgol Cwrt Henri catchment area may encourage more pupils to attend their catchment area school, reducing the requirement to travel out of catchment.

There may be cost implications for additional transport if these children reach the age of eligibility for transport to be provided and if they reside in the school's catchment area and over the two-mile limit.

- ***Staffing***

The school has sufficient staffing available from its existing complement to meet the needs of the Early Years education provision.

## Other general factors

The School Organisation Code (2018) requires relevant bodies to take into account the following points in relation to other general factors:

- ***Impact of the proposal on educational attainment among children from economically deprived backgrounds***

Providing part-time 3-year-old non-statutory Early Years education provision at Ysgol Cwrt Henri will benefit vulnerable groups, including learners with Additional Learning Needs (ALN) and learners from economically deprived backgrounds as it enables the early observation and assessment of learners and supports early identification of needs and timely interventions.

Should this proposal proceed, it is anticipated that learner outcomes will be enhanced as learners are integrated into an appropriate learning environment from an earlier age.

- ***Equality issues, including those identified through equality impact assessments***

An initial Integrated Impact Assessment has been undertaken and is attached at Appendix B. No apparent equality issues have been identified at this stage and the assessment does not highlight any disproportionate impact on any protected characteristics. Should the proposal proceed, this assessment will be reviewed and updated at key points as necessary.

## Admission Arrangements

The County Council is the Admissions Authority for Ysgol Cwrt Henri:

The School Admissions Unit,  
Carmarthenshire County Council,  
Department for Education and Children,  
Building 3,  
Spilman Street,  
Carmarthen,  
SA31 1LE  
Tel No: 01267 246449

E-mail: [admissions@carmarthenshire.gov.uk](mailto:admissions@carmarthenshire.gov.uk)

## Admission to Early Years

Early Years education is a non-statutory provision available to 3-year-olds and an application for admission to provision within a school will have to be made to the correct Admissions authority by the published closing date.

All 3-year-olds are entitled to a minimum of 10 hours per week funded placement, at a registered setting, through Early Entitlement Group from the term following their third birthday.

Children will normally be admitted to Early Years provision in schools where it is available on a part-time basis at the beginning of the term following their third birthday.

| Child's 3 <sup>rd</sup> Birthday | Admission Term |
|----------------------------------|----------------|
| 1 September – 31 December        | Spring Term    |
| 1 January – 31 March             | Summer Term    |
| 1 April – 31 August              | Autumn Term    |

Parents/guardians do not have a right of appeal if a place is not offered at an Early Years setting of their choice.

There is no automatic right to continue into full time education if you have been offered a part-time education place. A formal application must be made to the correct admissions authority.

Further information on the School Admissions policy and process can be found on the Council website.

Should the proposal proceed, in line with Welsh Government statutory requirements Admissions would undertake a one-off admissions exercise outside of normal arrangements, to ensure parents within the Cwrt Henri community have an opportunity to apply for the nursery age places commencing September 2026.

## The Consultation Process

The consultation on this proposal will follow guidelines established by the Welsh Government as stated in the School Organisation Code (2018).

### Who will be consulted?

A link to the Consultation Document will be provided to the following stakeholders (as determined by the School Organisation Code (2018)):

- *Parents (and where possible prospective parents) carers and guardians, and staff members of schools affected by the proposals;*

- *in the case of proposals affecting secondary provision, parents of pupils attending primary schools from which pupils normally transfer to that secondary school;*
- *the maintaining or proposed maintaining authority for any school likely to be affected by the proposals;*
- *any other Council (including those in England, where appropriate) likely to be affected - including in the case of dedicated SEN provision any authority placing or likely to place pupils with SEN in it;*
- *the Church in Wales and Roman Catholic Diocesan Authority for the area in which any school likely to be affected is located;*
- *any other appropriate religious body for any school likely to be affected by the proposals;*
- *the governing body of any school which is the subject of the proposals;*
- *the governing body of other schools which the proposer consider are likely to be affected by the proposals;*
- *the Welsh Ministers;*
- *Constituency and Regional Assembly Members (AMs) and Members of Parliament (MPs) representing the area served by/intended to be served by any school which is the subject of the proposals;*
- *Estyn;*
- *teaching and staff trade unions representing teachers and other staff at any school which is the subject of the proposals;*
- *the relevant Regional Education Consortium;*
- *the Police and Crime Commissioner for the area served by/intended to be served by any school which is the subject of the proposals;*
- *any community or town council for the area served by/ intended to be served by any school which is the subject of the proposals;*
- *in the case of proposals affecting nursery provision any independent or voluntary providers who may be affected including Mudiad Meithrin;*
- *in the case of proposals affecting nursery provision, the Children and Young People's Partnership and/or the Early Years Development and Childcare Partnerships where present;*
- *in the case of proposals affecting SEN provision, any relevant health or third sector bodies with an interest;*
- *in the case of proposals affecting secondary provision, any further education institutions serving the area of the school; and*
- *in the case of proposals affecting Welsh language provision, the Welsh Language Commissioner.*

## **Consultation with Pupils**

Pupils will be provided with a copy of a Children and Young People Consultation Document.

Additionally, there will be an opportunity for the pupils (School Council as a minimum) of the schools subject to the proposals to participate in the consultation process during a session which will be undertaken by an Education Support Advisor.

The information gathered from the consultation with pupils will form part of the Consultation Report which will be submitted to the Cabinet for consideration following the consultation period.

## **What happens next?**

### **Stage 1. Consultation Period**

The consultation period for the proposals starts on 04/09/25 and ends on 16/10/25.

You can submit your views in favour of or against a proposal. Responses received during the consultation period will not be treated as statutory objections. If you wish to object, you will need to do so in writing during the statutory objection period. Any responses received after the closing date will not be considered as part of the consultation process.

#### **Considering your views**

During the consultation period you can ask questions, express your views or provide alternative options for consideration by no later than 16/10/25 through one of the following methods:

- Completing an online survey using the following link: [SNAP SURVEY](#)
- Sending an email to: [MEPConsultations@carmarthenshire.gov.uk](mailto:MEPConsultations@carmarthenshire.gov.uk)
- Writing a letter to the following address: Mr Owain Lloyd, Director of Education and Children's Services, County Hall, SA31 1JP
- Or completing a paper copy response form (Appendix A) and returning to Mr Owain Lloyd, Director of Education and Children's Services, County Hall, SA31 1JP or by sending a scanned copy via e-mail to: [MEPConsultations@carmarthenshire.gov.uk](mailto:MEPConsultations@carmarthenshire.gov.uk)

Please note that you only need to submit your response through one communication method only.

Comments submitted during the consultation period will be recorded and summarised in a Consultation Report.

Following the consultation period, a Consultation Report will be published on Carmarthenshire County Council's website at least 2 weeks prior to the publication of a Statutory Notice.

The Cabinet of Carmarthenshire County Council will consider the Consultation Report and decide whether or not to proceed with the proposal.

## **Stage 2. Statutory Notice Objection Period**

If the Cabinet decides to continue with the proposal Carmarthenshire County Council must publish a document known as a 'Statutory Notice'.

The Statutory Notice will be published on Carmarthenshire County Council's website and posted at the schools subject to proposals. Copies of the notice will also be made available to the schools to distribute to pupils, parents, guardians, and staff members (the schools may also distribute the notice by email).

The Statutory Notice will set out the details of the proposal and invite anyone who wishes to object or support to do so in writing within a period of 28 days.

If objections are received an Objection Report will be published on Carmarthenshire County Council's website. Hard copies of the report will also be available on request. The report will summarise the issues or supportive comments raised and provide Carmarthenshire County Council's response.

If no objections are received, the proposal moves straight to determination.

## **Stage 3. Determination**

Carmarthenshire County Council will determine the proposal. This means that it will make a final decision on whether the change proposed goes ahead. The County Council may decide to approve, reject or approve the proposal with modifications. In doing so, the County Council will take into account any statutory objections that it received.

Following determination of proposals all interested parties will be informed and advised of the availability of the decision which will be published electronically on Carmarthenshire County Council's website.

All stakeholders will be notified of the County Council decision and publication of the Objection Report within 7 days of the determination.



## Statutory Process Timeline

An indicative statutory process timeline is shown below:

| Stage | Description  | Duration  |
|-------|--|---|
| 1     | <b>Consultation</b><br>Issue of this consultation document to identified and other interested parties.   | September 2025 – October 2025<br><br>At least 42 days (including at least 20 school days)   |
| 2     | <b>Consultation Report</b><br>A Consultation Report will be taken to the Cabinet for a decision on whether or not to proceed to publish a statutory notice.<br>OR alternatively proposal ends.   | January 2026<br>The Consultation Report will be published on Carmarthenshire County Council's website at least 2 weeks prior to the publication of a statutory notice |
| 3     | <b>Statutory Notice</b><br>If the decision is made to proceed then a statutory notice will be published. The notice will outline details of the proposal and be published on the Council's web site and be displayed near the entrance of the school and schools which are subject to the proposals. Copies of the notice will be made available to the school to distribute to parents, guardians and staff members.<br><br>The statutory notice will give details on how you may record your objections to the proposal. | February – March 2026<br><br>Minimum 28 days (including at least 15 school days & not including the day of publication)   |
| 4     | <b>Objection Report</b><br>If objections are received an Objection Report will be published on the Carmarthenshire County Council's website. Hard copies of the report will also be available on request. The report will summarise  | June 2026<br><br>Before the end of 7 days beginning with the day of its determination   |

|   |  |  |
|---|--|--|
|   | <p>the issues or supportive comments raised and provide Carmarthenshire County Council's response.</p> <p>If no objections are received, the proposal moves straight to determination.</p>   |  |
| 5 | <p><b>Determination</b></p> <p>County Council will determine the proposal. The County Council may decide to approve, reject or approve the proposal with modifications, in doing so the County Council will take into account any statutory objections received.</p> <p>Following determination of proposals all interested parties will be informed and advised of the availability of the decision which will be published electronically on Carmarthenshire County Council's website.</p> | <p>June 2026</p> <p>Decision made within 16 weeks of the end of the objection period</p> |

## Integrated Impact Assessment

An integrated impact assessment (IIA) has been undertaken to help us to ensure we have considered how different groups and services could be affected by our proposals, enabling us to strengthen positive aspects and mitigate any potentially negative impacts.

The integrated impact assessment incorporates the requirements of the following Acts into one Impact Assessment:

- Well-being of Future Generations (Wales) Act 2015
- Public Sector Equality Duty and the Equality Act 2010
- Socio-Economic Duty 2021
- Welsh Language Measure 2011 and Welsh Language Standards
- United Nations Convention on the Rights of the Child (UNCRC) & Rights of Children and Young Persons (Wales) Measure 2011
- Environment (Wales) Act 2016 – biodiversity and ecosystem resilience
- General Data Protection Regulation.

## Appendix A - Response Form

Carmarthenshire County Council is consulting on the proposal to

- change the age range of Ysgol Cwrt Henri from a 4-11 school to a 3-11 school from September, 2026.

The following response form allows stakeholders to comment on the proposal, the alternative options and to suggest other alternative options.

Consultees can submit their views in favour of or against a proposal.

Responses received during the consultation period will not be treated as statutory objections. If consultees wish to object, they will need to do so in writing during the statutory objection period.

---

1. Are you responding as a:

- |  |  |
|--|--|
| <input type="checkbox"/> Parent, carer or guardian | <input type="checkbox"/> Prospective parent, carer or guardian |
| <input type="checkbox"/> Governor                  | <input type="checkbox"/> Staff                                 |
| <input type="checkbox"/> Member of the community   | <input type="checkbox"/> Community Council                     |
| <input type="checkbox"/> Other: Please specify     | _____  |

2. Do you support the proposal?

- |                              |                             |                                  |
|------------------------------|-----------------------------|----------------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> In part |
|------------------------------|-----------------------------|----------------------------------|

3. Do you have any comments regarding this proposal that you would like us to consider?

4. Are there any other options that you think the Council should be considering for Ysgol Cwrt Henri?

☐ Yes

☐ No

If yes, please outline the alternative option(s):

5. We are required by the Welsh Language Standards to consider the effects of any policy decisions on the Welsh Language.

- a. In your opinion, what positive or adverse effects would this proposal have on opportunities for persons to use the Welsh language and to treat the Welsh language no less favourably than the English language?

- b. How do you think the proposal could be formulated or revised so that I would have positive or more positive effects on opportunities for persons to use the Welsh language and to treat the Welsh language no less favourably than the English language?

- c. How do you think the proposal could be formulated or revised so that it would not have adverse effects or have less adverse effects on opportunities for persons to use the Welsh language and to treat the Welsh language no less favourably than the English language?

6. At the end of the consultation period, a Consultation Report will be published summarising the issues raised by consultees and the Council's response to those issues.

Would you like to be informed of the publication of the Consultation Report:

☐

Yes

☐

No

If yes, please provide an e-mail address or postal address and language preference (English/Welsh):

Thank you for completing the response form.

Completed response forms should be sent to:

Mr Owain Lloyd,  
Director of Education and Children's Services,  
County Hall,  
SA31 1JP

or by sending a scanned copy via e-mail to:

[MEPConsultations@cararthenshire.gov.uk](mailto:MEPConsultations@cararthenshire.gov.uk)

Alternatively, you can complete this form online [SNAP SURVEY](#)

**Please return your response by 16/10/25.**

## Appendix B - Welsh Language Impact Assessment

### Proposal & Background

Carmarthenshire County Council is proposing to change the age range of Ysgol Cwrt Henri from 4-11 to 3-11 from September, 2026 and this Welsh Language Impact Assessment underpins the Council's proposal.

The [Well-being of Future Generations \(Wales\) Act 2015](#) requires public bodies across Wales named in the act to work towards seven well-being goals, including 'A Wales of Vibrant Culture and Thriving Welsh Language'.

**Cymraeg 2050** is the Welsh Government's strategy for the promotion and facilitation of the use of the Welsh language and its vision is that the Welsh language belongs to everyone in Wales. The Welsh Government's ambition for increasing the use of Welsh and the number of people who speak the language is also noted, as is the commitment to work towards securing a million Welsh speakers by 2050 and to continue to encourage more people to use and speak Welsh in their everyday lives.

Cymraeg 2050 is the main policy driving the changes to the statutory process around planning Welsh-medium education. The Cymraeg 2050 strategy notes that Welsh-medium immersion education is the principal method for ensuring that children can develop their Welsh language skills, and for creating new speakers. It also highlights the importance of the early years sector as a point of early entry to immersion education, and as a way to increase demand for Welsh-medium education.

### Welsh in Education Strategic Plan (2022-2032) & Welsh Language Promotion Strategy (2023-28)

Carmarthenshire County Council's [Welsh in Education Strategic Plan \(WESP\) 2022 - 2032](#) (WESP), and [Welsh Language Promotion Strategy](#) directly support the Welsh Government's vision and are the cornerstones of the Council's contribution towards meeting the target outlined in the Welsh Government's strategy. This proposal will ensure that Carmarthenshire County Council can carry out its statutory duties in relation to Welsh-medium education through its Welsh in Education Strategic Plan (WESP) and to facilitate an increase in the number of people of all ages able to use the Welsh language with their families, in their communities and in the workplace.

Carmarthenshire County Council's Welsh in Education Strategic Plan 2022-32 is clear in its aim and principle of developing our pupils' ability to use both Welsh and English fluently and confidently in a variety of situations. This will enable them to become full members of the bilingual society of which they are a part, fostering pride in the languages, heritage and culture of Carmarthenshire and Wales.

This proposal will contribute to realising the strategic objectives in the Carmarthenshire [Welsh Language Promotion Strategy \(2023-28\)](#) which aims '*To make Welsh the main language of the County and to restore Welsh to a language spoken and used by the majority of inhabitants consistently, and in all aspects of life*'.

### **The Future Direction of Education Services in Carmarthenshire 2022-2032**

[Education Sir Gâr – The Future Direction of Education Service in Carmarthenshire 2022-2032](#) has clear priorities focussed around four key themes, tied into Our National Mission, the four purposes of Curriculum for Wales. Purpose 8 states that Carmarthenshire County Council "*will champion the Welsh Language and pride in Carmarthenshire's unique heritage and culture*".

### **Curriculum for Wales**

The Welsh language is an integral part of [Curriculum for Wales](#) with the aim of ensuring an increase in the number of confident Welsh speakers within the statutory education system, and to ensure that in future, all learners can use Welsh after they have left school. It emphasises the fact that Welsh will remain compulsory up until the age of 16.

### **Who will this proposal effect directly?**

The proposal will have an impact on pupils aged 3 and their families in the Cwrt Henri area.

This proposal will have a positive impact on children and young people by offering additional choice in terms of Welsh-medium early years education from 3 years old at Ysgol Cwrt Henri. This in turn, from an early age, will offer children and young people Welsh language skills that they can use in all walks of life and in particular when they leave school and start work.



This proposal will allow Carmarthenshire County Council to increase the provision offered at Ysgol Cwrt Henri, which will have a positive impact on children and young people in the Cwrt Henri area, regardless of their background, or language of their family, ensuring that more and more children and young people develop Welsh language skills that can be used in everyday life.

We expect any impact to be positive, due to the following:

- Children and young people can take advantage of Welsh-medium education from 3 years of age
- The aims of this proposal will help Carmarthenshire County Council fulfil its commitments to the Welsh language, Welsh speakers and Welsh speaking communities.

| Impact Criteria                         | Description  | Status of the impact | Have any measures been identified to mitigate any negative impact or to create more positive opportunities? | Final impact (following mitigation methods) |
|---|--|----------------------|---|---|
| The school's Language Category (formal) | The school's language is defined as <b>Category 3</b> – Welsh Medium. This category is described as - <i>Welsh is the school's main language of internal communication. Communication with parents and carers is in either English, Welsh or bilingually as needed. This is a school with a strong Welsh language ethos at its core, supporting and enabling learners' Welsh language use in all social context in and outside of school. In a Welsh immersion setting all learners are taught fully in Welsh, with English being used on occasion to ensure understanding during early immersion. From aged 7 onwards at least 80% of</i> | Neutral              | N/A   | N/A   |

|  |  |          |     |     |
|--|--|----------|-----|-----|
|  | <p><i>learner's school activities (both curricular and extra-curricular) will be in Welsh.</i></p> <p>This proposal would not affect the language of the pupils' education at the school.</p>  |          |     |     |
| The school's Language Category (informal)                | <p>12% of statutory aged pupils speak Welsh at home at Ysgol Cwrt Henri with 32.4% of pupils with at least one parent/guardian able to speak Welsh.</p> <p>This proposal could strengthen the opportunities for pupils to use the Welsh language formally and informally with their peers from a younger age.</p> <p>With the change to 3-11 provision, we aim to work with all our partners to promote the benefits of bilingualism to ensure that all parents/carers and families can make an informed decision at the earliest possible time in their child's life.</p> | Positive | N/A | N/A |
| Information about Welsh language standards at the school | <p><b><u>Council Input:</u></b></p> <p>On entry to the school, many pupils' skills are lower than, or similar to, what is expected for their age. During their time at the school, most pupils, including those with Additional Learning Needs (ALN), make sound progress in their learning.</p>   | Positive | N/A | N/A |

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|  | <p>Across the school, most pupils develop Welsh listening and speaking skills very well from an early age. They enjoy singing nursery rhymes that enrich their vocabulary and introduce language patterns that are relevant to the class themes. By doing so, they become increasingly confident speakers. Many pupils speak Welsh spontaneously in lessons, including when working with their peers.</p> <p>Nearly all of the youngest pupils develop reading skills successfully and come to recognise the sound and form of letters from an early age. They use suitable methods to attempt to read unfamiliar words. They begin to apply their reading skills in different contexts. Many of the oldest pupils continue to develop their reading skills appropriately in both languages. A few begin to read with expression which considers the reader as they read. Most pupils apply reading skills purposefully in their work across the curriculum.</p> <p>The youngest pupils develop early writing skills well. Nearly all are beginning to experiment with mark making and many are beginning to write for different purposes successfully. Most of the</p> |  |  |
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|  | <p>youngest pupils develop sound writing skills by the end of Year 2. They write with increasing accuracy, spell familiar words and begin to punctuate appropriately; for example, they write a self-portrait by choosing suitable adjectives. By the end of Year 6, many pupils write appropriately in different genres. Most apply their writing skills effectively in their work across the curriculum.</p> <p>The school has an obvious Welsh ethos. Pupils are given experiences that develop them to become citizens who are proud and knowledgeable about their area and heritage. They are an integral part of the village and the wider community.</p> <p><b>Impact of Proposed Change</b></p> <p>Extending the age range to admit 3-year-olds would have a positive impact on the Welsh language. Early immersion at nursery age is a well-established approach to strengthening bilingual development. Learners would benefit from a longer period of exposure to the language, supporting greater fluency and confidence. This change would provide a strong linguistic foundation that will enable pupils to develop into ambitious, capable, and bilingual learners within the same</p> |  |  |
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|  | <p>establishment from nursery through to the end of the primary phase.</p> <p><b><u>Ysgol Cwrt Henri Input:</u></b></p> <p>Ysgol Cwrt Henri, is wholly committed to ensuring that the Welsh language is not only taught but lived and embraced by our pupils throughout their educational journey.</p> <p>The school's objective is to develop Welsh language skills progressively across all stages, fostering confident and competent use of Welsh in real-life contexts. Although only 12% of pupils enter the school as first-language Welsh speakers, by Year 6, the majority have become fully bilingual. This reflects the school's success in nurturing linguistic fluency and enabling learners to continue their education confidently through the medium of Welsh, should they choose to do so.</p> <p>Changing the age-range from 4-11 to 3-11 would provide opportunities for earlier Welsh language immersion from the age of 3. This could strengthen the language skills of pupils as they progress through the school.</p> |  |  |
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|---|---|-----------------|--|--|
| <p>Information about after-school activities which provide additional opportunities to use the Welsh language at school e.g. Urdd clubs</p> | <p>Ysgol Cwrt Henri provides a wide range of enriching extracurricular activities that reinforce Welsh language use outside of formal lessons. These include:</p> <ul style="list-style-type: none"> <li>• Urdd Club and competitions</li> <li>• Participation in the Cwis Dim Clem competition</li> <li>• Involvement in @Tebol Welsh cultural events</li> <li>• Eisteddfod yr Urdd competitions</li> <li>• Residential trips to Urdd centres</li> </ul> <p>Furthermore, the school has organised family-based sessions, such as gardening and willow-weaving workshops and cooking events (funded by a lottery grant), that encourage shared use of Welsh between pupils and parents.</p> <p>While the school have made enquiries to establish a Menter Iaith after-school club, they have so far been unable to secure a suitable leader for this initiative. Nevertheless, they remain committed to pursuing this opportunity to further extend Welsh use in informal settings.</p> | <p>Positive</p> |  |  |
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| Information about whether the school provides facilities for members of the community to learn Welsh, or facilities for them to engage in activities through the medium of Welsh | <p>Ysgol Cwrt Henri plays a proactive role in supporting the wider community's engagement with the Welsh language. The school promote local Menter Iaith services—Menter Gorllewin Sir Gâr, Menter Bro Dinefwr, and Menter Cwm Gwendraeth—which offer events and activities that help embed Welsh into everyday community life.</p> <p>The school also organises inclusive Welsh-language events such as <b>Cawl a Chân</b>, harvest festivals, and Christmas assemblies. These gatherings not only celebrate cultural traditions but also provide a welcoming platform for community members to engage with the language.</p> <p>Additionally, Cylch Ti a Fi sessions are held weekly in the community and, offering free activities for families. These sessions are held in school for easier transition for children. These sessions,</p> |  |  |  |

|   |   |          |     |     |
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|   | which include baby massage, baby yoga, and story/song times—all conducted through the medium of Welsh—support parents in introducing and using Welsh at home with their children.   |          |     |     |
| Possible effects a policy decision may have on opportunities for persons to use the Welsh language, or treating the Welsh language no less favourably than the English language | <p>This proposal would increase the Welsh-medium Early Years provision and therefore increase the opportunities to use the Welsh language.</p> <p>This proposal does not treat the Welsh language less favourably than the English language.</p> <p>Carmarthenshire also recognise the importance of the use of Welsh beyond the classroom. We will, through the council's Welsh Language Promotion Strategy and by working with our partners, continue to maximise opportunities for all Carmarthenshire pupils and our communities to use Welsh in all aspects of everyday life.</p> <p>The consultation documentation will be bilingual meaning that the public will have the opportunity to read documentation relating to the proposal in Welsh and English and provide a response in their preferred language medium.</p> | Positive | N/A | N/A |



|   |  |                 |            |            |
|---|--|-----------------|------------|------------|
| <p>Information on how the proposal aligns with the Authority's Welsh in Education Strategic Plan and any steps that may need to be taken in the future as a result of the change to continue to comply with the plan or achieve the plan's targets.</p> | <p>Ysgol Cwrt Henri's ethos and activities are fully aligned with the Welsh in Education Strategic Plan (WESP) and the national Cymraeg 2050 vision, which aims to grow the number of Welsh speakers to one million by 2050. As a Welsh-medium setting, the school plays a vital role in helping the Council meet its targets.</p> <p>Crucially, by offering part-time education for three-year-olds, the school would not only enhance early immersion in the Welsh language but also provide a valuable, accessible alternative for local families—reducing the draw of English-medium part-time provision in nearby towns.</p> <p>This initiative supports the Curriculum for Wales' aim of nurturing a strong sense of place and identity. By engaging with Welsh from age three, children in Cwrt Henri will develop early linguistic competence and a meaningful connection to their community.</p> <p>The school's commitment to the Siarter Iaith—a national Welsh Language Charter—further demonstrates their dedication to promoting informal Welsh use.</p> | <p>Positive</p> | <p>N/A</p> | <p>N/A</p> |
|---|--|-----------------|------------|------------|

|  |   |  |  |  |
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|  | <p>Ysgol Cwrt Henri is currently working towards the Gold Award, a testament to their ambition to embed Welsh across all aspects of school and community life.</p> <p><b>The vision: The year 2050:</b> <i>The Welsh language is thriving, the number of speakers has reached a million, and it is used in every aspect of life. Among those who do not speak Welsh there is goodwill and a sense of ownership towards the language and a recognition by all of its contribution to the culture, society and economy of Wales. Our vision is to secure favourable circumstances throughout the country that support language acquisition and use of Welsh language skills. We want to see an increase in language transmission in the family, early introduction of Welsh to every child and an education system that provides Welsh language skills for all.</i></p> <p>Welsh Government has approved Carmarthenshire County Council's <a href="#">Welsh in Education Strategic Plan (WESP) 2022-2032</a>. It sets out the authority's vision, aim and objectives for developing Welsh-medium education over a ten-year period. The proposal is fully aligned with</p> |  |  |  |
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|  |   |  |  |  |
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|  | <p>the authority's Welsh in Education Strategic Plan.</p> <p>Carmarthenshire's Welsh in Education Strategic Plan aims to facilitate an increase in the number of people of all ages able to use the Welsh language with their families, in their communities and in the workplace.</p> <p>This proposal supports Outcome 1 'More nursery age / three-year olds receive their education through the medium of Welsh'. Changing the age-range of Ysgol Cwrt Henri from 4-11 to 3-11 would provide Welsh-medium part-time 3-year-old education provision at Ysgol Cwrt Henri, strengthening the transition between Welsh medium nursery provision and primary education.</p> |  |  |  |
|--|---|--|--|--|

### **Conclusion and Summary**

Carmarthenshire County Council foresee a positive impact on the Welsh language as a result of this proposal to change the age range of Ysgol Cwrt Henri from 4-11 to 3-11 from September, 2026.

